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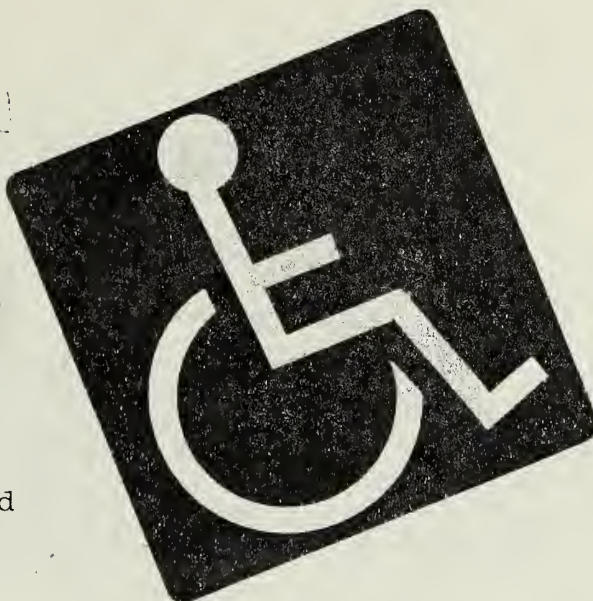
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ADA Self Evaluation and Transition Plan

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DRAFT ONLY

Final draft will be prepared and published after public presentation and review of this document at a hearing scheduled for Thursday, January 7th, at 7PM at the County Fair Building, Ninth Avenue & Lincoln Way in Golden Gate Park.

Prepared for:

► The City and County of San Francisco

— Recreation and Park Department
McLaren Lodge, Golden Gate Park
San Francisco, California

This draft does not include the detailed survey of physical barriers performed at all Rec/Park facilities. If you wish to review this document, please call Tim Lillyquist at 666-7080, or come to McLaren Lodge in Golden Gate Park.

Prepared by:

MOORE IACOFANO GOLTSMAN, INC.
1802 Fifth Street
Berkeley, CA 94710
(510) 845-7549

November 1992

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NOTICE OF PUBLIC HEARING ON ACCESSIBILITY

A public hearing has been scheduled for the evening of Thursday, January 7, 1993 at the County Fair Building (Recreation Room) at 7:00 PM. The purpose of the hearing is to review and offer comment on the Recreation and Park Department's ADA Self Evaluation and Transition Plan prior to its submission to the Commission for approval on January 21st. The County Fair Building is located at 9th Avenue and Lincoln Way in Golden Gate Park. All interested persons are encouraged to attend.

- ° Both the 44 O'Shaughnessy and the 71 Haight-Noriega MUNI buses stop at the corner of 9th Avenue and Lincoln Way and are wheelchair accessible.
- ° Interpretation will be provided for the hearing impaired.
- ° Additional Blue Zone parking will be provided in the parking lot behind the County Fair Building. The lot is off of Lincoln Way directly opposite 10th Avenue.
- ° For the comfort of those with chemical sensitivity, please refrain from wearing scents or perfumes.
- ° If any other accommodation is required, please call Tim Lillyquist at 666-7080. The ITD number for the Department is 666-7043.

PLEASE POST THIS ANNOUNCEMENT

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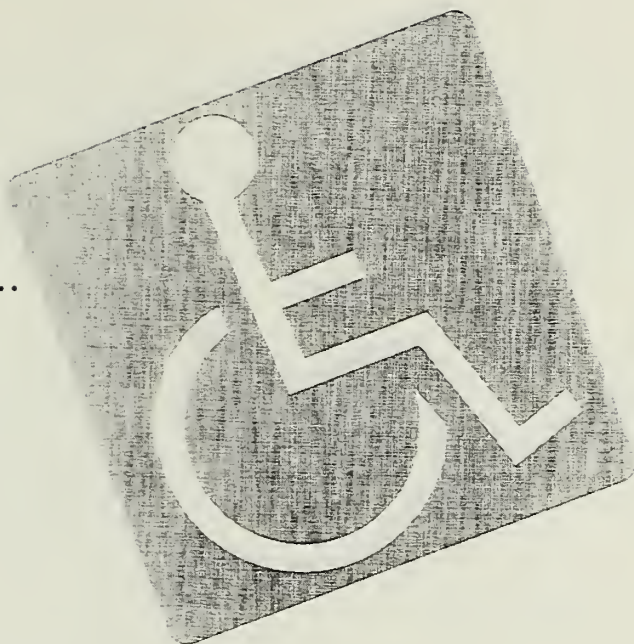
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Executive Summary

Executive Summary

The Executive Summary will be provided after completion of the draft review.



1 Introduction



Executive Summary

1.0 Introduction

1.1 Overview

This **Self Evaluation and Transition Plan** is being prepared in partial fulfillment of the requirements set forth in Title II of the Americans with Disabilities Act (ADA). The ADA states that a public entity must reasonably modify its policies, practices, or procedures to avoid discrimination against people with disabilities. This report will assist the San Francisco Recreation and Park Department, its managers, program directors and staff in identifying policy, programmatic and physical barriers to accessibility, and in developing barrier removal solutions which will guarantee the opportunity of access to all individuals.

This report describes the process by which policies, programs and facilities were evaluated for compliance with the ADA; presents the findings of that evaluation and provides recommendations for ensuring compliance. This chapter provides an overview of the requirements for developing the plan and outlines the plan development process itself. Subsequent chapters will describe and evaluate policies and programs and establish the relationship between physical and programmatic barriers to accessibility.

1.2 Plan Development Requirements

The ADA sets forth specific requirements for preparation of an acceptable Transition Plan. At a minimum, the elements of the Plan should include:

- A list of the physical barriers in the Department's facilities that limit the accessibility of its programs, activities, or services to individuals with disabilities;
- A detailed outline of the methods to be used to remove these barriers and make the facilities accessible;
- A schedule for taking the steps necessary to achieve compliance with the ADA, Title II; and
- The name of the individual responsible for the plan's implementation.

Chapter 4 of this report presents the Transition Plan which satisfies these requirements. The process by which these requirements were met is described below.

1.3 Self Evaluation and Transition Plan Development Process

A four step process was developed and implemented to complete the Transition Plan. Please refer to the process diagram following page 3 which summarizes the steps in the process and the related activities and reports prepared.

Facility Survey

The Recreation and Park Department began the Transition Plan development process in 1989 with the initiation of a comprehensive survey of the barriers and accessibility needs of more than 215 park and recreation facilities throughout the city, including the San Francisco Zoo and Golden Gate Park. The findings of that study were published in a report to the Department entitled "*Park Accessibility and Feasibility Study*", issued in September 1990. Based on the then-prevailing requirements of Section 504 of the Rehabilitation Act of 1973, this report describes the study approach, provides a guide to the survey reports, and includes a detailed listing of the barriers identified in each surveyed facility.

The project planning phase of that study involved the identification of facilities to be surveyed, development of a list of typical barriers to evaluate, and a division of the city into planning study areas for survey administration. The survey form used was adapted from an accessibility survey instrument developed by the Department of Public Works for use throughout the City. Elements surveyed included such features as: parking, curb ramps, walkways, stairs, doors, telephones, signs, restrooms, and corridors. Play areas, picnic tables, game and sports areas, and viewing areas were also included in the survey.

Then-Mayor Art Agnos established a 16-member 504 Task Force Committee to oversee preparation of the *Park Accessibility and Feasibility Report*. The Task Force reviewed the survey instrument, participated in survey reliability checking for selected facilities, and reviewed and commented on the draft Report. Department staff participated in the development of the list of facilities to be surveyed, the identification of typical barriers to evaluate, reviewed the survey instrument, and reviewed the findings and recommendations contained in the Report.

The two-volume final report was then presented to the Recreation and Park Commission in September 1990 for review and comment.

Policy and Program Survey

In 1991, the Department began an evaluation of its policies and programs to determine current levels of service and the integration of persons with disabilities, and to identify major policy issues impacting accessibility. An important first step in the survey process was the identification of key departmental staff who could participate in the evaluation. A series of interviews with both administrative and recreation program staff provided information on the nature of the program, forms and methods used to advertise the program services and activities, a profile of participants, the types of equipment and materials used, the level of staff training, and any accommodations provided.

The Department also provided source documents which described program services and activities, registration requirements, and any limitations on eligibility to participate. The interview process yielded much useful information about both policy and programmatic considerations.

During this process, the public was invited to a forum held on January 28, 1992. The purpose of the forum was to discuss the accessibility of the Department's recreation programs and services. Information developed during that forum supported the preparation of policy and program

findings and recommendations. The preliminary results of the survey were presented in a document entitled "Draft Program Recommendations," issued in May 1992.

Chapter 2 of this report describes current policy and presents recommendations for guaranteeing accessibility. Chapter 3 describes the findings of the programmatic survey and includes the description of surveyed programs.

Priorities Development

The process for developing priorities for barrier removal, begun in December 1990, involved several steps. First, facility survey information was evaluated by Department staff based on criteria which evaluated such things as facility service territory, the availability of special programming, the availability of transit, and the level of staffing and activity. The scoring methodology developed resulted in an overall ranking of all facilities for potential barrier removal.

In May 1992, selected program supervisors participated in a series of interviews at which they were asked to rate facilities for use with their respective programs. Programs surveyed were given a ranking score based on level of use. Results of the ranking were summarized in a matrix which shows each program by division.

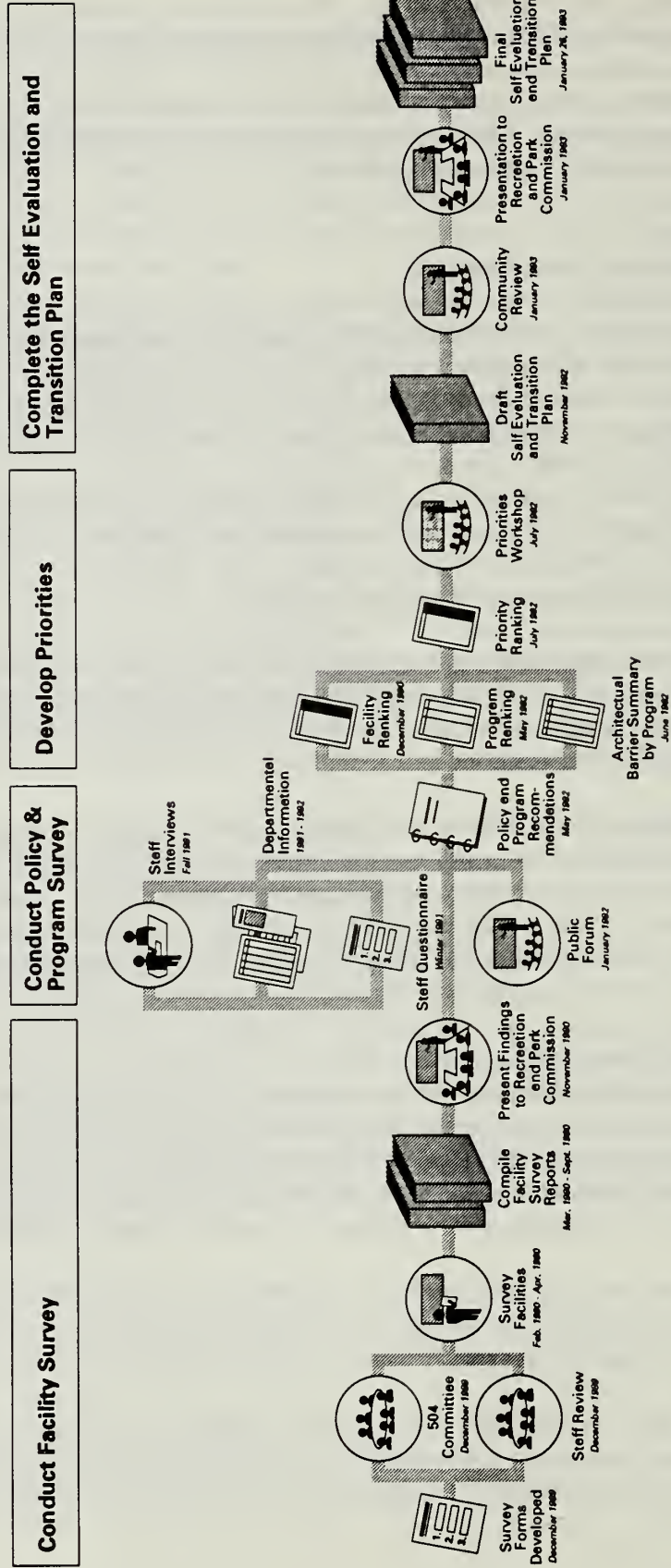
The next step in the development of priorities involved the evaluation of architectural barriers at surveyed facilities based on the extent of actual remodeling required to gain program access. The modifications evaluated were developed from the *Park Accessibility and Feasibility Study*, previously described.

To support the priority ranking process, a matrix was developed which presented the cumulative findings of the facility and programmatic ranking activities. This summary information provided the basis on which Department staff developed the overall prioritization of barrier removal actions. During a workshop held in July 1992, Department staff evaluated the overall ratings, made adjustments to the facility rankings, and established the final priority for barrier removal.

Plan Completion

Three critical steps in the plan development process remain. First, the draft document must be reviewed by Department and legal staff for compliance with ADA requirements. Second, a community meeting will be held to review the findings contained in the draft report. Finally, the report will be presented to the Recreation and Park Commission for review and comment. The final Self Evaluation and Transition Plan will be adopted on January 26, 1993.

ADA Self Evaluation and Transition Plan Development Process for the City and County of San Francisco Recreation and Parks Department





2 Policies

2.0 Policies

2.1 Overview

Information on Departmental policies was derived from several sources including: interviews with division supervisors and program providers; a review of written materials such as the *Recreation Schedule*, program announcements and registration forms, informational flyers, program guides; and the Park Code handbook. In this chapter specific policies are recommended for various topic areas. The recommendations are numbered for reference.

In addition to the specific policy recommendations, the following "umbrella policies" apply to all program areas and accessible facilities and should be incorporated into a policy manual made available to all Department administrators and program providers:

- 2.1.1 Maintain in working order equipment and features of facilities that are required to provide ready access to individuals with disabilities.
- 2.1.2 Integrate to the maximum extent appropriate individuals with disabilities into regular programs. Provide separate programs where necessary to ensure equal opportunity; and ensure that individuals with disabilities are not excluded from regular programs, or required to accept special services or benefits.
- 2.1.3 Ensure that eligibility criteria for participation do not screen out persons with disabilities unless such requirements are necessary for the provision of the program.
- 2.1.4 Ensure that where specific requirements are necessary for the safe operation of programs, those requirements are based on real risks, not on speculation, stereotypes, or generalizations about individuals with disabilities.
- 2.1.5 Reasonably modify policies, practices, or procedures to avoid discrimination unless the modification would fundamentally alter the nature of the program.

2.2 Park Code Policies

The Department follows the "Park Code" handbook (File No. 394-81, Ordinance No. 603-81) for rules and regulation concerning park use. This handbook also overviews some Department policy. Most Department policies are developed at the Division Supervisor level, and are administered by the Program Directors. This system provides for flexibility in accommodation on individual, case by case basis.

Recommendations

- 2.2.1 Revise the specific language in the "Park Code" handbook regarding seeing-eye dog use (Article 5, Section 5.02). These handbook exceptions noted should be revised to include all **working dogs** used by people with any disability.
- 2.2.2 Continue to use the "Park Code" handbook as a **rules and regulations** guide to park use. Create a **separate policy document** that outlines the larger issues of the Department. The policies in this publication should include but not be limited to: communication, general publicity, meetings, special events, counter services, telephones, signs, sports leagues, medical scripts, fees, registration requirements, program integration, transportation, training, translators, adaptive aids, etc. This policy publication should be used by the Program Director as a guide about special accommodations for people with different abilities on a case by case basis.
- 2.2.3 Make available the Park Code Handbook in alternate formats. (See recommended Department Communication policies in Section 2.5.)

2.3 Program Policies

The review of Department programs yielded several recommendations which pertain to all departments and activities. Chapter 3 contains an evaluation of the many programs offered by the Department and includes recommendations, in several category areas, which have been developed specifically for the described program. The overall programmatic recommendations follow.

Recommendations

- 2.3.1 Programs offered by the Department when ***viewed in their entirety*** will be accessible to people with disabilities.
- 2.3.2 Program accessibility will be achieved either through ***removal of architectural barriers or through special accommodations***.
- 2.3.3 ***Special accommodations*** to meet program access should be handled on a case by case basis by the individual with the special need and the program provider.
- 2.3.4 Rather than creating new segregated programs, evaluate program activities for participation requirements, and develop adaptations for physical, sensory, developmental and emotional disabilities. Provide support for the ***integration*** of all programs.
- 2.3.5 Offer ***sign language interpretation*** and volunteer assistance as needed.
- 2.3.6 Provide ***volunteer assistance*** to program participants and to staff to maximize the staff participant ratio.
- 2.3.7 Develop and conduct an ***outreach program*** to the disabled community about program availability.
- 2.3.8 Improve services for people with unmet recreational needs through ***special needs or integrated programs*** as appropriate.
- 2.3.9 Provide programs in accessible facilities in ***various geographic locations***. If a program is offered at only one facility, the facility should be accessible.
- 2.3.10 For facilities serving children, ensure that access renovations include ***accommodations for children***, such as lower fixtures, a second lower handrail on stairs and ramps, etc.

2.4 Meetings

Recreation and Park Commission Meetings are typically held in McLaren Lodge. Other meetings are held in locations appropriate to the subject of the meeting.

Recommendations

2.4.1 Conduct meetings exclusively in **accessible locations**. An accessible location includes the following: wheelchair access, accessible parking, temperature control, and the ability to provide access to fresh air for people with chemical sensitivity. When a fully accessible site is not available, provide for reasonable accommodation so any individual can participate as fully as possible.

2.4.2 Provide **agendas** in alternative formats.

2.4.3 Continue to publicize the availability of **interpreters** in all meeting announcements. Provide sign language interpreters when requested at least *48 hours* prior to the meeting. Maintain a list of on-call interpreters that may be brought in to assist individuals, or contract with an outside organization to provide on-call services.

2.4.4 Continue to provide **meeting notices** which express the Department's intent to accommodate persons with disabilities and which outline requirements which will help make that accommodation possible. Suggested language might include:

"In consideration of those with multiple chemical sensitivities or other environmental illness, it is requested that you refrain from wearing scents. "

"Translators and assistive listening devices for individuals with hearing disabilities will be available upon request. Please make request at least 48 hours prior to the meeting."

"If you require other accommodation not listed above, please call [Staff Person] at [Phone Number] at least 48 hours prior to the meeting."

2.5 Departmental Communications

The Office of Public Service is responsible for departmental communications. The Office produces the *Recreation Schedule*, press releases, and provides technical assistance to department personnel.

The *Recreation Schedule* is the primary vehicle for communication about the Department's programs and offerings to the public. The schedules are distributed to: recreation centers, playgrounds, and libraries, by request, and in the summer, they are also distributed to public schools. Social services agencies often request the schedule in large quantities for their own distribution. The information presented in the schedule is prepared by the Program Director and Division Supervisor and is packaged in the Office of Public Service. The *Recreation Schedule* contains the notice of non discrimination towards people with disabilities.

Press releases are issued on a weekly basis to local TV and Radio Stations. These releases are produced to match formats used at these stations.

The Department's Telecommunications Display Device (TDD) is staffed by the Special Needs Division. Special Needs Division staff members provide direction to programs that serve people with disabilities.

The Public Service Office fields most questions regarding the accessibility of the Department's facilities. Most inquiries are made by residents interested in touring with out-of-town guests that have disabilities.

The Office is in the process of producing *audio tapes* containing program schedule information. These tapes will be available for lending. The *Recreation Schedule* has been made available on disk for distribution on electronic bulletin boards that serve people with visual disabilities.

Recommendations

- 2.5.1 Provide a ***communications packet*** to each division to ensure that department policy on alternative format publication and communication is enacted in a uniform manner.
- 2.5.2 Make ***program information*** more widely available to all city residents by :
 - Developing a mailing list of program participants;
 - Publicizing initial efforts to increase participation of people with disabilities by distributing program brochures to members of the disabled community;
 - Providing program information in multiple formats, including large print media and taped announcements available over the telephone;
 - Providing program information via telephone and TDD; and
 - Ensuring uniformity of charges for a publication for all formats of that publication.

- 2.5.3 Investigate the use of a **telephone branch-recording**, in which the caller can indicate what program information for which they are interested in listening.
- 2.5.4 **Provide a TDD** at the Office of Public Service. Publish the number of the TDD in the *Recreation Schedule*, on letterhead, and business cards.
- 2.5.5 Request from the phone company an **amplification device** and **text telephone** or an outlet for a **TDD** at each site where phones are available.
- 2.5.6 Ensure that all **announcements and applications** shall include:
- The notice of non-discrimination;
 - Information regarding site accessibility;
 - The Department's TDD number;
 - A notice that program information is available in multiple formats;
 - The accessible bus route serving the program; and
 - The phone number of the program access specialist who can provide assistance in meeting special needs.
- 2.5.7 Provide standard **equipment to provide basic communications access** at each site where programs are administered. This may include a telephone amplification device, TDD equipment and a copy machine to enlarge print.
- 2.5.8 When **signs** are replaced, replace them with accessible signs. Develop an accessible sign system for directional, informational, and permanent room signs. Develop a set of design standards to guide the production of accessible signs.
- 2.5.9 Increase **media exposure of accessible programs** and facilities to attract participants with disabilities.

2.6 Registration Policies

Departmental programs were reviewed to determine how registration policies affect accessibility. During that review, a number of recommendations were developed which pertain to all Department programs and activities. Those recommendations follow.

Recommendations

- 2.6.1 Handle **counter services** on an individual basis, and allow the individual with a disability and the Program Director to determine an appropriate accommodation for the individual.
- 2.6.2 Include the **nondiscrimination notice** on all registration materials.
- 2.6.3 Provide **registration materials in multiple formats**, including large print and audio tape.
- 2.6.4 In addition to on-site registration, provide **registration by mail, phone, TDD**, etc.
- 2.6.5 Provide a **sliding fee scale** for disabled and elderly individuals based on ability to pay.
- 2.6.6 Allow individuals to **self-select the fee paid** rather than showing proof of income.
- 2.6.7 **Reserve class space** for individuals with disabilities.

2.7 Contracts, Contractors, Permits, and Rental Agreements

Contained within the ADA are two titles that pertain to public and private entities. Public entities are not subject to Title III of the ADA, which covers only *private* entities. Conversely, private entities are not subject to Title II. In many situations, however, public entities have close relationships with private entities that are covered by Title III, with the result that certain activities may be at least indirectly affected by both Titles. For example, when a privately owned restaurant such as the Japanese Tea House in Golden Gate Park operates for the convenience of park uses under a concession agreement, the Department is obligated to ensure by contract that the restaurant is operated in a manner that enables the Department to meet its Title II obligations, even though the restaurant is not directly subject to Title II.

The Property Management office regulates the concessionaires, lessors, and special interest clubs that operate on the Department's property. There are over 100 of these operations administered through Property Management. Contracts that have been written this past year for concessionaires, lessors, and special interest clubs include the specific requirements for compliance with the ADA.

Concessionaires are operations that are only granted the right to sell on park property, such as push-cart vendors. They comprise the majority of the operations under Property Management's jurisdiction.

Lessors are granted possession and control of park property. Examples of this group include the Tea House at the Japanese Tea Gardens and the Golf Pro Shop at Harding Park Golf Course.

Special interest clubs meet on park property and subsidize the cost of property maintenance. Examples of these clubs are the Lawn Bowling Club and the Croquet Club.

Many Department facilities are available for a short term lease. These include playgrounds, parks, and indoor facilities. Recreation and Park facilities can be used for concerts, weddings, company picnics, parties, etc.

Permits and Reservations are provided for facilities around the City, including Golden Gate Park. Permits are required for large outdoor events. Phone interviews are conducted to screen clients and provide information about use regulations.

Rent-A-Playground and *Rent-A-Park* programs rent sites for small scale social events, such as parties, lectures, etc. Facilities include: gymnasiums, meeting rooms, kitchens, and auditoriums. Playing field reservations are arranged through the Athletics Division. After a rental inquiry is made, a rental request form is mailed to the inquirer. When completed forms are returned, they are reviewed for potential scheduling and use conflicts. If approved, a rental confirmation is mailed.

Recommendations

- 2.7.1 Ensure that **specific nondiscrimination language** stating that all of the department's policies and programs are available to all citizens regardless of race, religion, color, national origin, age, sex, sexual orientation, or disability, is included in all agreements with all contractors, renters, and permit bearers.
- 2.7.2 Ensure that all **programs conducted by concessionaires, lessors, clubs and contractors using city facilities** will be available to people with disabilities. 'Available' means that all advertising states that programs are accessible, that reasonable accommodations will be made to people with special needs. Develop a set of reasonable accommodations with each concessionaire, lessor, club, and contractor, so that publicity can be accessed, programs can be taken, and the services can be used. Ensure that if an architectural barrier prevents use and an acceptable alternate accommodation cannot be readily achieved, then the architectural barrier will be removed.
- 2.7.3 Require membership organizations to assess **membership requirements** to determine non discriminatory practices for people with disabilities. Require each organization to provide a letter which states that membership requirements do not discriminate against people with disabilities.
- 2.7.4 Train reservation and rental staff to be fully knowledgeable about the **level of access** provided at all rental facilities. Advocate for **accessible community events** by notifying facility renters of the Department's non discrimination policy and encourage public program providers to use accessible facilities.
- 2.7.5 Provide callers with complete **information regarding facility accessibility**, including the location of accessible restrooms, drinking fountains, and parking. Also, provide information on access to accessible public transit, entrances, stage access, and seating.
- 2.7.6 Provide alternative means of facility rental **registration**, such as phone, TDD, mail, and in person. Prepare **print and non print materials** describing facility access features for prospective renters.
- 2.7.7 **Notify organizations** of the Department's ADA requirements.
- 2.7.8 Consider imposing a **nominal fee** across the board to all organizations which use the facilities . This extra money could be used as a fund for special program accommodations.

2.8 Transportation

The Department has a limited number of programs that incorporate transportation services. These programs include: field trips for recreation centers, the After School and Latchkey programs, and programs for the Special Needs Division. The Special Needs Division administers a small pool of vans and licensed drivers for their own programs. The other programs use commercial providers, such as Laidlaw, for their field trips.

Recommendations

- 2.8.1 If the Department is providing transportation, then the Department should provide an ***accessible bus or van*** for the trip.
- 2.8.2 Before trips are scheduled, ***evaluate the physical environment*** of the destination to determine the level of programmatic and physical accessibility. This information should be part of the registration information for the trip. If the destination environment is not accessible to certain individuals, consider an alternate destination, or the Program Director and the individual registrant may determine the appropriate accommodations.
- 2.8.3 Provide information about ***accessible transportation routes*** to each facility, as well as information about community ***paratransit services, volunteer drivers***, etc.
- 2.8.4 Ensure ***staff familiarity with the public transportation routes*** serving their particular facility and the route accessibility.

2.9 Training

Periodic training at staff meetings includes presentations on departmental policies and objectives to staff. At present, there are staff members within the department with extensive experience and insight in providing services to individuals with disabilities. One division of Community Services conducted a 'disability awareness' training session, with positive results. One of the recreation centers is investigating the possibility of using community resources to establish training for staff on weight-lifting for people with disabilities. The majority of staff members that contributed to this study indicated that 'disability awareness' training was a high priority,

Recommendations

- 2.9.1 Provide a regular, **periodic training program** which helps staff to understand their responsibilities under the ADA and to improve their expertise in meeting special needs of disabled children, teens and adults. Staff training should include: sensitivity training, communication skills, methods of adapting activities, outside resources available, and the use and development of adaptive equipment. This information should become part of the orientation program for all new employees.
- 2.9.2 **Utilize department employees** who have had success in adapting programs and providing services to people with disabilities in training other staff members.
- 2.9.3 Sponsor employees who wish to receive **training in American Sign Language** and to develop interpreting skills.
- 2.9.4 Provide **customer service training** to employees including communication skills and techniques for accommodating people with a variety of disabilities.
- 2.9.5 Provide **training for part-time summer employees** hired for the children's program on integration of children with and without disabilities.
- 2.9.6 Hire **staff with disabilities** to assist in integrating programs.
- 2.9.7 Ensure that staff is **familiar with the current level of facility access**.
- 2.9.8 Increase the **volunteer program** to meet the level required for disabled participation.
- 2.9.9 Provide formal **training of volunteers** in assisting disabled individuals.
- 2.9.10 Provide staff **training on** the topic of **managing emotional/behavior problems of children**.

2.10 Grievance Procedures

The Department has published in the *Recreation Schedule* instructions for filing complaints about any perceived violations of the ADA. These instructions follow the statement of non discrimination and provide that:

"If persons feel they have been discriminated against in any department activity, program or facility, they may file a complaint with this Department at McLaren Lodge, Fell and Stanyan Streets, Golden Gate Park, San Francisco, CA 94117, or with the The Office of Equal Opportunity, U.S. Department of the Interior, Washington, D.C. 20240."

Recommendations

- 2.10.1 Develop a uniform, formal grievance ***procedure to resolve complaints*** related to discrimination under the ADA. Make copies of the procedure available to all staff and to anyone requesting such information, in a variety of formats.
- 2.10.2 Include ***information on the Department's policy*** on complaints, objectives of the complaint procedure, and a step by step guide for implementing the procedure. Include all responsibilities of the person filing the complaint and those of the Department; the location for filing, and time frame envisioned in the procedure.

2.11 Employment

A review of ADA related policies and procedures is being undertaken by the City. The results of that review are incorporated in this document by reference. The Department has also developed *Procedures For Processing Requests For Reasonable Accommodation*, including a request form and supporting materials.



3 Programs

3.0 Programs

3.1 Overview

Programs offered by the Department to the public must be accessible. Accessibility includes advertisement, orientation, eligibility, participation, testing or evaluation, physical access, provision of auxiliary aids, transportation, policies and communication.

The Department does not have to take any action that it can demonstrate would result in a fundamental alteration in the nature of its program or activity or would represent an undue financial and administrative burden. This determination can only be made by the head of the Department or his or her designee and must be accompanied by a written statement of the reasons for reaching that conclusion.

The determination that undue burdens would result must be based on an evaluation of all resources available for use in the program. If a barrier removal action is judged unduly burdensome, the Department must consider other options for providing access which would ensure that individuals with disabilities receive the benefits and services of the program or activity.

The Department may achieve program accessibility by a number of methods:

- Structural methods such as altering an existing facility;
- Acquisition or redesign of equipment;
- Assignment of aides; and
- Providing services at alternate accessible sites.

When choosing a method of providing program access, the Department will give priority to the one that results in the most integrated setting appropriate to encourage interaction among all users, including individuals with disabilities. In compliance with the requirements of the ADA, the Department provides equality of opportunity, but does not guarantee equality of results.

3.2 Program Evaluation Process

In order to determine the current levels of service and integration and identify policy issues, a survey of program providers and recreation division administrators was conducted in 1991 and 1992. This chapter describes the program evaluation process and presents the findings of the survey.

Formal programs, as listed in the *Recreation Schedule*, were surveyed and evaluated. These included programs provided by the Aquatics, Athletic, Community Services and Cultural Services Divisions.

Passive or unstructured activities such as picnicking or unsupervised play were not surveyed. Accessibility for these unstructured activities is typically achieved through removing architectural barriers.

There were five important steps to the program evaluation process. (Please refer to the overall process diagram shown following page 3.)

Administrative Staff Interviews

Upon the identification of key departmental staff who could assist in the program survey process, a survey instrument was prepared. The form used to conduct the staff interviews was adapted from an accessibility survey instrument provided by the Mayor's Office of Housing and Community Development. The survey instrument evaluated such features as the nature of the program, how it is advertised, who participates, the equipment and materials used, staff training and any accommodations provided. The findings of these interviews appear in the program summary reports contained in this chapter. A copy of the administrative staff questionnaire appears in Appendix B.

Recreation Supervisor Questionnaire

Program providers were also surveyed using a prepared questionnaire adapted from a survey instrument provided by the Mayor's Office of Housing and Community Development. The questionnaire asked for the provider's description of the program, eligibility and admission requirements, participation issues, adaptive aid availability, facility issues, staff experience working with people with disabilities, use of outside organizations and an open ended "wish list" for improving service to individuals with disabilities. The findings of these staff surveys appear in the program summary reports contained in this chapter. A copy of the recreation supervisor questionnaire appears in Appendix B.

Review of Departmental Information

The Department provided substantial source documents for review to support the program survey efforts. The documents reviewed include The *Recreation Schedule*, program announcements and registration forms, informational flyers, and program guide.

Public Involvement

During the Facility Survey portion of the Self Evaluation and Transition Plan Development Process, the primary vehicle for community input was the 504 Task Force; a 16-member advisory group appointed by then-Mayor Art Agnos to determine the degree of rehabilitation work required to bring city owned or leased facilities into access compliance. This task force reviewed the draft facility survey instrument, participated in survey reliability checking for selected facilities and reviewed and commented on the Draft Parks Accessibility and Feasibility Study Report.

During the policy and programmatic survey process, the community was invited to a public forum held on January 28, 1992, at the South of Market Recreation Center. The purpose of the forum was to discuss the accessibility of the Department's recreation programs.

Announcement of the public forum was provided in major San Francisco newspapers, and by posting flyers in recreation centers throughout the city. Special outreach efforts to identify and engage members of the disabled community included mailings to organizations serving the needs of individuals with disabilities and follow-up phone calls to those agencies.

Interested members of the public and certain Department staff attended the meeting and contributed both verbal and written comments. Forum participants had many comments and suggestions about accessibility to recreation programs. Participants were asked about participation in programs, service to people with special needs, availability and use of community resources in meeting the needs of the disabled community, and communication about programs and services. Issues were developed and discussed and possible resolutions were offered to help inform the program survey process. A complete copy of the Public Forum Summary Report appears in Appendix G.

3.3 Program Report Structure

Each program report contains a summary of the findings from the Staff questionnaire and administrative interviews. The Report provides recommendations for increasing the program's accessibility. The level of detail provided for review varied from program to program. Where information was available for a particular program, findings were developed and are presented as follows:

- general program description;
- participation requirements;
- equipment;
- number of individuals with disabilities served;
- program advertisement;
- program eligibility requirements and admissions;
- facilities;
- staff; and
- outside organizations.

General Program Description: Each report provides a brief description of the program. If the program has multiple classes, each class is described.

Participation Requirements: This section describes the participation requirements for the program. If the program has multiple classes, each class requirement is described.

Equipment: The equipment and tools used in the program are described. If the program has multiple classes, the equipment use in each class is described.

Number of Individuals with Disabilities Served: The number of people with disabilities served by the program is given. If the type of disability is known, it is provided as well. If the program has multiple classes, the number of disabled individuals served is given for each class.

Program Advertisement: This section describes the types of advertisement employed for the program.

Program Eligibility Requirements and Admissions: The eligibility requirements and fees (if any) are described in this section.

Facilities: The facilities used for the program are listed with the classes held at those locations. Activity areas may be described, and known physical accessibility issues are identified in relation to program needs.

Staff: The staff's expertise in working with people with disabilities is discussed in this section. Where identified, the need for training or additional staff may be noted.

Outside Organizations: Any outside organizations that work with the program are listed, and their relationship with the Department may be defined.

For some programs, a great deal of information was obtained through both the Department documents reviewed and the staff interviews. For example, much information was provided on the Ceramics program which allowed for detailed review of specific program features. The various Divisions provide numerous activities at many locations throughout the City. The level of information available was frequently confined to a listing of activities, many of which are dealt with in other program area descriptions. To devise activity-specific program/facility accommodations, this information should be used in concert with the *Park Accessibility and Feasibility Study*.

3.4 Program Summary Reports

The following is a list of the recreation programs surveyed. The page numbers indicate the location of each program report. The programs have been separated by Department Divisions: Aquatics, Athletics, Community Services, and Cultural Services.

Program	Page Number
Aquatics	23
Athletics	31
Community Services	
Arts and Crafts	38
Child Development	44
Recreation Centers and Playgrounds	
Division 1	48
Division 2	52
Division 4	57
Division 5	60
Division 6	64
Cultural Services	
Day Camps	69
Drama and Dance	74
Music	79
Photography	83
Randall Junior Museum	86
Senior Citizens	92
Special Needs	95

3.4.1 AQUATICS

The Aquatics program offers activities at eight facilities around the City. The programs are geared towards all age groups from toddlers to seniors. They include: lap swimming, water aerobics, water games, special needs programming, lifeguard training, masters swim team, prenatal and pregnant women swim, and recreational swim.

For this study, the Aquatics Supervisor, the assistant to the supervisor, and four senior swimming instructors were interviewed or completed questionnaires.

Aquatics Programs

Recreational Swim

Recreational swimming is available at all pool locations. There are separate recreational swim times for seniors, adults, and families.

Swim Lessons

General Program Description: Group Swim Lessons are offered to adults, pre-schoolers, infants, and children.

Participation Requirements: The pre-school and family lessons are introductory classes for children who are under 48" tall or for children that have never been in a swimming pool. A parent must accompany the child. The program includes basic swimming and water safety practices.

Parents are required to sign a waiver of liability regarding the use of City pools prior to enrollment of children under 48" tall who are non-swimmers

Number of Disabled Individuals Served: The number of people with disabilities served is unknown.

Lap Swimming, Prenatal and Pregnant Women Swim

General Program Description: Lap Swimming is available at all pool locations. The Prenatal and Pregnant Women Swim program offers lap swimming at a relaxed pace in uncrowded lanes.

Participation Requirements: Lap Swimming programs are open to anyone who can swim continuous laps.

Equipment: The equipment used includes: lane lines, kick boards, and pull buoys. Wheelchair lifts are located at every pool site.

Number of Disabled Individuals Served: Integration is limited. Accommodations for people with disabilities can be made through scheduling for a time when extra room can be made. Provide lanes for slow, medium, and fast swimmers.

Water Games

General Program Description: Water Games are supervised games played in the pool. This is a summer program only. The games include volleyball, diving for colored objects, raft races, relay races, and under water races with snorkels and fins.

Participation Requirements: Water Games participants are usually children ages six through twelve. Younger and smaller children (under 48" tall) must be accompanied by an adult. (Any parent of a non-swimming child under 48" tall must sign an agreement to waive liability.) Participants are given a verbal orientation on safety rules, equipment use, and game rules.

Equipment: Flotation devices and water toys not usually permitted are used. The equipment includes: snorkels and fins, rafts and paddles, kick boards, and colored diving sticks and discs. (Testing is required for individuals who wish to participate in deep water activities.)

Number of Disabled Individuals Served: Volleyball has not been adapted for individuals who use wheelchairs. People with visual, hearing, and mobility impairments have participated in the water games.

Water Aerobics

General Program Description: Water aerobics are exercise classes held in shallow to waist deep water. The program includes warm-up, flexibility and stretching, and cardiovascular endurance exercises. These exercises are performed in accordance with aerobic and water exercise certification guidelines. Orientation to the program is provided at the beginning of every class session.

Water exercise provides fitness opportunities for individuals who may be unable to participate in similar "land" activities. These activities may be particularly beneficial to people with many types of disabilities.

Participation Requirements: Water Aerobics participants are generally senior citizens, pregnant women, and people recovering from sports injuries. The Water Aerobics class is open to individuals who are "apparently healthy" as outlined by the ACSM (American College of Sports Medicine) guidelines. At certain sites, participants are required to complete a health self-assessment form for review by the instructor.

Equipment: Equipment includes: buoys, cuffs, and deep water exercise equipment.

Number of Disabled Individuals Served: This program has been successfully integrated. Wheelchair lifts are available for use. Individuals with disabilities are encouraged to work with the instructor to modify exercises to accommodate their needs. Five individuals with limited mobility have been served during the past year.

Special Needs Aquatics Programs

General Program Description: Special Needs Programs are offered for groups or individuals with disabilities. The instruction covers basic swimming skills, water games, and entering deep water with a life jacket. Orientation includes instruction on safety rules, location of depth changes, game rules, and location of restrooms and emergency exits.

This program reflects the high demand for aquatics activities. It primarily serve individuals who need highly supportive recreational services. Other individuals may participate because of limited integration opportunities.

Participation Requirements: Participants must be at least 42" tall or be accompanied by an adult. Most participants are from programs serving individuals with disabilities. Staff from these participating programs assist the instructor.

Individuals participating alone are interviewed confidentially about medications and assistance needs.

A swimming test is required for deep water use. The test includes swimming six pool widths of crawl stroke and treading water for one minute.

Equipment: Equipment used includes: colored discs, diving sticks, kick boards, and life jackets. The Nolan lift is used for individuals who need assistance transferring in and out of the pool. A safety line that emits a constant beep indicates the depth changes for people with visual impairments.

Number of Disabled Individuals Served: This program serves as many as thirty people with disabilities. Two cane/crutch/walker users, nine persons with visual disabilities, eleven persons with hearing disabilities, and fourteen persons with emotional or developmental disabilities were served from September 1990 to September 1991.

Lifeguard Training and Basic Life Guarding

General Program Description: Lifeguard training and basic life guarding classes are offered to build skills and knowledge required for effective life guarding at swimming pools and at non-surf open water beaches. The training covers life guarding history, philosophy, requirements, and responsibilities of the lifeguard.

Participation Requirements: The Life guarding program has a minimum skills test required for enrollment. In addition, skills tests are used to continue the program. The entry level requirements include: swim for 500 yards continuously using the crawl, breast stroke, elementary backstroke, and side stroke; surface dive to minimum depth of nine feet and bringing a ten pound brick to the surface; surface dive to a minimum depth of five feet and swim underwater for a minimum of 15 feet; and tread water for one minute with the use of arms and legs.

The Lifeguard program is open to individuals 15 years and older who have passed the entrance test. Instructors conduct private discussions with participants to establish if any disabilities ex-

ist. To receive a certificate of program completion, a series of practical tests demonstrating skill levels as well as a written exam is required.

Equipment: Equipment used in this program includes a textbook, diving bricks, ring buoys, rescue poles, shepherd's crook, lifeguard stands, backboards, cervical collars, rescue board, life jackets, snorkel, fins, diving masks, kick boards, pull buoys, first aid kit, resuscitation equipment, and lifeline.

Masters Swim Team

General Program Description: The team is affiliated with Pacific Masters Swimming and United States Masters Swimming. The written program materials include a quarterly newsletter from Pacific Masters Swimming, an Annual Newsletter from US Masters Swimming, two SFRP branches newsletters, and technique handouts given at specific stroke clinics.

The registration form for the program is produced by United States Masters Swimming, Inc., and Pacific Masters Swimming, Inc. The form does not contain the notice of nondiscrimination.

Participation Requirements: The Masters Swim Team (SFRP) is open to adults 19 years and older of any skill level. There are three teams, The Garfield Gators, San Francisco Tsunami, and Sava Masters. There are eleven workouts per week at four pools. Each workout is directed by a coach. It includes a warm-up, main set, and a cool-down. The workouts range from 60 to 90 minutes in length.

Safety limits the number of swimmers at any one time.

Equipment: Equipment used in the program includes kick boards and buoys as well as equipment supplied by individuals for their own use. The Nolan lifts at each pool location are used on occasion to help a swimmer into the water. There is no orientation program, but occasionally handouts are given on safety, skills improvement, and health.

Number of Disabled Individuals Served: Some disabled individuals have been served. The relationship between coach and participant fosters communication about any disabilities and needed adaptations. There have been two cane/crutch/walker users in the program. People with permanent back injuries and pregnant women who have limited exercise options have also participated.

Aquatics Program Advertisement

The Aquatics program is advertised in several print media. It is included in the *Recreation Schedule* which provides the aquatics information phone number. This phone number is the main link to program information. *The Aquatics Program Guide* and individual program schedules are available upon telephone request. They are also distributed to schools, libraries, and senior centers. The notice of nondiscrimination is printed on all materials.

Aquatics Program Eligibility and Admission Requirements

Registration for these programs is on-site. When a class is offered, class size is limited for safety reasons. Reduced rates are available to people with a Medical Scrip Ticket. This ticket is available to people with disabilities and requires a note from the person's doctor verifying the disability. The ticket duration is one year.

For individuals with disabilities, participation may be denied if special accommodations are requested but cannot be provided. On occasion these accommodations may include the need for:

- Assistance in the pool.
- Flotation devices or equipment use.
- Assistance in dressing or using the restroom.

Staff has been unable to meet these requests due to safety requirements and limited staff availability.

Some individuals show an allergy to the chemicals used to treat pool water. Participants are advised to seek a doctor's recommendation for further use of the pool when allergies exist.

Aquatics Facilities

The Aquatics program uses eight pool sites. The pools and the programs offered at each are as follows:

Balboa Pool: Adult Recreation Swim, Adult / Senior Lessons, Children's Recreation Swim, Children's Swim Team, Handicap Swim, Lap Swim, Merionettes, Family / Preschool, Recreation Swim, and Water Exercise.

Coffman Pool: Children's Swim Lessons, Lap Swim, Masters Swim Team, and Recreation Swim.

Garfield Pool: Adult Swim Lessons, Children's Swim Lessons, Exercise Class, Lap Swim, Masters Swim Team, Merionettes, Recreation Swim, Seniors / Disabled and Pregnant Women, and Tiny Tots.

Hamilton Pool: Adult Swim Lessons, Exercise Class, Lap Swim, Learn to Swim, Masters Swim Team, Recreation Swim, Swim Team, and Teen Swim Classes.

Martin Luther King Jr.: Adult Swim Class, Bayview Mental Health Group, Exercise Class, Lap Swim, Masters Swim Team, Merionettes, Pre-Natal Swim, Preschool Swim, Recreation Swim, and Senior Swim.

Mission Pool: Learn to Swim, Recreation Swim, and Lap Swim

North Beach: Adult Swim Lessons, Children's Lessons, Lap Swim, Lap Swim with Therapy Lane, Preschool Swim, Recreation Swim, and Special Needs Class.

Rossi: Adult Swim Lessons, Children's Lessons, Lap Swim, Merionettes, Recreation Swim, Senior Swim, and Water Exercise Class.

Sava: Adult Lessons, Children's Learn to Swim, Exercise Class, Infant Program, Lap Swim, Masters Swim, Merionettes, Recreation Swim, Senior Swim, and Special Olympics.

Aquatics Staff

Several staff members have experience working with people with disabilities. One instructor has had extensive experience and has served as the Special Olympics Swim Chairman for eight years. Many staff members know sign language. Some are trained to work with people with emotional and developmental disabilities.

There are also a number of volunteers from the community who assist the pool staff. These volunteers come from state and community colleges, high schools, junior high schools, and elementary schools. The groups from programs serving the disabled are accompanied by their own staff.

The Masters Swim Team coaches are not all Department staff. All are certified by the American Red Cross.

Outside Organizations

There are many outside organizations that use the City pool facilities. These organizations include: private schools, the YMCA, City College, Board of Education, Bayview Mental Health, Special Olympics, the Diagnostics Center, the Masters Swim Team, and the Merionettes.

Aquatics Program Specific Recommendations

Aquatics Program Recommendations

- A. Avoid discriminatory scheduling procedures by offering programs at a variety of times. Offer recreational swim times on evenings and weekends to accommodate working people with disabilities.
- B. Allow individuals with disabilities to select appropriate lanes during lap swims. When warranted, additional lanes for any speed should be added and unused lanes deleted.
- C. Expand the water game program to meet the potential for integration by allowing attendants, parents, siblings, or volunteers to assist children with disabilities during the games.
- D. Adapt water volleyball for water wheelchair users by limiting the distance from the buoy line, using light balls which are easy to grip, and by allowing flotation device use.
- E. Evaluate each water game for participation requirements. Develop adaptations for physical, sensory, developmental, and emotional disabilities.
- F. Continue and expand special needs aquatics programs for those who may currently need a supportive environment, such as emotionally or developmentally dis-

abled individuals. Others may prefer a non-integrated swim period for social reasons, e.g. a swim period for the deaf.

- G. Attempt to integrate those people who are participating in special needs aquatics into the general aquatics program by offering specially staffed programs to achieve integration into existing programs
- H. The high level of physical ability required may limit the integration potential of life-guard training. In addition to physical skills, vision, hearing and cognitive requirements may be applicable. The essential requirements for becoming a lifeguard are functional, not discriminatory. If a person with a disability can pass the requirements on their own, then they will be eligible to be certified.
- I. Allow equipment, kick board and flotation device use by people with disabilities and in evaluating participation requirements.
- J. If adaptive equipment use is a safety hazard due to pool occupancy, provide additional recreational swim times to decrease crowding.

Aquatics Program Registration and Eligibility Recommendations

- K. Delete registration terminology which reflects an "illness" model of disabilities.
- L. Do not require a doctor's signature for verification of disability.
- M. Provide free admissions to friends, attendants, or family members who are assisting disabled persons.

Aquatics Facilities Recommendations

- N. Provide family dressing rooms to allow assistance and increased privacy for physically disabled participants. Improve restroom accessibility.
- O. Many disabled individuals require warm water pools. Vary pool temperatures to accommodate all needs.
- P. Provide an audible safety line to indicate depth changes at all pools.
- Q. North Beach Pool could be enhanced by the addition of more hand rails in the building and natatorium. North Beach restrooms include wider stalls and grab bars to assist the disabled.
- R. Evaluate water treatment practices. Do not exceed treatment as required for safety. This will benefit people with chemical sensitivities who may not otherwise be able to participate in aquatics programs.

Aquatics Staff Training Recommendations

- S. Provide staff training in adaptive swimming instruction.
- T. All aquatics staff must be trained on how to use the Nolan lift. This training should be part of the orientation of new pool staff.
- U. Provide training to Masters Swim Team coaches on using the Nolan lift. Since these are not all Department staff, it may be appropriate for the American Red Cross to offer this training.

3.4.2 ATHLETICS

The Athletics Division offers individual and team sports for all age groups. Programs are offered at playgrounds and recreation centers throughout San Francisco.

The Athletics Supervisor was interviewed for this study and four program directors completed questionnaires. Program information and statistics were not available or was incomplete for many athletics programs.

Programs include: baseball, basketball, checkers and chess, softball, table tennis, tennis, trampoline, volleyball, soccer, and track.

Athletics Programs

Akido Yoshinkai

General Program Description: Akido Yoshinkai is a martial art combining physical discipline, practical effectiveness, and personal growth. Beginner and intermediate level classes are offered year-round.

Participation Requirements: Contact instructor

Number of Disabled Individuals Served: The number of people with disabilities served is unknown

Baseball

General Program Description: The Youth Summer Baseball League serves children from 6 to 14 years. Teams are divided into five age groups.

Participation Requirements: Participants must live, work, or go to school in San Francisco

Number of Disabled Individuals Served: The number of people with disabilities served is unknown

Equipment: Protective gear, uniforms, balls, bats, gloves.

Basketball

General Program Description: Basketball programs include Pro-Am basketball, a youth league, and a women's basketball league. Pro-Am is a special league that brings together professional, scholastic, and amateur players for 32 organized competitive games in the summer. Pro-Am events are also enjoyable spectator sports. Basketball competitions for youth include the Hoop Shoot Free Throw Contest and the Summer Neighborhood Tournament.

Participation Requirements: A high skill level is required for the Pro-Am basketball program.

Number of Disabled Individuals Served: The number of people with disabilities served in unknown

Equipment: Basketball, gym shoes, uniform

Checkers and Chess

General Program Description: A Checkers Tournament and a Chess Tournament are held annually for youth.

Participation Requirements: None

Number of Disabled Individuals Served: The number of people with disabilities served in unknown. Staff have adapted this game for people who are unable to move board pieces by moving pieces as directed by participants.

Equipment: Braille chess and checker sets are available for low vision participants.

Soccer

General Program Description: Two youth soccer leagues are provided each fall, the Grove Mohr Youth League and the Youth League.

Participation Requirements: Youth must reside in, or attend school in San Francisco

Number of Disabled Individuals Served: The number of people with disabilities served in unknown

Equipment: Protective gear, soccer ball, uniform

Softball

General Program Description: Programs include the Municipal League for men and women, Girls Softball, Boys Softball, and Pee Wee Tee Ball. The Municipal League is divided by competitive level.

Participation Requirements: Adult leagues require a release stating that participant is in good health. Youth must reside in, or attend school in San Francisco

Number of Disabled Individuals Served: The number of people with disabilities served in unknown

Equipment: Protective gear, uniform, balls, bats.

Table Tennis

General Program Description: The Boy's and Girl's Table Tennis Tournament is held in the winter.

Participation Requirements: No restrictions if participant is able to play.

Number of Disabled Individuals Served: The number of people with disabilities served is unknown

Equipment: Table, paddle, ball, score sheet

Tennis

General Program Description: An extensive tennis program includes year-round classes for youth and adults, summer clinics for youth, and numerous tournaments at various competitive levels. Three tournaments have been held annually for over 89 years. Instruction emphasizes the four basic strokes: forehand, backhand, serve and volley. Adult classes are divided into beginner, intermediate, and advanced levels.

Participation Requirements: Participants must live, work or reside in San Francisco.

Number of Disabled Individuals Served: The number of people with disabilities served is unknown

Equipment: Racket, tennis balls

Track

General Program Description: A youth clinic is held each spring. The Jesse Owens/Hershey Track Meet is a novice youth meet held each spring.

Participation Requirements: Participants must live in, or attend school in San Francisco.

Number of Disabled Individuals Served: The number of people with disabilities served is unknown

Trampoline

General Program Description: Beginner trampoline classes are offered for children. Some advanced instruction is available to individuals at the instructor's recommendation. A competition is open to class participants.

Participation Requirements: For a child, a parent release slip must be signed and presented to the instructor. Must be able to lift oneself onto the trampoline, maintain balance, and perform skills.

Number of Disabled Individuals Served: The number of people with disabilities served is unknown

Equipment: Trampoline

Volleyball

General Program Description: Co-ed Drop-in Volleyball is offered year round for adults. A Women's League is provided in the fall. The Girls' Playground Tournament is held in spring for teens.

Participation Requirements: For Women's league, min. 18 years of age, reside, work or attend school in San Francisco

Number of Disabled Individuals Served: The number of people with disabilities served is unknown

Equipment: gym shoes, volleyball, net

Athletics Program Advertisement

The Athletics Division programs are advertised in the *Recreation Schedule* and in Playground Bulletins. The telephone information line is the primary communication between the Athletics Division and the public. A TDD phone number is not provided in the *Recreation Schedule*.

Athletics Program Eligibility and Admission Requirements

Program eligibility is based on the participant's age, sex, and, in some cases, athletic ability. The participant's identity and age may have to be verified. All residents, children who attend school in the City, and adults who work in the City are program eligible. For Adult programs, all nonresidents, and some youth classes are fee based. A liability release form must be signed for some programs. Registration for all programs is on site. Registration forms contain the non-discrimination notice.

Athletics Facilities

Athletic programs are held throughout the city. Facilities and programs include:

Alamo Square: Tennis.

Alice Chalmers: Baseball and Tennis.

Alice Marble Courts: Tennis.

Alta Plaza Park: Tennis.

Aptos Playground: Tennis.

Argonne: Baseball, Basketball, Soccer, Table Tennis, and Kickball.

Balboa Park Playground/Stadium: Softball, Baseball, and Tennis.

Bayview Park: Softball.

Buena Vista Park: Tennis.

Cabrillo: Kickball, Nation Ball, Softball, Table Tennis, and Volleyball.

Cayuga: Baseball, Basketball, and Tennis.

Chinese Playground: Badminton, Baseball, Baseball, Dodge Ball, Football, Tennis, and Volleyball.

Chinese Recreation Center: Basketball, Checkers, and Chess, Table Tennis, and Volleyball.

Christopher Playground: Softball.

Crocker Amazon Playground: Aikido, Baseball, Soccer, and Tennis.

Douglass Playground: Softball, and Tennis.

Eureka Valley: Baseball, Basketball, and Volleyball.

Excelsior Playground: Softball, and Tennis.

Folsom Playground: Baseball and Soccer.

Fulton Playground: Basketball, Table Tennis, and Tennis.

Gilman Playground: Baseball, Basketball, Horse Shoes, and Volleyball.

Glen Park Recreation Center: Baseball, Basketball, Tennis, and Volleyball.

Golden Gate Park - Kezar Pavilion: Basketball, Pro-Am Basketball, Table Tennis, and Volleyball.

Golden Gate Park - Kezar Stadium: Track Clinic.

Golden Gate Park - Tennis Complex: Tennis.

Grattan Playground: Softball, and Tennis.

Hamilton Recreation Center: Basketball and Tennis.

Hayward: Tennis.

Hayes Valley Playground: 3-Man Hutch, Basketball, Kickball, Table Tennis, and Tennis.

Helen Wills: Basketball, Softball, T-Ball, Table Tennis, and Volleyball.

Herz Playground: Tennis.

Holly Park: Softball, and Tennis.

Hunters Point Recreation Center/Gym: Arena Football, Baseball, Basketball, and Volleyball.

J.P. Murphy Playground: Tennis.

Jackson Playground: Baseball and Softball.

Jamestown Community Center: Baseball, Basketball, Handball, and Table Tennis.

Joseph Lee Recreation Center: Baseball, Basketball, Floor Hockey, Kickball, and Softball.

Julius Kahn Playground: Baseball and Tennis.

Junipero Serra: Baseball.

Kimbell Playground: Softball.

Larsen Park: Baseball, Basketball, and Football.

Laurel Hill Playground: Softball, and Tennis.

Louis Sutter Playground: Softball and Tennis.

Margaret Hayward Playground: Baseball, Soccer, Softball, and Tennis.

McAteer High School: Track Meet.

Milton Meyer Recreation Center: Softball, Tennis, and Trampoline.

Mission Dolores Park: Baseball and Basketball.

Mission Playground: Baseball and Basketball.

Mission Recreation Center: Baseball, Basketball, Tennis, and Volleyball.

Moscone Recreation Center: Golf and Frisbee.

North Beach: Basketball, Kickball, Softball, T-Ball, and Volleyball.

Ocean View Recreation Center: Baseball, Boxing, Tennis, and Trampoline.

Panhandle Playground: Basketball.

Potrero Hill Recreation Center: Baseball, Pro-Am Basketball, Softball, Table Tennis and Trampoline.

Rochambeau Playground: Basketball.

Rolph, James Jr. Playground: Baseball, Softball.

Rossi Playground: Baseball, Soccer, Softball and Tennis.

Saint Mary's Recreation Center: Baseball, Basketball, Soccer, and Trampoline.

South of Market Recreation Center: Badminton, Basketball, Gymnastics, Softball, Trampoline, Volleyball, and Yard Hockey.

South Sunset Playground: Tennis.

Sunset Recreation Center: Aikido, Badminton, Football, Table Tennis, and Volleyball.

Upper Noe: Baseball, Basketball, Tennis, Tumbling, and Volleyball.

West Sunset Playground: Baseball, Basketball, Foot-ball, Soccer, Tennis, and Volleyball.

Athletics Staff

The Athletics Division staff coordinates events with playground and recreation center staff to provide programs at sites citywide. Staff is aware of the Department's nondiscrimination policy. Several staff members are experienced in working with people with disabilities.

An orientation session is held for youth coaches each year. Rule changes and safety considerations are presented.

Outside Organizations

Several program instructors are outside contractors. Many organizations are involved in the Athletics program including:

Youth Tennis Foundation of Northern California

Northern California Tennis Association

United States Tennis Association

Little League of America

Athletics Program Specific Recommendations

Athletics Programs Recommendations

A. Develop strategies to promote program integration without diminishing the traditional competitive sports program. These may include developing a competitive athletics program for participants with disabilities. Examples are:

- Develop competitive wheelchair basketball teams for children, men and women.
- Consider sponsoring a Quad Rugby team for disabled participants.
- Provide a wheelchair tennis program.

Create a recreational athletic league which promotes playing for fun at any ability level. This could be readily integrated.

- Utilize the recreational sports approach to allow children with disabilities as well as less athletic children to enjoy athletics programs.
- Accommodate both physically disabled and non disabled players in tennis.

- B. Provide audible balls and targets for individuals with low vision.
- C. Investigate techniques used in East Bay martial arts programs to adapt programs for individuals with disabilities.

Athletics Program Advertisement Recommendations

- D. For competitive programs, ensure that potential participants understand that team membership is required, and is tied to the ability to perform the essential tasks of the game.
- E. Include eligibility and admissions requirements on program advertisements where possible, including a telephone number of a staff member who is trained in adapting the specific athletic program to integrate people with and without disabilities.

Athletics Registration and Admissions Recommendations

- F. Provide assistance to potential registrants in helping them assess their ability to participate in the athletic program.
- G. Encourage Special Needs Division staff to help place individuals with disabilities in regularly scheduled athletics programs.

Athletics Facilities Recommendations

- H. Improve accessibility for both players and spectators.
- I. Increase access to the Kezar Pavilion and program registration offices.
- J. Provide accessible athletics programs at facilities located in all geographic and demographic areas of the City.

Athletics Staff Training Recommendations

- K. Provide staff training in adapting athletics programs to the needs of people with disabilities.

Athletics Outside Organization Recommendations

- L. Communicate the need to provide accessible programs to organizations who provide athletic programs.

3.4.3 ARTS AND CRAFTS

The Arts and Crafts program is housed in the Sharon Art Studio in Golden Gate Park. The Art Studio is a registered historic site built in the 19th century to promote the development of the arts. The Children's Playground and the Carousel are also under the jurisdiction of the Arts and Crafts program.

The Arts and Crafts Program Supervisor was interviewed for this study, and five program instructors completed questionnaires.

Arts and Crafts Programs

Ceramics

General Program Description: The ceramics program includes classes in china painting, free form ceramics, hand building, and working on the ceramics wheel. Orientation sessions for each course include a facility tour, equipment demonstrations, and discussion of safety rules and studio policies.

Participation Requirements: Ceramics requires manual dexterity. Staff reports that physical strength is needed to mop, sweep, and lift 50 pound slabs of clay. People with respiratory problems may need to take extra precautions due to the fine particle dust generated.

Program eligibility is based on age requirements. China Painting and Free Form classes are open to individuals age 15 and older. Hand building ceramics classes serves youth ages 8 to 11 year. Working with the Wheel is open to teens ages 11 to 15.

Equipment: Materials include: potter's wheel, electric/gas kilns, banding wheels, grinders, clay, and glaze. Students are responsible for acquiring personal painting supplies for China Painting.

Staff reports access limitations in the ceramics lab. The program's popularity has led to the use of every conceivable space for equipment and the project storage. This has reduced the access for wheelchairs. Table heights are fixed. The potter's wheels are not accessible to wheelchair users. The walkway width is limited by tall portable shelving that contains large-ware carts.

Number of Disabled Individuals Served: The ceramics program has served one wheelchair user for many years.

Drawing and Painting

General Program Description: A variety of painting and drawing programs are offered, including: Chinese Brush Painting, Basic Drawing, Life Drawing, and Watercolor.

Participation Requirements: Staff reports that manual dexterity and good vision are necessary.

Equipment: In Chinese Brush Painting and Watercolor, students are responsible for acquiring personal supplies. Materials are provided for Basic Drawing.

For drawing and painting courses, materials include: photocopies of complimentary materials, paper, pencils, pens, spot lights, and overhead projectors.

Staff report that the drawing and painting class environment is the least restrictive to people with disabilities. Furnishings can be arranged to accommodate wheelchair users. Two types of seating are provided.

Number of Disabled Individuals Served: The number of disabled individuals served is unknown.

Glass

General Program Description: Two glass classes are offered:

Leaded Glass: Instruction in glass cutting and fitting techniques and lead and copper foil soldering. Products include window hangings, windows, and Tiffany lamp shades.

Glass Fusion: Using fusible bullseye glass, students learn fusing and slumping to create jewelry, a multi-colored glass dish, and a mask.

Participation Requirements: Staff reports that the glass courses are the most difficult to modify for people with disabilities because of the physical strength and dexterity required. Participants are not asked about their disabilities. However, people are informed in the studio brochure and during phone inquires of the need for normal eyesight, manual dexterity, and general physical fitness.

Eligibility requirements are based on age. The Leaded Glass class is offered for teens, ages 11 to 15, and adults, ages 15 and older. Glass Fusion is open to teens who have completed the Leaded Glass class.

Equipment: Adult students are responsible for purchasing glass for personal projects. Teen Leaded Glass classes include materials for making a window.

Materials include: a beginner handbook, grozers, breakers, cutters, line breakers, lead knives, scissors, rulers, pens, pencils, nails, safety glasses, goggles, masks, glass, lead, solder, flux, putty, slumping molds, kilns, fire resistant gloves, tongs, and a kiln wash.

Number of Disabled Individuals Served: The number of disabled individuals served is unknown.

Jewelry

General Program Description: These classes focus on jewelry design using many materials, including metal and enameling on copper. The emphasis is on hand wrought jewelry, casting, beginning enameling, and etching.

Participation Requirements: Jewelry making requires manual dexterity and coordination. Average or corrected eyesight is necessary to work on small scale projects. People with chemical sensitivity may have health problems in this environment.

Class eligibility is based on age. Classes are offered for youth ages 8 to 11, teens ages 12 to 15, and adults 15 years and older.

Equipment: Students in adult classes must provide their own metal as well as certain personal tools.

Equipment includes: jeweler's saw frame, files, bench pins, various hammers, acetylene torches, an oxyacetylene torch, a rolling mill, a flexible shaft, a casting centrifuge, various kilns, steel blocks, stakes, a ring bender, mandrels, a bench shear, a polishing lathe, alcohol, lamps, dust masks, safety goggles, wax working tools, shape cutters, engraving blocks, an electric drill, a manual drill, enamels, acids, solder, charcoal blocks, safety gloves, vacuum investor-caster, an investment, coax, polyforms, varied metals, and scribes. In addition, the jewelry lab has a small book collection on various aspects of jewelry and metal making.

Number of Disabled Individuals Served: The number of disabled individuals served is unknown.

Workshops

General Program Description: Several one day workshops have been offered, including: beginning beading, Indian beaded earrings, and Fimo/Sculptie III Jewelry Making.

Participation Requirements: All workshops are open to teens and adults. The workshops are fee based. All materials are provided in the Beginning Beading and Indian Beaded Earrings workshops. Students supply materials for the Fimo/Sculptie III Jewelry Making workshop.

Equipment: Various workshop materials are used.

Number of Disabled Individuals Served: The jewelry lab is not accessible to wheelchair users. The number of disabled individuals served is unknown.

Seasonal Celebrations

General Program Description: Several special programs are offered:

Halloween Party: A one-day Halloween event is held in late October for children ages 3 to 11. Activities include craft making and free Carousal rides.

Christmas Arts and Crafts Fair: A public arts and crafts fair is held prior to Christmas.

Carousel: An exquisitely restored 1912-14 Herschel Spillman Merry-Go-Round operates year round. The carousal is open to adults and children over 40" in height. Children under 40" tall must be accompanied by an adult, but are admitted free. A fee is charged to adults and children over 40" tall.

Children's Playground: Located adjacent to the Studio and the Carousal, the playground is open year-round. The playground was the first children's playground built in the United States. It has recently been renovated to include accessible play opportunities.

Arts and Crafts Program Advertisement

The Arts and Crafts program is advertised through the *Recreation Schedule* and through flyers distributed to all City recreation centers and playgrounds. A brochure is mailed to past participants and persons requesting information. All advertisements contain the notice of nondiscrimination.

Arts and Crafts Program Eligibility and Admission Requirements

The studio courses are offered year round and are typically geared towards particular age groups. Some classes have prerequisite skill levels. All require a fee for enrollment. Registration for these courses is on site. The form used for registration does not contain the notice of nondiscrimination.

Arts and Crafts Facilities

The multilevel Art Studio was recently renovated. These renovations created an accessible entrance to the lower and main levels. The main level restroom was also modified for accessibility.

The lower level is the ceramics laboratory. It includes a large potter's wheel room, a work storage room, a kiln room, and a free form modeling room.

The main level is used for glass, china painting, drawing and painting. The large room has large work tables/storage units that are mobile. Glass and china painting classes are held in this room. Another room is used for the drawing and painting classes. There is a kitchen on this level.

The Mezzanine contains the jewelry lab and an office space.

Arts and Crafts Staff

The program instructors include Department staff and Friends of Sharon Art Studio advisory committee members. One ceramics staff member is an art therapist. Another staff member has a disability.

Outside Organizations

The Sharon Art Studio has an advisory committee that operates independently of the Department. The Arts and Crafts Advisory Committee collects its own fees. The Committee pays instructors and the Department for facility use. The Friends of Sharon Art Studio provide private funding for the studio's operation. The Studio is also rented on weekends to private groups through the Department.

Arts and Crafts Specific Recommendations

Arts and Crafts Programs Recommendations

- A. All arts and crafts programs could be modified by a recreation therapist to create special or integrated programming for people with disabilities.

Arts and Crafts Facilities Recommendations

- B. Relocate the office to an accessible location.
- C. Re-evaluate storage options and improve storage. Do not allow storage which interferes with wheelchair access or store items where they might be a hazard to people with low vision.
- D. Improve ceramics lab access by providing tables at varying heights to allow work in both sitting and standing positions. Purchase an electric potters wheel. Adapt other equipment to meet individual needs as required. The three dimensional aspect of ceramics work make it very adaptable to individuals with limited vision.
- E. Provide additional circulation space in ceramics lab.
- F. On the Carousel, provide a variety of seating, including seats with trunk support and those at transfer heights.
- G. Ensure that the jewelry class is offered in another accessible location.
- H. Ensure that the play area at the Playground For All Children provides safe and equal play opportunities for children and parents with disabilities.

- I. Ensure that the site location and booth layout of the Christmas Arts and Crafts is accessible.

Arts and Crafts Staff Training Recommendations

- J. Increase staff awareness of the artistic abilities of people with low vision and limited physical ability and in adapting drawing and painting classes.
- K. Provide a comprehensive training program to adapt the programs to meet the needs of people with disabilities. Since the Department and Art Center Advisory Committee are jointly responsible, it is essential that both are committed to program integration and work together to achieve it.

3.4.4 CHILD DEVELOPMENT

The Child Development program offers programs for children ages nine months through kindergarten. These programs are held at locations throughout the city.

For this study, the Program Coordinator was interviewed. Questionnaires were completed by program directors from the following program sites: Argonne, Alice Chalmers, Moscone, and Sunset.

The Child Development program has the opportunity to integrate children with disabilities from an early age. This integration can have a positive effect on the disabled child's social development. Children without disabilities will develop a more positive attitude toward disabled individuals through their participation.

Child Development Programs

Tiny Tot Program

General Program Description: The Tiny Tot Program provides an informal setting which promotes child growth and development. Activities encourage positive self-image, promote language development, and provide socialization experiences. The curriculum includes creative arts and crafts, nature, science, active games, books, language use, large muscle activities, and music.

A parent orientation program is held to discuss the program policies. Participating parents have the opportunity to learn parenting skills which can be carried over into the home environment.

Participation Requirements: The program serves children ages 2 1/2 to 5 years. Parents are required to participate.

Equipment: Program activity areas each require different supplies and equipment. The house-keeping area contains play food, a stove, a refrigerator, dress-up clothes, dishes, and a mirror. The quiet area includes rugs, books, manipulatives, play dough, and trays. The art area contains easels, children's scissors, no-spill paint containers, short handled brushes, and pre-school crayons. The blocks area contains low shelves, unit blocks, vehicles, people, and animals. The music area contains rhythm sticks, tambourines, a tape player, tapes, and a xylophone. The manipulatives area contains pegs, beads, magnets, and sewing boards. At all locations, storage is reported as inadequate.

Kid's Gym Class

General Program Description: The Kid's Gym Class is a parent/child participation program which helps toddlers and preschoolers enhance physical growth and development.

Participation Requirements: The program serves children ages 12 to 30 months. Parent participation is required.

Equipment: Movement equipment and gym mats.

Special Interest Classes

General Program Description: Special interest classes are offered at several locations, including: tumbling, dance, music, cooking, drama, and art. All classes are no longer than 12 weeks in duration.

Participation Requirements: Eligibility requirements are based on age range.

Equipment: Equipment varies by program.

Number of Disabled Individuals Served: These sites included in the program sample were asked to indicate the number of people with disabilities served. The following was noted:

Argonne: one parent with mobility impairments, and one child with emotional disturbances.

Moscone: two children with Downs Syndrome, one with developmental disabilities, and two with visual impairments.

Sunset: the number of disabled individuals served is unknown.

Child Development Program Advertisement

The Child Development program is advertised through the *Recreation Schedule* and through flyers created by the program directors. The *Recreation Schedule* contains the nondiscrimination notice. All flyers contain the notice.

Child Development Program Eligibility and Admission Requirements

Age requirements limit program eligibility. Class size is limited due to space and supervision restrictions. With the exception of children with contagious diseases, any child is welcome in the program. All participants, instructors, and participating parents must test negative for Tuberculosis before program acceptance.

Registration for the program is on-site.

Child Development Facilities

Programs are offered at 33 locations. The locations and the classes held at each are as follows:

Alice Chalmers: Tiny Tots.
Argonne: Tiny Tots, Art, Experience Nature.
Cabrillo: Music.
Cayuga: Tiny Tots.
Christopher: Tiny Tots, Kid's Gym, Tumbling-Games, Pre-School Fun Time, Junior Sports, and Pee Wee Sports.
Chinese Playground: Kid's Gym.
Cow Hollow: Tiny Tots, Toddlers Sing, Movement, and Toy Band.
Crocker Amazon: Tiny Tots.
Eureka Valley: Tiny Tots, and Kid's Gym.
Excelsior: Tiny Tots.
Fulton: Toddlers.
Garfield: Tiny Tots.
Glen Park Recreation Center: Tiny Tots, and Music.
Helen Wills: Tiny Tots, Music, and Toddler Play Group.
Herz: Tiny Tots.
J.P. Murphy: Tiny Tots.
Junipero Serra: Tiny Tots, and Kid's Gym.
Midtown Terrace: Tiny Tots, and Toddlers.
Miraloma: Tiny Tots.
Mission Playground: Tiny Tots.
Mission Recreation Center: Kid's Gym, Tiny Tots.
Moscone: Tiny Tots, and Kid's Gym.
North Beach: Tiny Tots.
Ocean View: Tiny Tots, and Kid's Gym.
Portola: Tiny Tots.
Potrero Hill: Tiny Tots, and Music.
Presidio Heights: Tiny Tots, and Toddlers.
Richmond: Tiny Tots.
Rochambeau: Tiny Tots, and Music.
Saint Mary's: Tiny Tots, Kid's Gym, Music, and Cooking.
Sunset: Tiny Tots, Kid's Gym, and Music.
West Portal: Tiny Tots.
West Sunset: Tiny Tots, and Dance.
Upper Noe: Tiny Tots, Kid's Gym, and Dance.

Child Development Staff

All new Community Services Division staff are given an orientation to the Department's policies and procedures, including nondiscrimination against people with disabilities. Monthly staff meetings are held where this information is presented again. These meetings foster communication about meeting the requirements for nondiscrimination.

Outside Organizations

There are no outside organizations connected with the program.

Child Development Specific Recommendations

Child Development Programs Recommendations

- A. Conduct outreach to parents with disabilities to encourage their participation.
- B. Provide a staff person at each site who is skilled in adapting activities to meet individual needs and knowledgeable about special program considerations for various disabilities.
- C. To help increase program access, maintain a 1:5 staff/child ratio.
- D. Reserve class space for children or parents with disabilities.

Child Development Staff Training Recommendations

- E. As a training session, consider organizing a panel of parents with disabilities and parents of children with disabilities to discuss their parenting concerns and recreational needs with staff.
- F. Provide information about the Department's nondiscrimination policy during orientation.

3.4.5 DIVISION ONE

The Community Services Division One has three major centers and eleven satellite centers. These centers are: South of Market Recreation Center, Moscone Recreation Center, and Joseph Lee Recreation Center. Satellite centers include: Mission Recreation Center and Treat Street as satellites to South of Market Recreation Center; Cow Hollow, Julius Kahn, Hayes Valley, Margaret Hayward Playground, and North Beach as satellites to Moscone Recreation Center; and Gilman, Hunter's Point, Milton Meyers, and Panhandle as satellites to Joseph Lee.

An interview with the Division One Principal Supervisor established the program sample for inclusion in the study. Questionnaires were completed by program directors from the following recreation centers: Joseph Lee Recreation Center, Mission Recreation Center, Moscone Recreation Center, and South of Market Recreation Center.

According to Division reports, programs and activities should already be restructured for equal access. Access is provided by offering services in the least restrictive environment, and making adaptations and modifications to fit individual needs. This eliminates the need for separate programming for people with disabilities.

Division One Programs

In addition to programs conducted at the centers through other Recreation and Park Divisions, the recreation centers offer a wide variety of programs for all age groups. These programs include:

Cow Hollow Playground: Arts and Crafts, Children's Cooking Class, Tiny Tots, Toddler and Adults Class, Children's Art Class, Games, and Rentals.

Gilman Playground: Table Games, Bingo, 15's Basket-ball Practice, Volleyball, Satellite Baseball League, Arts and Crafts, Horse Shoes, Rentals, and Outings.

Hayes Valley Playground: Youth Tennis, Beginning Tennis, Arts and Crafts, Ceramics, Mixed Kickball League, Young Adult 3-Man Hunch, Youth Basketball League, Exercise and Tumbling Class, Drama, Tournament Games Play, Modern Dancing, Singing and Dancing, Youth Bingo, Table Games, Ping Pong, and Rentals.

Hunters Point Recreation/Gym: Intermediate and Advanced Volleyball, 11's Baseball Practice, Satellite Baseball League, 15's Basketball Practice, Teen Weight Class, Arena Football, 18's Basketball Practice, 18's Summer League, Outings, 15's Summer League, Pee Wee Baseball Practice, and Open Gym.

Joseph Lee Recreation Center: Latchkey, Circle Time, Kickball, Board Games, Girl Scouts, 15's Basketball Practice, 18's Basketball Practice, Teen Club, Adult Volleyball, Drama, Arts and Crafts, Children's Physical Challenge, Satellite Baseball League, Women's Fitness Program,

Senior Citizens Meeting, Senior's Fitness Class, Movie Day, Community Services, 18's Summer League, Floor Hockey, Ceramics, Girl's Softball Practice, Teen Club Weekly Meeting, Outing Day, Pee Wee Sports Club, and Rentals.

Julius Kahn Playground: Table Games, Children's Tennis, Pinto Baseball, 13 and Under Baseball, 15 and Under Baseball, Adult Tennis Lessons, and Rentals.

Margaret Hayward Playground: Youth Baseball, Adult Softball, and Rentals

Milton Meyer Recreation Center: Latchkey, Computer Training Class, Arts and Crafts, Teen Tennis Class, Movie Time, Girl's Softball League, Theatre Games, Table and Board Games, Teen Weight Class, Beginner Tennis, Teen Sewing Class, Trampoline Class, Outing Day, Teen Club, and Rentals.

Mission Recreation Center: Latchkey, Summer Outings, Youth Baseball, Volleyball, Youth Tennis Foundation, Kid's Gym, Table Games, Women's Wheelchair Basketball, Neighborhood Basketball League, Arts and Crafts, Women's Weight Training, Kid's Cooking Class, Senior Adult Exercise Class, Drama, Teen Aerobics, and Rentals.

Moscone Recreation Center: Children's Sports, Chess Club, Ceramics, Arts and Crafts for physically and developmentally disabled preteens and teens, Tiny Tots, Writers' Workshop, Dance, Children's Cooking, Drama Class, Senior's Club, Creative Anachronism, Beginning Golf, Ultimate Frisbee, and Rentals.

North Beach Playground: Volleyball, Softball, Arts and Crafts, T-Ball, Kickball, Chess Lessons, Basketball, Blacktop Hockey, Table Tennis, Aquatics, Child Development, and Children's Tennis Lessons.

Panhandle Playground: Juggling, Track Ball, Baton Twirl, Basketball, and Rentals.

South of Market Recreation Center: Latchkey, Youth programs include: Tiny Tots, Pee Wee Sports, Sports Clinic, Sports Card Club, Weight Room, Trampoline, Basketball League, Girl's Softball, Gymnastics, Volleyball, Teen Cooking Class, Homework Help, Environmental Awareness, Yard Hockey, Arts and Crafts, Teen Support Group, Rentals, Dance, and Drama Club. For adults, the Weight Room, Badminton, Free Play Sports, Cultural Activities and Special Events are offered. Senior Citizen's activities include weekly outings.

Equipment: A wide variety of equipment is used based on individual program requirements.

Number of Disabled Individuals Served: Those programs directors included in the Division sample were asked to indicate the number of persons with disabilities served. The following was noted:

Joseph Lee: Ten cane/crutch/walker users, four to five people with visual disabilities, and one emotionally/developmentally disabled person.

Mission Recreation Center: Approximately fifty wheelchair users, ten people with visual impairments, ten people with hearing impairments, and ten people with emotional/developmental disabilities.

Moscone Recreation Center: The Arts and Crafts program serves participants who attend special education classes at Marina Middle School. In addition, the center has served: eight wheelchair users, two cane/ crutch/ walker users, fifteen people with vision impairments, three to five people with hearing impairments, and ten people with emotional/developmental disabilities.

Division One Program Advertisements

The programs are advertised in the *Recreation Schedule* and through individual center brochures. All advertisements contain the notice of nondiscrimination.

Division One Program Eligibility and Admission Requirements

Program eligibility is based on the participant's age and sex. There are no registration forms required for Division One. Registration is on-site.

Participants are not asked to disclose information about disabilities. However, if information is volunteered, adaptations or modifications are made.

Division One Facilities

A complete list of Division One facilities may be found in the *Park Accessibility and Feasibility Study*.

Joseph Lee: The need for a ramp to the gym bleacher area was noted by staff.

Mission Recreation Center: An elevator provides access to the second floor.

Moscone Recreation Center: Wheelchair accessible tables have been added.

South of Market Recreation Center: Wider weight lifting benches are requested by staff.

Division One Staff

A number of Division One staff have experience and training in working with people with disabilities. One Moscone Center program director holds a degree in Recreation Therapy. Two staff at Mission Recreation Center have worked with the wheelchair basketball and physically challenged weight lifting program. The entire South of Market staff have experience with working with people with disabilities. One South of Market staff member has six years experience working as a San Francisco Unified School District instruction aide with severely disabled youth and adults.

Outside Organizations

Some Division One programs are operated by outside organizations, including the Salvation Army, Legal Assistance, and Marina Middle School.

Division One Specific Recommendations

Division One Programs Recommendations

- A. Continue to periodically evaluate Division One programs to determine the level of integration achieved and identify suggested improvements from staff and disabled participants.
- B. Encourage the development of adaptive programming for disabled individuals at each site.
- C. South of Market Recreation Center has had requests for more adaptive weight room equipment. A weight-trainer who specializes in working with physically disabled individuals was also requested.
- D. Staff requests more equipment which can meet the needs of all people.

Division One Facilities Recommendations

- E. Provide programs in accessible facilities in various geographic locations. If a program is offered at only one facility, the facility should be accessible.

Division One Staff Training Recommendations

- F. Staff reports that it is not feasible to expect complete expertise at every center because of limited resources and the variety of disabilities served. However, staff could be trained in disability awareness to increase staff ability to find workable program adaptations. Staff noted that training resources were available in San Francisco.
- G. Train staff in adapting activities within their particular program specialty in addition to disability awareness.
- H. A good staff to child ratio is essential if children with a range of disabilities are to be served. If increased staff participation is is unaffordable, then a volunteer program should be developed.

3.4.6 DIVISION TWO

There are three major centers and thirteen satellite centers in Community Services Division Two. The recreation centers are: Fulton, Ocean View and Sunset. Satellite centers include: Argonne, Cabrillo, Mission Playground, Rochambeau, and Rossi as satellites to Fulton; Alice Chalmers, Cayuga, Glen Park, and Junipero Serra are satellites to Ocean View; and J.P. Murphy, Larsen Park, Lincoln Gym, Mission Dolores, South Sunset, and West Sunset are satellites to Sunset.

One program director said that the Division needs more input from disabled community members about their recreational needs.

An interview with the Division Two Principal Supervisor established the program sample for inclusion in the study. Questionnaires were completed by program directors from the following recreation centers: Argonne, Cayuga, Alice Chalmers, Glen Park, Mission Playground, Ocean View, Junipero Serra, Sunset, and West Sunset.

Division Two Programs

In addition to programs conducted at the centers through other Recreation and Park Divisions, the sites offer a wide variety of programs for all age groups. Two staff members also develop cooperative programs with schools and other outside organizations.

One director indicated that there was a need for separate special needs programs. Staff noted that some programs, such as Youth Athletics require specific physical abilities. The games would have to be modified to include many people with disabilities.

Division Two programs include:

Alice Chalmers: Arts and Crafts, Movie Day, Theatre Games, Tennis, Cooking, Senior Activities, Scouting, Baseball, Child Development, Rentals, Music, Drama and Outings.

Argonne Playground: Yoga, Meditation, Baseball, Sew a Straight Line, Basketball, Painting, Paper Art, Soccer, Drama Club, Fun Time for Tots, Table Games, Ping Pong, Kickball, Rentals, and Nation Ball.

Cabrillo Playground: Girl's Softball Practice, Softball League Games, Piano Class, Arts and Crafts, Indoor Board Games, Ping Pong, Pre-School Music, Tap Dance, Nation Ball, Kickball, Rentals, and Volleyball.

Cayuga Playground: Cooking, Arts and Crafts, Baseball, Tennis, Basketball, Senior Activities, Child Development, Music, Rentals, and Outings.

Fulton Playground: Child Development, Table Games, Board Games, Arts and Crafts, Rentals, Indoor Games and Tournaments, Ping Pong, Beginning Tennis, Merry Group for Frail Elderly, Teen Basketball Practice, and Adult Basketball.

Glen Park Recreation Center: Summer Outings, Youth Baseball, Volleyball, Youth Tennis Foundation, Table Games, Neighborhood Basketball League, Tumbling, Arts and Crafts, Drama, Child Development, Seniors, Rentals, Dance, Music, and Kid's Gym.

J.P. Murphy Playground: Tiny Tots, Drama, Special Needs, Rentals, Arts and Crafts, Field Trips, Tennis, and Low Organized Sports.

Junipero Serra Playground: Baseball, Tennis, Pee Wee Sports, Tiny Tots, Drama, Rentals, Arts and Crafts, Art-Truck, and Outings.

Larsen Park (Sava Pool): Baseball, Arts and Crafts, Field Trips, Aquatics, Football, Softball, Tennis, and Basketball.

Mission Dolores Park: Summer Outings, Arts and Crafts, Youth Baseball, Kid's Gym, Table Games, and Neighborhood Basketball League.

Mission Playground (Pool): Summer Outings, Arts and Crafts, Child Development, Rentals, Senior Club, Aquatics, Youth Baseball, Table Games, and Neighborhood Basketball League.

Ocean View Recreation Center: Adventure Day Camp, Math and Reading Programs, Health Education, Y.T.F. Tennis Program, Theatre Games, Arts and Crafts, Baseball, Boxing, Outings, Movies, Trampoline, Child Development, Rentals, and Drama.

Rochambeau Playground: Pre-School Music, Fun with Food, Arts and Crafts, Low Organized Games, Water Coloring, Nature Study, Drama, Child Development, Rentals, Fix It Shop, Teen Tournaments, Atari, Genesis, Adult Basketball, and Family Picnics.

Rossi Playground: Soccer, Intermediate Baseball, Midget Baseball, Aquatics, Rentals, Beginning and Intermediate Tennis, and Softball.

South Sunset Playground: Arts and Crafts, Special Needs, Tennis, and Low Organized Sports.

Sunset Recreation Center: Pee Wee Sports, Dancergetics, Chi Kung Exercise, Adult Exercise, Adult Badminton, Tiny Tot's, Children's Music, Seasonal Sports, Aikido, Senior Citizens, Kid's Gym, Adult Ceramics, Children's Ballet, Adult Sewing and Dress Making, Arts and Crafts, Table Tennis Club, Trampoline, A.A. Meeting, Volleyball, Tae Kwon Do, Rentals, and Drama.

West Sunset Playground: Arts and Crafts, Tiny Tots, Basketball, Baseball, Soccer, Football, Field Trips, Volleyball, Dance, Tennis, Rentals and Senior Activities.

Equipment: A wide variety of equipment is used based on individual program requirements.

Number of Disabled Individuals Served: Those programs included in the Division sample were asked to indicate the number of people with disabilities served. The following was noted:

Alice Chalmers: Approximately one wheelchair user, five cane/crutch/walker users, four people with visual impairments and six people with hearing impairments.

Argonne: Approximately one wheelchair user, ten cane/crutch/walker users, two people with visual impairments, eight people with hearing impairments, and over twenty people with emotional/developmental disabilities.

Cayuga: Approximately two wheelchair users, six cane/crutch/walker users, one person with visual impairments, seven people with hearing impairments, and ten people with emotional/developmental disabilities.

Glen Park: This facility hosts basketball games for people with hearing impairments.

Junipero Serra: Serves people with visual, hearing and emotional/developmental disabilities.

Mission Playground (Pool): Facility serves approximately seven cane/crutch/walker users, three people with hearing impairments, and five people with emotional/developmental disabilities.

Ocean View: Facility serves approximately twelve people with emotional/developmental disabilities participate in programs.

Sunset: Sunset hosts an ARC dance and an indoor handicapped sports club monthly.

West Sunset: West Sunset serves approximately twenty people with disabilities and is also a Special Olympics site. A middle school special education P.E. class uses their facilities.

Division Two Program Advertisement

The Division Two programs and activities are advertised in the *Recreation Schedule* and individual brochures. These advertisements contain the nondiscrimination notice.

Division Two Program Eligibility and Admission Requirements

The programs are open to any interested participants. Some programs have age group requirements. Some Athletics Division programs have physical ability requirements, residency, and age group limitations. Programs offered through Cultural Services may have class size limitations. Registration cards are required for Tiny Tots and Youth Sports programs.

Division Two Facilities

A complete list of Division Two facilities may be found in the *Park Accessibility and Feasibility Study*.

At *West Sunset*, program directors identified several site accessibility issues. The center should have accessible restrooms. An accessible path of travel should be provided from the street to the clubhouse and from the clubhouse to the playing fields. The baseball fields and adjacent bathrooms need access renovations. It was also noted that no center restroom facilities are sized for Tiny Tots program participants.

The bathrooms and kitchen at *Junipero Serra* are not accessible.

At *Ocean View*, the bathrooms in the gym, in the play area, and on the field are not accessible. In addition, the stage is not accessible.

Division Two Staff

A number of Division Two staff members have experience or formal training in working with people with disabilities. Frequently, their experience was obtained during their employment with Division Two.

Many program directors mentioned the need for staff training to increase program accessibility. In-service seminars, books, and video tapes were mentioned as training components. Information regarding community resources for disabled individuals was also needed.

Staff also reported that volunteers and additional staff would enhance Division Two Programs.

Outside Organizations

Division Two frequently provides meeting space and other assistance to outside organizations. A partial list of these organizations includes:

Association of Retarded Citizens (ARC)
Girl Scouts
Japanese School
Lick-Wilberdin School
P.A.L.
San Francisco Educational Service
San Francisco Public Library System
San Francisco Unified School District
Sheridan School
Special Olympics

Division Two Specific Recommendations

Division Two Program Recommendations

- A. Continue to periodically evaluate Division Two programs to determine the level of integration achieved and identify suggested improvements from staff and disabled participants.
- B. Continue to provide special needs programs when required. However, these programs can not substitute for program integration. Successfully integrated programs must be a major Division goal.

- C. Create a recreational sports program which could accommodate many ability levels and adapted rules. This program would also be fun for the less athletic participant. In addition, consider expanding or offering the competitive sports programs for the disabled.

Division Two Facility Recommendations

- D. Provide bathroom facilities sized for the participants of the Tiny Tots program.
- E. Provide accessible bathrooms and kitchen at Junipero Serra.
- F. Provide accessible bathrooms throughout the Ocean View Recreation Center. The stage should be renovated for accessibility as well.

Division Two Staff Training Recommendations

- G. Continue to provide staff training in adapting programs to meet the needs of disabled individuals. This training will assist the Division in successfully integrating its programs.
- H. A good staff to child ratio is essential if children with a range of disabilities are to be served. If increased staff participation is is unaffordable, then a volunteer program should be developed.

3.4.7 DIVISION FOUR

Community Services Division Four has one major recreation center, three satellite centers, and eighteen after school program sites. The major center is Potrero Hill. Jackson, Folsom, and Rolph are its satellite centers. The after school program sites include: Alamo School Yard, Alvarado School Yard, Aptos School Gym, Bret Harte Gym, Duboce Park, Guadalupe School Yard, Hawthorne School Yard, Hillcrest School Yard, Horace Mann Gym, Jefferson School Yard, Lawton School Yard, Marshall School Yard, Ortega School Yard, Peabody School Yard, Roosevelt School Gym, Sir Francis Drake School, Starr King School Yard, and Visitacion Valley School Gym.

An interview with the Division Four Principal Supervisor established the program sample for inclusion in the study. Questionnaires were completed by program directors from the After School Program and from Potrero Hill.

After School Program

General Program Description: This year-round, drop-in program offers supervised activities for school age youth at 18 community locations. Many programs operate at school sites in cooperation with the San Francisco Unified School District.

Each site develops its own program based on available facilities and participant interests. Activities include: arts and crafts, basketball, softball, checkers, chess, kickball competition, homework tutoring, field trips, drawing classes, aerobics and fitness, soccer, photography, table games, and movie making.

Participation Requirements: Eligibility is based on age. The program serves children ages 7 to 19.

Equipment: The materials and tools include: arts and crafts materials, photography and movie making supplies, games, and sports equipment.

Number of Disabled Individuals Served: The number of children with disabilities served is unknown.

Other Division Four Programs

In addition to the programs provided at Division Four facilities through other Recreation and Park Divisions, the recreation center and satellite programs offer a variety of activities. They include:

Folsom Playground: Baseball, Soccer, and Rentals.

Jackson Playground: Youth Baseball, Adult Softball, Special Needs, Day Camp, and Rentals.

Potrero Hill Recreation Center: Arts and Crafts, Girl's Softball, Pre-school Music, Baseball, Pro-Am Adult Basketball, Ceramics, Adult Softball, Child Development, Singing, Rentals, Drama, and Dance.

Rolph, James Jr. Playground: Arts and Crafts, Youth Baseball, Adult Softball, Rentals, and Cooking.

Participation Requirements: Eligibility is based on individual program requirements.

Equipment: A variety of equipment is used based on individual program requirements.

Number of Disabled Individuals Served: The number of individuals with disabilities served is unknown.

Division Four Program Advertisement

Division Four activities are advertised in the *Recreation Schedule* which contains the nondiscrimination notice.

Division Four Program Eligibility and Admissions Requirements

No registration forms are required for the After School program or the recreation center activities. Registration is on-site. Eligibility is based on the participant's age.

Division Four Facilities

A complete list of Division Four facilities may be found in the *Park Accessibility and Feasibility Study*.

Improved access at Potrero Hill is provided by the single story design, accessible restroom, and the variety of tables and chairs provided.

Division Four Staff

The number of Division Four staff who are experienced in working with people with disabilities is limited.

Outside Organizations

Division Four frequently provides meeting space and other assistance to outside organizations, including the San Francisco Unified School District.

Division Four Specific Recommendations

Division Four Programs Recommendations

- A. Continue to work closely with the San Francisco Unified School District to promote integration. Since the After School Programs are operated at school sites, successful program integration may depend in part on where school district services for children with disabilities are located.
- B. Continue to periodically evaluate Division Four programs to determine the level of integration achieved and identify suggested improvements from staff and disabled participants.
- C. Assign a program specialist to the After School Program to assist all sites in adapting and integrating programs.

Division Four Facilities Recommendations

- D. Work with the San Francisco Unified School District to ensure that playgrounds offer equal play opportunity to children with disabilities.

Division Four Staff Training Recommendations

- E. Identify school sites where children with disabilities are served. Make these sites a high priority for staff training.
- F. A good staff to child ratio is essential if children with a range of disabilities are to be served. If increased staff participation is unaffordable, then a volunteer program should be developed.

3.4.8 DIVISION FIVE

There are three major centers and seventeen satellite centers in Community Services Division Five. The major centers are: Chinese Recreation Center, Saint Mary's, and Portola. Satellite centers include: Chinese Playground, Commodore Stockton School, Francisco School Yard, Ping Yuen Housing Authority, Redding School Yard, and Spring Valley School Yard as satellites to Chinese Recreation Center; and Bernal Heights, Burbank School Gym, Crocker Amazon, Junipero Serra School Yard, and Monroe School Yard as satellites to Saint Mary's; and Eureka Valley, Herz, Silver Terrace, and Visitacion Playground as satellites to Portola.

An interview with the Division Five Principal Supervisor established the program sample for inclusion in the study. Questionnaires were completed by program directors from the following recreation centers: Chinese Recreation Center, Herz, Eureka Valley, and Saint Mary's.

Division Five Programs

In addition to the programs conducted at the centers through other Recreation and Park Divisions, the sites offer a wide variety of programs for all age groups.

Division Five programs include:

Bernal Heights Recreation Center: Kickball, Arts and Crafts, Softball, Volleyball, Boxing, Outings, Basketball, Cultural Services, Community Services, and Senior Activities.

Burbank School Gym: Basketball, Physical Fitness, Open Gym, and Volleyball.

Chinese Playground: Table Tennis, Badminton, Outings, Volleyball, Baseball, Football, Basketball, Dodgeball, Arts and Crafts, Tennis, and Tai Chi, Rentals.

Chinese Recreation Center: Basketball League, Table Tennis, Volleyball, Arts and Crafts, Referee's Clinic, Exercise Class, Play School, Drama, Music, Field Trips, Senior Activities, Cooking Class, Youth Softball, Table Games, Movie Day, Football, Weight Watchers, Dancing, Outings, Badminton, Tai Chi, Girls' Seasonal Sports, Music Appreciation, Weightlifting, Rentals, Senior Club, Adult Ballroom Dancing, and Chinese Classical Dance.

Crocker Amazon: Tiny Tots, Lunch Program Tennis, Tap Dance, Soccer, Brownies, Teen Club, Kicks' Crafts, Baseball, Soccer, Drama, Rentals, Boy Scouts, Outings, Polynesian Dance, Kiddie Cooking, Ceramic Painting, Aikido, Foil Fencing, Senior Activities, Softball, and Tai Chi, Karate.

Eureka Valley Recreation Center: Sports Club, Arts and Crafts, Child Development, Rentals, Senior Club, Drama, Dance, Baseball, Kid's Gym, Tennis, Outings, Table Games, and Softball.

Francisco School Yard: Board Games, Baseball, Softball, Snacks, Basketball, Kickball, Arts and Crafts, Paintings, and Outings.

Herz Playground: Tennis, Girls' Softball Team, Basketball Practice, Chess Club, Dance Class, Tumbling, Teen Weight Training, Kickball, Tiny Tot Story time, Volleyball, Arts and Crafts, Cooking Class, Movies, Library Visit, Aquatics, Teens, Rentals, Aerobics, Weight Training, Chess Club, and 3-Man Hunch.

Junipero Serra School Yard: Board Games, Co-ed Volleyball, Arts and Crafts, Child Development, Drama, Rentals, Kickball, Basketball, T-Ball, Baseball, Football, Relay Races, Girls' Softball, Fitness Program, and Field Trips.

Monroe School: Softball, Basketball, Reading Workshop Touch Football, and Field Trips.

Ping Yuen Housing Authority: Basketball, Painting, Drawing, Board Games, Badminton, Volleyball, Drama, Photography Class, Arts and Crafts, Outings.

Portola Recreation Center: Preschool Playtime, Basket-ball Practice, Baseball League Practice, Afternoon Videos, Cooperative Games, Softball Practice, Arts and Crafts, Trampoline, Teen Stained Glass, Girls Softball Practice, Drama, Rentals, and Tennis Class.

Redding School Yard: Basketball Games, Painting, Volleyball, Board Games, Tennis, Crafts, Kickball, Football, Soccer, Baseball, Story Library Hour, Outings, Chess, Checkers, and Creative Writing/ Poetry Hour.

Saint Mary's Recreation Center: Cooking Class, Baseball, Girls' Basketball, Kid's Gym, Trampoline, Soccer, Outings, Music, Arts and Crafts, Rentals, Teen's Club, Boys' Softball, Mexican Dance, Drama, Video Night, Table Games, Women's' Basketball, Women's Volleyball, and Senior Activities.

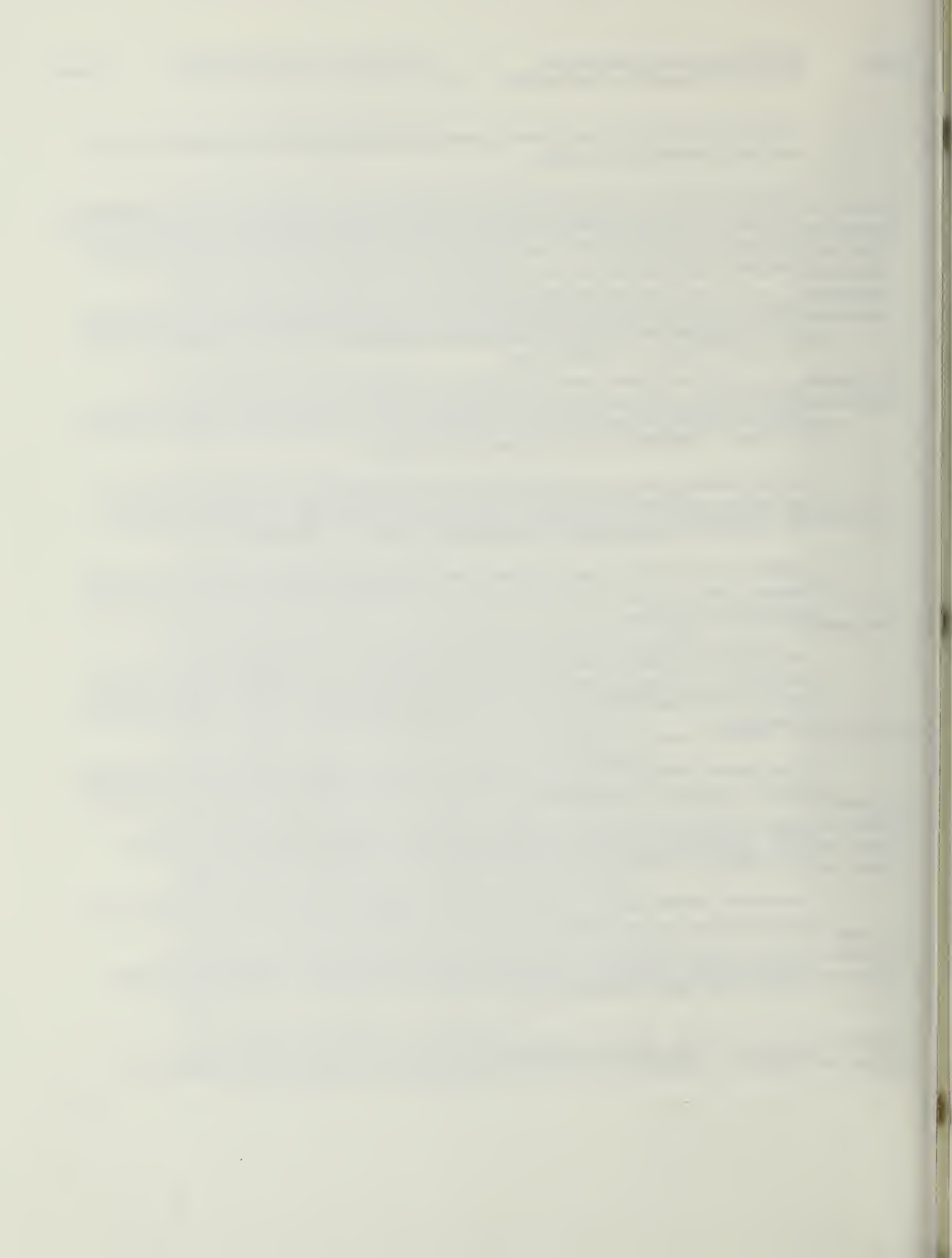
Silver Terrace: Baseball and Football Practice, Domino and Checkers Tournaments, Handball, Kickball, Ping Pong, Softball, Basketball Practice, Painting, Drawing, Rentals, and Field Trips.

Spring Valley School Yard: Word Expression for E.S. L. Kicks, Word of the Day, Arts and Crafts, Strike Out, Basketball, Kickball, Handball, Board Games, and Outing Day.

Commodore Stockton School: Table Tennis, Board Games, Basketball Team Practice, Low Organized Games, Arts and Crafts, Badminton, Volleyball, and Outings.

Visitacion Valley Playground: Basketball Practice, Baseball Practice, Ping Pong, Checkers, Cooking Class, and Community Service.

Equipment: A wide variety of equipment is used base on individual program requirements.



Number of Disabled Individuals Served: There are four cane/crutch/walker users served at Saint Mary's. No other information was available.

Division Five Program Advertisement

The Division Five programs and activities are advertised in the Recreation Schedule and individual brochures. These advertisements contain the nondiscrimination notice.

Division Five Program Eligibility and Admission Requirements

The programs are open to any interested participants. Some programs have age group requirements. Some Athletics Division programs have physical ability requirements, residency and group limitations. Programs offered through Cultural Services may have class size limitations. Registration cards are required for Tiny Tots and Youth Sports Programs.

Division Five Facilities

A complete list of Division Five facilities is included in the *Park Accessibility and Feasibility Study*.

Division Five Staff

The number of Division Five staff who are experienced in working with people with disabilities is limited.

Outside Organizations

Division Five works with or provides services to the San Francisco Housing Authority and the San Francisco Public Schools

Division Five Specific Recommendations

Division Five Programs Recommendations

- A. Continue to periodically evaluate Division Five programs to determine the level of integration achieved and identify suggested improvements from staff and disabled participants.
- B. Continue to provide special needs programs when required. However, these programs can not substitute for program integration. Successfully integrated programs must be a major Division goal.

Division Five Facilities Recommendations

- C. Improve access at Division Five facilities.

Division Five Staff Recommendations

- D. Continue to provide staff training in adapting programs to meet the needs of disabled individuals. This training will assist the Division in successfully integrating its programs.
- E. A good staff to child ratio is essential if children with a range of disabilities are to be served. If increased staff participation is is unaffordable, then a volunteer program should be developed.

3.4.9 DIVISION SIX

Division Six incorporates the Latchkey program, the Teen program and a major recreation center with two satellite centers. The major center is Upper Noe Recreation Center, and the two satellites are Christopher and Miraloma. The Latchkey / Teen centers are: Boeddeker Park, Douglass Playground, Excelsior, Garfield, Laurel Hill/ Grattan, Merced Heights, Midtown Terrace, Presidio Heights, Richmond, Sunnyside, Tenderloin Recreation Center, West Portal, and Youngblood Coleman. The Teen centers include: Hamilton Recreation Center, Kimbell Playground, Plaza East Housing Authority, Sunnydale Housing Authority, and Valencia Gardens Housing Authority.

Latchkey

The Latchkey program provides structured activities for children ages 6 to 12 who would otherwise be home alone or unsupervised. The Latchkey program has taken steps to integrate children with disabilities.

General Program Description: The Latchkey program is an after-school and summer program for elementary school age children. The program operates from 2:00 p.m. to 6:00 p.m. weekdays. It includes homework assistance, programmed recreational activities and free play.

Participation Requirements: An orientation program to discuss program objectives, activities and policies is held twice a year for participants' parents.

Number of Disabled Individuals Served: Exact statistics were not available. However, children with disabilities are integrated into program activities. Participants and parents are not questioned about disabilities, but parents are encouraged to inform staff about any child behavioral problems. Behavioral problems have been the most difficult to manage. This may be due to the program's limited staff/child ratio (2:25). The staff reports the program could better address the needs of children with disabilities if more information about child needs were obtained from parents.

Equipment: Equipment used in the programs are playground apparatus and sports equipment. The program also offers outings, and Laidlaw provides transportation services.

Teen Activities

The Teen program offers a variety of activities for youth. The program is offered year round at several locations throughout the city. Each location offers different activities, based on the facilities and the requests of the participants.

Hamilton Recreation and Teen Center is the main teen activities center. This center offers the following activities: Bowling League, Basketball Teams, Ping Pong, Arts and Crafts, Volleyball, Sewing, and Girls' Softball. Special events include: Fun Festival, Fashion Show, and Self Improvement Workshops. Outings are taken to Santa Cruz, Great America, and river rafting. In addition, the teens produce their own newspaper.

Division Six Programs

In addition to the programs conducted at the centers through other Recreation and Park Divisions, the sites offer a wide variety of programs for all age groups.

Division Six programs include:

Boeddeker Park: Latchkey, Free Play, Community Events, Indoor Games, Weight Lifting, Arts and Crafts, Table Games, Tiny Tots, Seasonal Sports, Girl Scouts, Band Concerts, Volleyball, Kickball, Outings, Cambodian Class, Music, Child Development, Rentals, and Teen Club.

Christopher Playground: Latchkey, Summer Outings, Youth Baseball, Tennis, Table Games, Dance, Seniors, Rentals, Neighborhood Basketball League, Arts and Crafts, Child Development, and Special Needs.

Douglass Playground: Volleyball, Tennis, Kickball, T-Ball, Arts and Crafts, Outings, basketball, Dodgeball, Latch-key, Rentals, Cooking, and Girl Scouts.

Excelsior: Latchkey, Rentals, Child Development, Dodge ball, Kickball, Arts and Crafts, Tennis, T-Ball, Board Games, Baseball, Weightlifting, Volleyball, Table Tennis, Outings, Women's City League Softball, and Senior Activities.

Garfield Square: Latchkey, Rentals, Child Development, Adventure Club, Baseball, Softball, Table Games, Arts and Crafts, Volleyball, Aquatics, Track and Field, Basketball, Movie Day , Cooking Class, and Outings.

Laurel Hill/Grattan: Latchkey, Board Games, Youth Sports, Arts and Crafts, Outings, Softball, Tennis, Community Services, Rentals, Kickball, Basketball, and Jogging for Seniors.

Merced Heights: Indoor Games, Rentals, Arts and Crafts Drama, Tennis, Hockey, Kickball, Basketball, Outings, Soccer, Ping Pong, Teens, and Cooking Class.

Midtown Terrace Playground: Latchkey, Arts and Crafts, Field Trips, Rentals, Child Development, Teens, Baseball, Ceramics, Children's Photography, Cooking Class, and Movie Day.

Miraloma Playground: Latchkey, Computer Music, Arts and Crafts, Field Trips, Kickball, Softball, Tennis, KiteMaking, Drama, Rentals, Child Development, and Cooking.

Presidio Heights: Latchkey, Outdoor Games, Basketball, Arts and Crafts, Table Games, Ceramics, Child Development, Teen Night, and Field Trips.

Richmond: Latchkey, Table Games, Child Development, Music, Rentals, Teens, Baseball, Outings, Volleyball, and Tennis.

Sunnyside: Latchkey, Afro Haitian Dance, Weightlifting, Table Tennis, Basketball League, Softball Practice, Movie of the Week, Arts and Crafts, and Dance/Exercise Class.

Tenderloin Recreation Center: Latchkey, Weightlifting, Computer Learning Center, Skating, Bicycles, Arts and Crafts, Pool Fishing, Adult Gardening, Basketball, Cooking, Outings, Drama Class, Football, Ping-Pong, Table Games, Rentals, Teens, Movies, Dodgeball, and Soccer.

Upper Noe Recreation Center: Children's Drama, Baseball, Trampoline, Outings, Tiny Tots, Sand and Water Play, Neighborhood Basketball League for Teens, Arts and Crafts, Softball League, Volleyball, Rentals, Music, Dance, and Senior Activities.

West Portal: Latchkey, Board Games, Kickball, Baseball, Arts and Crafts, Outings, Cooking, Ceramics, Tennis, Field Trips, Drama, Child Development, Rentals, Seniors, Teens, and Library Day.

Youngblood Coleman: Latchkey, Arts and Crafts, Cooking, Outdoor Sports, Baseball, Tennis, Ceramic Painting, Softball, Scouting, Soccer, Track, Rentals, Teens, Community Services, Movie Time and Pee Wee Sports Clinic.

Equipment: A wide variety of equipment is used based on individual program requirements.

Number of Disabled Individuals Served: The number of individuals with disabilities served through these programs is unknown.

Division Six Program Advertisement

The Division Six programs and activities are advertised in the *Recreation Schedule* and individual brochures. The Latchkey program uses a flyer and announcements in community newspapers. The flyers are posted at all city schools and playgrounds. These advertisements contain the nondiscrimination notice.

Division Six Program Eligibility and Admission Requirements

The programs are open to any interested participants. Some programs have age group requirements. Some Athletics Division programs have physical ability requirements, residency and age group limitations. Programs offered through Cultural Services may have class size limitations. Registration cards are required for Tiny Tots and Youth Sports Programs.

For Latchkey, age and city residency are the only program admission requirements. Registra-

tion is through the Department's Main Office. Daily sign-in sheets are kept for each site. An emergency phone number is kept on file for every child.

Division Six Facilities

A complete list of Division Six facilities is included in the Park Accessibility and Feasibility Study.

Boeddeker Park: This site contains game and sports area, a picnic area, and two play equipment areas. There is a multi-level recreation center with a kitchen. The center is fairly accessible.

Hamilton Recreation Center: This is a large facility that contains a pool, an auditorium, a gymnasium, a recreation center, game courts, and a play equipment area. The game courts are wheelchair accessible.

Division Six Staff

Although the Latchkey program has no staff with specific training in recreation therapy, the staff has gained some experience working with children with disabilities through the Latchkey program.

The Latchkey program site directors and principal supervisors evaluate the program on an ongoing basis. Staff training efforts include monthly staff meetings and an annual two week training session.

Outside Organizations

Contract dance instructors are utilized at four Latchkey program locations. It is unknown if these instructors are informed of the Department's nondiscrimination policy.

Division Six Specific Recommendations

Division Six Program Recommendations

- A. Continue to periodically evaluate Division Six programs to determine the level of integration achieved and identify suggested improvements from staff and disabled participants.
- B. Continue to involve disabled participants, parents and staff in the Latchkey program evaluation efforts to promote the successful integration of all children.
- C. Encourage verbal communication with parents and disabled participants about program needs.

- D. Implement an optional program registration form to allow information collection without interfering with the drop-in program's free availability.
- E. Provide accessible transportation for field trips, as needed.

Division Six Facilities Recommendations

- F. Improve access at Division Six facilities.
- G. Ensure that the outdoor play area provides equal play opportunities for children with disabilities.

Division Six Staff Training Recommendations

- H. Continue to provide staff training in adapting programs to meet the needs of disabled individuals. This training will assist the Division in successfully integrating its programs.
- I. Provide staff training on the topic of managing emotional/behavior problems of children.
- J. A good staff to child ratio is essential if children with a range of disabilities are to be served. If increased staff participation is is unaffordable, then a volunteer program should be developed.
- K. Provide staff training on disability and sexual abuse and sexuality for teen-agers with disabilities.

3.4.10 DAY CAMP

The summer day camp program is designed to allow children to explore summer activities in a safe, convenient, and affordable environment. The program is staffed by caring counselors and experienced camp directors.

The Recreation and Park Department offers five day camp programs. The programs are supervised by a program director. Each program director completed a study questionnaire.

Day Camp Programs

Athletic Day Camp

General Program Description: The athletic day camp provides opportunities to develop fundamental sport skills. It is geared toward novice athletes. Activities are adapted for children with special needs. The sports offered in the camp include: basketball, baseball, tennis, softball, karate, soccer, volleyball, football, bowling, and tumbling.

Participation Requirements: The program serves children ages 7 to 12 years. Proof of age is required.

Equipment: Sports equipment includes: balls, nets, rackets, ball machines, helmets, gloves, and first aid kits.

Number of Disabled Individuals Served: The program has served several children with disabilities in the past year. They included: four with visual disabilities, four with hearing disabilities, and six with emotional/developmental disabilities.

Pacific Art Day Camp

General Program Description: The Pacific Art day camp introduces children to the visual arts, dance, drama and chorus. Additional activities include active games, swimming, cookouts, arts and crafts, and drawing and painting.

Participation Requirements: The program serves children ages 7 to 11 years. Children must be able to participate in a full day activity program.

Equipment: Equipment includes: arts and crafts supplies, music, cooking and eating utensils, and drawing and painting supplies.

Number of Disabled Individuals Served: No children with disabilities have been served in this program.

Photo and Sound Day Camp

General Program Description: The Photo and Sound day camp program emphasizes photography and music, as well as dramatic production, and arts and crafts. Focal points depend on individual instructors and their areas of expertise. Field trip excursions are planned during the three week sessions.

The accessibility of program activities and the site gives the Photo and Sound program a high potential for increased integration.

Participation Requirements: Participants are children from 7 to 11 years of age.

Equipment: The equipment in the program includes: photographic developing tools, musical instruments, a VCR to Record dramatic productions and crafts supplies.

Number of Disabled Individuals Served: The number of disabled individuals served is unknown. This camp is held at one of the more physically accessible camp sites. It serves approximately five children per session that are referred by outside agencies as "hardship" cases .

Pine Lake Day Camp

General Program Description: At Pine Lake, children participate in play and educational activities in a natural environment. These activities include: arts and crafts, nature hunts, treasure hunts, basketball, ping pong, story telling, songs, skits, campfire, swimming, field trips, zoo outings, and guest speakers.

Participation Requirements: Participants must be from 6 to 11 years old. Each week, children are oriented to camp rules and regulations.

Equipment: The equipment used includes sports equipment and arts and crafts supplies.

Number of Disabled Individuals Served: Counselors provide additional assistance to children with special needs as required. The camp has served several children with disabilities this past year. The children include: one wheelchair user and eleven children with emotional/ developmental disabilities.

Silver Tree Day Camp

General Program Description: The camp provides activities in a natural environment within the inner city. The activities include: camp hikes, nature hikes, bug hunts, marshmallow roasts, games and relays, arts and crafts, treasure hunts, field trips, kickball games, junior counselor hikes and hunts, evening campfire program, daily wash-ups, quiet hour, snack times, neighborhood walks, camp clean-up, and weekly movie.

Participation Requirements: The program serves children from 6 to 11 years old. Campers are required to attend a Monday morning orientation to camp rules and regulations.

Equipment: Rules and regulations, field trip slips, and newsletters are distributed to the campers. Other equipment includes: kickballs, frisbees, bases, handballs, volleyballs, table games, and arts and crafts materials.

Number of Disabled Individuals Served: Children with hearing disabilities have been served by the program. These campers are supervised by a counselor who also serves as a sign language interpreter. No other children with disabilities have participated. One factor which may limit participation of children with physical disabilities is the hilly camp terrain.

Day Camp Program Advertisement

The day camp programs are advertised through the *Recreation Schedule* and brochures. The *Recreation Schedule* and the brochures include the notice of nondiscrimination. One local TV station report highlighted the program, generating a tremendous response from the community.

The Athletic Day Camp brochure includes information about public transportation routes to the camp.

Day Camp Program Eligibility and Admission Requirements

Program eligibility is based on age. Proof of age may be required. Registration is held at the McLaren Lodge Annex for a two week period in the spring. All camps are fee based, with a limited number of spaces per camp allocated for hardship cases. These cases are referred by the Department of Social Services, the Department of Justice for Family Affairs, and hospitals.

Registration forms are used for all camps. Some may not contain the notice of nondiscrimination.

Day Camp Facilities

The facilities used for each day camp program are listed below:

Alamo Elementary School: The Photo and Sound Day Camp uses the auditorium, a room behind the auditorium for film developing, and two additional rooms for music and crafts. The site is flat and relatively accessible.

Golden Gate Park - Kezar Pavilion: The Athletic Day Camp. The facilities used include: gymnasium for karate, volleyball, basketball, eating area, after-camp program, and camp headquarters; tennis courts; Sharon Meadows for soccer, football, softball, baseball; and Park Bowl, a bowling alley for bowling class.

Jackson Playground: Pacific Art Day Camp. On Fridays, it meets at Sigmund Stern Grove.

Sigmund Stern Grove: Pine Lake Day Camp. The camp uses a building near the lake.

Glen Park Playground : Silver Tree Day Camp. The facilities used in the program include: an auditorium for movies or rainy day activities; a crafts' room for arts and crafts activities; camp sites; Glen Park and Christopher playgrounds for kickball and play equipment; lawn area for games, relays and kickball tournaments; logs as seating for camp orientation and quiet time; and lunch tables.

Day Camp Staff

The day camp programs except Pacific Art have staff who are experienced working with disabled children. Pine Lake Day Camp is directed by a member of the special needs staff. The Silver Tree staff uses special staff who are skilled in sign language to work with children who have hearing disabilities.

Silver Tree Day Camp has teenage volunteers that assist the instructors.

Outside Organizations

The camps serve children from the Edgewood Treatment Center. Edgewood Treatment Center staff assists in the program, if required.

Day Camp Specific Recommendations

Day Camp Program Recommendations

- A. Provide assistance in adapting programs to serve children with disabilities of the Pacific Art Camp.
- B. Publicize the successful integration of the Pine Lake Day Camp program to continue to attract more children with disabilities.

Day Camp Facilities Recommendations

- C. Ensure that renovations meet the needs of children with disabilities, such as lower fixtures, lower handrails, etc.
- D. If the Day Camp site cannot be made accessible, consider relocating day camp programs to alternate sites, or providing special accommodations for mobility such as all terrain vehicles, wagons, etc..
- E. Needed access improvements at Pine Lake include: accessible restrooms; paved pathways; and the removal of protruding tree roots from turf areas.

Day Camp Staff Training Recommendations

- F. Utilize existing staff experience and skills as well as outside resources to train staff. Staff training should focus on expanding the ability of each camp to effectively integrate children with a variety of disabilities.

- G. Continue to train staff to improve skills in adapting activities, especially for children with physical disabilities.
- H. Hire a program specialist for each day camp program who is skilled in adapting activities for children with disabilities. This program specialist can serve as the camp resource person.
- I. Expand the day camp volunteer program as needed to assist in integrating children with disabilities. Provide formal volunteer training in working with disabled children.

3.4.11 DRAMA AND DANCE

The Drama and Dance Division offers a variety of programs geared towards different ages and interests. Most programs meet at the Harvey Milk Recreational Arts Building, a specially designed site for cultural arts activities.

The supervisor of Drama and Dance was interviewed for this study, and four program directors completed questionnaires.

Theater arts opportunities have traditionally been limited for individuals with disabilities, despite the fact that these activities can be readily adapted for all individuals. The Department has an opportunity to make a substantial contribution to the theater arts field through successful integration of all programs and support for performers with disabilities.

Drama and Dance Programs

Drama

General Program Description: Drama classes and workshops are offered for children and teens. The classes include:

Super Star Productions: a performing theater group;

Theater Games: group dramatization through creative role playing, improvisation, and pantomime;

Drama Workshop: skits and monologues;

Junior Theater: development of voice and movement skills, auditions for plays, and rehearsals.

Young People's Musical Theater: dance, drama, voice, acting class, and auditions.

Participation Requirements: Eligibility is based on age requirements:

Theater Games, ages 7 - 12;

Junior Theater, ages 10 - 16;

Young People's Musical Theater, 13 - 19 years.

Equipment: Equipment used in theatre classes and workshops include scripts, props, scenery and costumes.

Special Interest Programs

General Program Description: Special interest classes are offered for adults and children.

Adult classes include:

Drama Workshop: an introduction to acting techniques, characterization, theater games, improvisation, and production of a performance.

Storytelling Workshop for Adults: a workshop on the art of story telling which prepares participants for performance. Storytelling has also been offered as a children's special interest class.

Participation Requirements: Program participation is based on age requirements. The Storytelling Workshop for Adults is customized by the instructor to the participants' interests. Storytelling participants should be willing to give and receive feedback.

Equipment: Equipment used in theatre classes and workshops include scripts, props, scenery and costumes. Written materials, such as books, articles, and bibliographies are used in the Storytelling program. Storytelling program participants are encouraged to tape record their performance for self and instructor evaluation.

Number of Disabled Individuals Served: The Adult Storytelling program has served several people with disabilities, including two cane/crutch/walker users and two people with low vision.

Dance Programs

General Program Description: Dance classes are offered for both children and adults. They encourage interest in dance as an enjoyable activity as well as teach dance skills. Classes are noncompetitive and open to people with varying abilities. In addition, adult fitness classes are provided.

Children's and Teen dance classes include: Pre-Ballet, Beginning Ballet, Jazz-Ballet, Intermediate Jazz, Tap Dance, and Mexican Folk Dance.

Adult dance classes include: Tap Dance, Mexican Folk Dance, Square Dancing, Western Star Square Dancers, Folk Dance, Intermediate Jazz, Rehearsal Workshop, Ballroom Dance, and Learn to Dance Sessions.

Adult fitness and exercise classes include: Dancerox, Body Wishes, Rhythm and Motion, and Furby's Muscle Tone.

Participation Requirements: Program eligibility is based on participants' age and sex. The Folk Dance Class is operated by the Folk Dance Federation of California, Inc. Members and non-members may participate. Members pay a fee to the Federation which entitles them to insurance protection during class and other Federation activities.

Equipment: Equipment includes: the dance studio with wooden floor, ballet barres, mirrors, resin (to prevent slipping on floor), and music. The attire includes shoes, leotards, and costumes for performance. The Folk Dance program uses the Folk Dance Federation of California, Inc., syllabus of dance directions for instruction.

Drama and Dance Programs Advertisement

Drama and dance programs are advertised in the Department's *Recreation Schedule* and on program flyers.

Drama and Dance Programs Eligibility and Admission Requirements

Program eligibility is based on the participant's age and sex. No registration forms are used. Classes are fee-based. Single class rates are available for some classes. Registration for all programs is on-site.

Drama and Dance Facilities

The majority of programs are held at the Harvey Milk Recreational Arts Building. Program locations are as follows:

Alice Chalmers: Theatre Games

Cabrillo Playground: Tap Dance

Crocker Amazon Playground: Tap Dance

Eureka Valley: Children and Teen Drama Workshop, Jazz-Ballet, Learn to Dance, and Square Dancing

Glen Park Recreation Center: Tap Dance

Golden Gate Senior Center: Ballroom Dance

Hamilton Recreation Center: Tap Dance

Harvey Milk: Young People's Musical Theatre, Beginning Ballet, Pre-Ballet, Intermediate Jazz, Adult Drama Workshop, Adult Story telling Workshop, Folk Dance, Intermediate Jazz, Rehearsal Workshop, Tap Dancing, and Furby's Muscle Tune

Helen Wills Playground: Tap Dance

J.P. Murphy Playground: Story telling

Junipero Serra Playground: Story telling

Merced Heights: Theatre Games

Milton Meyer Recreation Center: Theatre Games

Mission Recreation Center: Theatre Games

Moscone Center: Children and Teen Drama Workshop

Ocean View Recreation Center: Theatre Games

Portola Recreation Center: Story telling

Potrero Hill Recreation Center: Theatre Games

Saint Mary's Recreation Center: Mexican Folk Dance

San Francisco State University: Young People's Musical Theatre

South of Market Recreation Center: Children and Teen Drama Workshop, Story telling, and Tap Dancing

Sunset Recreation Center: Junior Theater, Jazz-Ballet, and Dancerox

Tenderloin Playground: Children and Teen Drama Workshop

Upper Noe Recreation Center: Super Stars Productions Drama Program, Body Wishes

West Sunset Playground: Tap Dance

Drama and Dance Staff

With the exception of storytelling program staff, the staff have no known experience in working with people with disabilities.

Outside Organizations

The Folk Dance Federation of California, Inc., operates the adult folk dance class. Some adult exercise classes are provided by contractors.

Drama and Dance Specific Recommendations

Drama and Dance Program Recommendations

- A. Provide performance and rehearsal space to groups which include disabled performers; and
- B. Allow children and adults who do not want to be involved in performances to serve as stage hands, costume or scenery assistants, etc.
- C. Adapt equipment to meet individual needs as required. Portable cordless microphones are helpful to individuals with mobility limitations.
- D. Consider offering a storytelling program which incorporates signed and spoken language. Provide a sign language interpreter and hire a deaf staff member or native signer to co-lead the workshop.
- E. Video tapes can be used to record story telling performances by deaf participants.

Drama and Dance Facilities Recommendations

- F. Integrate seating for wheelchair users into various seating locations rather than providing a segregated seating area.
- G. Improve accessibility at the Harvey Milk Recreational Arts Building. It could serve as a model accessible performing arts facility.
- H. Insure that other dance and drama programs are available at accessible facilities in a variety of geographic locations.
- I. Provide accessible stage areas and seating at all performance spaces.

- J. For facilities serving children, ensure that access renovations include accommodations for children, such as lower fixtures, a second lower handrail on stairs and ramps, etc.

3.4.12 MUSIC

The Music Division offers courses in vocal and instrumental music for all ages. Many classes incorporate public performances.

The Division Supervisor was interviewed for the study, and three program directors completed questionnaires.

Music Programs

Tiny Tots Music

General Program Description: Classes for preschoolers include: Tiny Tot Music, Singing Games, and Singing. These classes include singing, movement, and playing musical instruments.

Participation Requirements: The Tiny Tots programs are offered to children younger than kindergarten age.

Equipment: The programs use rhythm instruments, including tambourines, triangles, and rhythm sticks.

Number of Disabled Individuals Served: The number of disabled individuals served is unknown.

Youth Music

General Program Description: Vocal and instrumental programs for youth include Youth Singing, Piano, and Recorder.

Participation Requirements: Program eligibility is based on age:

Youth Singing: 8 - 12 years.

Piano Class: ages 6 - 10.

Recorder Class: minimum of 8 years.

Equipment: Instruments and music. The Piano Class uses individual electronic keyboards with headphones.

Number of Disabled Individuals Served: The number of disabled individuals served is unknown.

Adult Music

Adult classes include the Recreation Chorus, Recreation Symphony Orchestra and Sight-Reading Orchestra. The Recreation Chorus practices and performs classical choral works. The Rec-

recreation Symphony Orchestra is geared for amateur musicians. The orchestra holds performances for the public and children's educational programs. The Sight-Reading Orchestra provides sight reading practice without required auditions or performances.

Participation Requirements: The Recreation Chorus for Adults requires auditions. The Recreation Symphony Orchestra only requires auditions when applicants exceed the number of available instruments.

Participant evaluation is limited to talent show awards. Recreation Symphony Orchestra participants are required to learn to play the selected music by performance time.

Equipment: Rehearsal space, chairs, stands, musical instruments, percussion equipment, coffee pots, stand lights, podium, and a piano.

Number of Disabled Individuals Served: The Recreation Symphony Orchestra has served several participants with disabilities in the past year. They included people with visual, hearing, and emotional/behavioral disabilities.

Senior Citizens Music

Three classes are offered for senior citizens: Music/Entertainment, Ukulele Class, and Operatic Singing Ensemble.

All Ages Music

All Ages Singing is a drop-in recreational singing program for people of any age. It is offered at one location.

Music Program Advertisement

The Music Division programs are advertised in the *Recreation Schedule* and through flyers. The public relations department advertises some programs. Some Division programs have their own mailing list to distribute flyers.

Music Program Eligibility and Admission Requirements

No registration forms are required for the Division programs. Registration for programs is on-site.

Music Program Facilities

The music programs are offered in locations around the City. The programs and their locations are as follows:

Alice Chalmers Playground: Tiny Tots Singing and Games
Cabrillo Playground: Tiny Tot Music and Piano Classes for Youth
Cayuga Playground: Tiny Tots Singing and Games
Glen Park Recreation Center: Tiny Tot Music and Recorder Class for Youth
Golden Gate Senior Center: Operatic Singing Ensemble, and Ukulele Class
Harvey Milk Recreational Arts Building: Recreation Symphony Orchestra for Adults, Sight-Reading and Orchestra for Adults
Helen Wills Playground: Tiny Tot Music
Portrero Hill Recreation Center: Tiny Tot Music
Richmond Playground: Tiny Tots Singing and Youth Singing
Rochambeau Playground: Tiny Tot Music
Rosa Parks Senior Center: Music/Entertainment
St. Mary's Recreation Center: Drop-in/All Ages Singing
Sunset Recreation Center: Tiny Tot Music
Upper Noe Recreation Center: Tiny Tots Singing
Washington High School: Recreation Chorus for Adults

Music Division Staff

Several Music Division staff members have experience working with people with disabilities. A Tiny Tots instructor has formal training in Special Education and knows sign language. A Recreation Symphony Orchestra instructor has also worked with children with disabilities. Staff members have been kept informed of the nondiscrimination policy through written materials.

Outside Organizations

No outside organizations currently assist the Music Division.

Music Programs Specific Recommendations

Music Programs Recommendations

- A. Adapt equipment to meet individual needs as required. Some participants may also need assistance with handling music, loading and unloading equipment, etc.
- B. Consider expanding programs when popularity warrants auditions to accommodate participants in some sessions without requiring auditions.

- C. Many adults with disabilities may have had past music experiences and would be interested in participating in a vocal or instrumental program at the recreational level. The Department's main task is conducting outreach to locate potential participants and providing accessible practice/performance space.

Music Facilities Recommendations

- D. Ensure that practice rooms, performance stages and seating areas are accessible.
- E. The Harvey Milk Recreational Arts Building should serve as a state-of-the-art accessible performing arts facility to encourage people with disabilities to participate in the arts.
- F. Since All Ages Music is located only at St. Mary's Recreation Center, insure facility access or move the program.

Music Staff Training Recommendations

- G. Continue in-service training efforts for music staff.

3.4.13 PHOTOGRAPHY

The Photography Program is housed in the Harvey Milk Arts Building Photography Center. The Center is the largest municipal photographic facility in the nation. It hosts a photography club as well as a variety of classes.

The director of Photography was interviewed for this study and two Center staff members completed questionnaires.

Photography Club Membership and Photography Classes

General Program Description: Annual photography club memberships provide unlimited facility use. Classes are held in the winter and spring. They have included: basic black and white photography, enlarging techniques, hand coloring, studio lighting, color posterization, and infra-red photography. Travel slide shows are presented on occasion. Class and club member exhibits are displayed at the Center.

Participation Requirements: Participation requirements include fees and age requirements. Club membership requires attending an orientation session.

Equipment: The Photography Center equipment, tools and supplies includes: enlargers, paper easels, light box, dry mounting presses, film developing tanks, studio lights and stands, print washers, fiber print dryer, R.C. paper print dryer, film drying cabinet, focusing aids, trimmers, film processing instruction booklets, paper chemistry, film developing chemistry, and print toning solutions.

Number of Disabled Individuals Served: Several people with disabilities have used the Center in the past year. There has been one cane/crutch/walker user and several people with emotional/developmental disabilities.

Photography Program Advertisement

The Center's activities are advertised in the *Recreation Schedule*. The Center also distributes a brochure to publicize classes and club membership.

Photography Program Eligibility and Admission Requirements

Program participants must be at least nine years old. Participation is limited by the availability of equipment. Both the classes and club membership require a fee. The class fees include equipment use and most supplies.

New club members must attend an orientation session. These are offered twice weekly. The session includes a facility tour, an equipment orientation, and presentation of safety rules. A program information sheet is distributed.

Registration is on site. The membership registration form does not contain the nondiscrimination notice.

Photography Facilities

The Photography Center includes a number of activity areas. Areas and their programs include:

Classroom: class meetings and orientation sessions.

Library: houses photography publications and is also used for class meetings.

Film Developing Room: black and white film processing and print toning.

Finishing Area: washing and drying prints, print mounting, and socializing.

Matting and Dry Mount Area: cutting mats and dry mounting photographs to mat boards.

Print Darkroom: black and white print enlarging and Kodalith work.

Studio Space: photographing, portraits, slide presentations, and classroom meetings.

Photography Staff

The staff does not have formal training in working with individuals with disabilities. In the past, staff has included an individual with apparent physical disabilities.

Outside Organizations

The Photography Center is operated independently of the Department by an Auxiliary Committee. The Committee organizes the classes, collects fees, hires instructors, and rents the facility.

Photography Program Specific Recommendations

Photography Programs Recommendations

- A. Achieve program integration through developing a close working relationship between the Recreation and Park Department and the Photography Center Auxiliary Committee.

Photography Facilities Recommendations

- B. Provide wheelchair accessible sinks and enlargers in the dark room, and widen the darkroom door.

Photography Staff Training Recommendations

- C. Increase the volunteer program to meet the level required for disabled participation.

- D. Encourage Photography Center Staff to participate in Departmental trainings on ADA compliance, adapting activities and integrating people with disabilities.

Outside Organizations Recommendations

- E. Develop a close working relationship between the Department and the Committee to facilitate the integration of people with disabilities.

3.4.14 RANDALL MUSEUM

The Randall Museum offers a variety of classes for children, teens, adults and families. The classes include: ceramics, social and natural science, textiles, print making, photography, lapidary, and wood working. Saturday drop-in events are provided for families. In addition, the museum features a live animal exhibit and petting corral, a working seismograph, and other changing exhibits. Natural science programs are also presented to organized groups. Many outside organizations use the museum facilities for meetings and special programs.

For this study, a program director was interviewed and five other program directors completed questionnaires.

Randall Museum Programs

Ceramics

General Program Description: The ceramics classes offer instruction in hand-building, sculpture, pinch, coil and slab construction, glaze painting, and use of the potter's wheel. An open ceramics studio is available to anyone currently enrolled in a class.

Participation Requirements: Classes are offered for children, youth, and adults. Parent/child classes are also available.

Equipment: Tools and equipment include: floor mounted potter's wheels, fixed level tables, pottery and sculpture tools, glaze brushes, kilns, slab volley, die extruder, and a ceramics library.

Number of Disabled Individuals Served: Ceramics classes have attracted approximately fifteen people with hearing disabilities, sixteen people with emotional/developmental disabilities, and one person with a visual disability.

Social and Natural Science

General Program Description: These programs are often held as Saturday drop-in workshops.

Many workshops combine the investigation of Native American and shamanic traditions with craft production. Program examples include:

Rattle Making Workshop: learn about the use of rattles in Native American and shamanic cultures; create a rattle using sea pods.

Gratitude Hoop Workshop: make a hoop to express all that you are thankful for in the Native American or shamanic tradition.

Medicine Shield Workshop: make a personal medicine shield in the Native American or shamanic tradition.

Other classes include special presentations by staff and programs cosponsored by nonprofit organizations. Two past programs include:

When the Sun Stops Shining: museum staff member presents a slide show/discussion of a total eclipse of the sun in Costa Rica.

Family Gardening: working in the Museum's year-round garden, learn how to prepare soil, plant seeds, pamper seedlings, and pick produce to bring home. Taught in cooperation with the San Francisco League of Urban Gardeners (SLUG).

Participation Requirements: These programs are open to all age groups. Young children must be accompanied by a parent.

Equipment: Supplies vary depending on the program.

Number of Disabled Individuals Served: People with disabilities often participate in the Saturday drop-in classes.

Textiles

General Program Description: These classes explore textile arts and crafts. Skills taught include: silk-screening, sponge painting, quilting, stenciling, Xerox transfer, and photo silk-screening.

Participation Requirements: These programs are open to all age groups. Young children must be accompanied by a parent.

Equipment: Textile art supplies.

Number of Disabled Individuals Served: People with disabilities often participate in the Saturday drop-in classes.

Print Making

General Program Description: Several print making classes are offered. Two examples include:

Super Surfaces: transform interesting surfaces into prints, creating collographs, fish printing, and monoprinting.

Linoleum Block Printing: learn one of the simplest techniques to make blocks for printing without a press. Work on projects that include book stamps, personalized stationary, greeting

cards, and signature graphics for book illustrations.

Participation Requirements: These programs are open to all age groups. Young children must be accompanied by a parent.

Equipment: Art supplies and tools.

Number of Disabled Individuals Served: The number of disabled individuals served is unknown.

Photography

General Program Description: Photography classes provide instruction in camera skills, film developing, photo collage, hand coloring, painting, the printing process, and combining materials with photos.

Participation Requirements: These classes are open to youth and teens.

Equipment: The equipment used in the photography classroom includes: photography and darkroom supplies and equipment.

Number of Disabled Individuals Served: The number of disabled individuals served is unknown.

Lapidary

General Program Description: The lapidary and jewelry studio offers an instructional program operated by the Galileo Gem Club.

Participation Requirements: Classes are open to participants ages nine years and older.

Equipment: The equipment used in the lapidary lab includes: grinding wheels, sanders, polishers, and casting machines.

Number of Disabled Individuals Served: The Galileo Gem Club classes served two cane/crutch/ walker users during the last year.

Wood Working

General Program Description: Participants in the wood working program learn about hand tool use, acquire coordination and fine motor skills, gain experience solving three-dimensional problems, and learn to use power tools. Products created include picture frames and wooden sculptures.

A woodshop safety orientation program is a prerequisite for adult woodshop classes and the open wood working shop for experienced participants.

Participant Requirements: Classes where power tools are used are open to adults who have successfully completed the orientation program. Other classes are open to youth. Parent/child classes are also offered.

Equipment: Power tools include: saws, sanders, lathes, and a drill press. Hand tools include: saws, drills, sanders, hammers, chisels, and planes.

Number of Disabled Individuals Served: The woodshop programs have attracted approximately thirty people with emotional/developmental disabilities.

The Animal Exhibit

General Program Description: The Museum houses a small animal collection. Some animals are housed in kennels and others are kept in a petting corral. The program's purpose is to increase understanding of animal life and behavior, natural history, and the natural sciences. This is done through exhibits, group presentations, and an intern/volunteer program.

Drop-in visitors learn about the animals by observation, signage, and talking with volunteers and staff. Group presentations can be arranged for 30 to 60 minute periods. These presentations include question and answer periods as well as activities using live animals, specimens, and other materials. Volunteers learn about animals by assisting the staff with presentations and animal care.

Participation Requirements: The exhibits are open to the public. Presentations are provided for groups of participants who are 3rd graders and older. A volunteer must be in at least the 7th grade in order to participate. Requirements for volunteers include the ability to assume responsibility, safely perform tasks, and communicate with the public.

Equipment: The animal collection includes over 50 species. There is also a large collection of taxidermied animals, bones, furs, feathers, and Native American basketry. Other program materials include a Volunteer's handbook and a Docent handbook, exhibit graphics and signage.

Number of Disabled Individuals Served: The animal program has attracted the more disabled participants than any other Museum program. Approximately 440 people with disabilities participated last year. Most (250) had emotional/developmental disabilities. Other participants with disabilities included: eighty with hearing disabilities; seventy wheelchair users; twenty with visual disabilities; and twenty cane/crutch/walker users.

Randall Museum Program Advertisement

The Randall Museum programs are advertised in the *Recreation Schedule* and in a museum flyer. The flyer is distributed to everyone on a mailing list of past participants as well as individuals who inquire about the program. Both the *Recreation Schedule* and the flyer contain the notice of nondiscrimination.

Randall Museum Eligibility and Admission Requirements

Classes are limited in size due to space restrictions. Class eligibility requirements include age requirements, class fees, and materials fees. Two programs have additional eligibility requirements. The Wood working Open Shop is open only to adults who have completed the Woodshop Safety Orientation certification course and two other woodshop courses at the Museum. The animal program volunteer internships are available to individuals who are 7th graders or older.

Volunteers must also be able to assume responsibility, safely perform tasks, and communicate with the public.

Registration is on-site for the drop-in Saturday classes. Registration for other classes can be accomplished both by mail or in person for the other classes.

Randall Museum Facilities

The Randall Museum is located adjacent to Corona Heights Park. The Museum includes: an auditorium, a large main lobby, animal room, offices, library, ceramics room, art room with attached dark rooms, the lapidary lab, the woodshop, and a conference room. A description of each area's use follows:

Animal Room - Animal exhibits, petting corral.

Art Room - All other arts and crafts classes, including photography.

Auditorium - Lectures, slide presentations, theatre groups.

Ceramics - Ceramics production.

Conference Room - Group meeting.

Lapidary Lab - Jewelry and lapidary production.

Library - Research and meetings.

Main Lobby - Exhibits, registration, Reception.

Offices - Administration.

Woodshop - Wood working classes

Museum Staff

Many Museum staff have experience working with people with disabilities, including those in the woodshop, ceramics lab, arts and craft program, and lapidary lab.

Outside Organizations

The Museum utilizes contract instructors for many arts and crafts classes. In addition, many outside organizations use Museum facilities for meetings and hobby development. These groups are as follows:

The Amateur Astronomers

The Golden Gate Model Railroad Club

The Mycological Society
The San Francisco Historical Society
The Audubon Club
The Galileo Gem Guild
The San Francisco Hobby Beekeepers
The San Francisco Natural History Group
The German Music Society
The San Francisco Vultures

Randall Museum Specific Recommendations

Randall Museum Program Recommendations

- A. Provide funding for equipment that could accommodate people with disabilities, such as an electric potter's wheel.
- B. Adapt the animal care volunteer program to allow greater participation at a variety of skills levels.
- C. Provide increased supervision and/or assistance as needed when working with hazardous equipment or supplies.
- D. Create a taped interpretive program which can be checked out by visitors. Provide a transcript in brochure format for deaf visitors.

Randall Museum Facility Recommendations

- E. Redesigning the facility may be necessary to increase program accessibility.
- F. Provide raised bed gardens and adaptive and energy saving tools for gardening.
- G. To increase Museum access, the facility entry and the restrooms should be made accessible.
- H. Make the animal program more accessible by replacing or remodeling exhibits for easier viewing, maintenance, and improved educational value.
- I. Locate and design exhibits to allow viewing from both sitting and standing positions.
- J. Redesign one darkroom for wheelchair accessibility.
- K. Increase art room accessibility by providing one accessible sink.

Randall Museum Staff Recommendations

- L. Increase the museum volunteer program to meet the level required for disabled participation.

3.4.15 SENIOR PROGRAMS

Senior activities are held at two senior centers as well as Recreation centers throughout the city. The senior program offers many social events and activities.

The Rosa Parks and Golden Gate Senior Centers are the city's two Recreational facilities for seniors. Senior Clubs meet at sixteen locations: Alice Chalmers, Bernal Heights, Cayuga, Chinese Center, Crocker Amazon, Eureka Valley, Excelsior, Glen Park, Joseph Lee, Hamilton, Mission Playground, Saint Mary's, Sunset, Upper Noe, West Portal, and West Sunset.

Directors at the Rosa Parks and Golden Gate Senior Centers were interviewed for this study.

Senior Programs

General Program Description: Programs include: arts and crafts, dancing, singing, card games, exercise, etc. Other activities include holiday and birthday celebrations, hobby shows, and gift bazaars. Lunches are served at both senior center locations.

Orientation programs are held every three or six months at Golden Gate Senior Center to provide program information. Rosa Parks directors conduct one-on-one interviews to orient participants to the program and facility access limitations.

Staff report that outreach programs to hospitals and homes are needed at both centers.

Participation Requirements: Eligibility is based on age. A small annual membership fee is charged. Rosa Parks Center members are primarily residents of the adjacent senior housing. While Golden Gate is a citywide program, most members are from the Richmond District. Other seniors are served at Recreation center sites throughout the city.

Equipment: Equipment and supplies vary based on program activities.

Number of Disabled Individuals Served: Individuals with disabilities are served at both senior centers. The number of individuals with disabilities participating in senior activities citywide is unknown.

Senior Program Advertisements

The senior programs are advertised in the *Recreation Schedule*. Rosa Parks also advertises in a community newspaper. Occasionally, the Department will publicize the senior program via local news media. Monthly activity flyers are mailed out to members of both senior centers. The notice of nondiscrimination is included only on the *Recreation Schedule*.

Senior Program Eligibility and Admissions Requirements

Program eligibility is based on age. Rosa Parks serves seniors ages 55 and over. Golden Gate accepts seniors at 60 years. Occasionally, the Golden Gate program must limit participation due to program demand.

Annual memberships (\$10 membership fee) are available at both senior centers. Golden Gate charges an additional fee for dance classes.

Membership forms are used at the senior centers. The forms do not include the nondiscrimination notice. The Golden Gate form requests information on health difficulties.

Senior Facilities

A complete description of all physical barriers at Recreation and Parks Department facilities serving seniors is included in the *Park Accessibility and Feasibility Study*. A brief overview of the senior center facilities is included in this report.

Rosa Parks Center: The Facility has four major activities areas and a staff office. The activity areas include: a hobby room, arts and crafts room, cafeteria, and a lounge/TV room. Staff reported that access improvements at Rosa Parks Center should include accessible restrooms and drinking fountains.

Golden Gate: The facility occupies three-levels and has an elevator. The basement level includes a kitchen and a large dance floor. The main floor features a kitchen, administrative offices, crafts area, lounge, and a card room. The upper floor consists of a large multipurpose room and kitchen. A parking lot is provided for participants. Staff report that the Golden Gate Center is operating at capacity and would benefit from more space.

Senior Programs Staff

Though many senior program staff may have experience in working with individuals with disabilities, no senior center staff have formal training in this area.

The senior centers are dependent on an active volunteer program. Volunteers help teach classes, run bingo games, serve as event hosts/hostesses, and organize outings. Rosa Parks holds an annual volunteer orientation session which includes information about center policies. Golden Gate communicates with volunteers and members through program announcements.

Outside Organizations

Golden Gate Center is used as a community college site. Rosa Parks has many outside sponsors for events held at the center for the members.

Senior Programs Specific Recommendations

Senior Programs Recommendations

- A. Evaluate the senior program to determine if program or facility expansion is warranted and, if so, how it can best be accomplished.
- B. Investigate the feasibility of developing senior outreach programs with volunteer or paid staff.

Senior Programs Facilities Recommendations

- C. Consider expanding the Golden Gate facility or increasing senior programming at another accessible site.

Senior Programs Staff Recommendations

- D. Increase the volunteer program to meet the level required for participation by Seniors with disabilities.
- E. Hire a skilled staff person to assist senior programs citywide in adapting programs for individuals with disabilities.

3.4.16 SPECIAL NEEDS DIVISION

The Special Needs Division provides programs for individuals with developmental, emotional, sensory, or physical disabilities.

For this study, the Division Supervisor was interviewed, and four program directors completed questionnaires.

Special Needs Programs

General Program Description: Many programs are provided to allow participants to choose activities that satisfy individual interests, capabilities, development patterns and needs. Activities encourage social, emotional, and communication skills, cooperation and team work. They include: sports and physical education, cooperative games, outdoor adventure, environmental education, theatre games, arts and crafts, aquatics, camping, ceramics, horseback riding, sailing, cooking, drama, field trips, and dance. Special needs groups are typically segregated in programs for participants with similar disabilities. Some programs encourage the integration of disabled and non-disabled participants. Seasonal parties attract larger crowds beyond the regular participants.

Transportation is available for some programs. Participants must be San Francisco residents to utilize the transportation service.

Participation Requirements: This program serves people of all age groups and disabilities.

Participants are questioned about disabilities in order to make accommodations. This information is confidential and is given only with the permission of the client, parent, or guardian.

A program orientation is provided for new participants and again at the beginning of a each session. It includes information on rules, equipment use, safety, and a facility tour. Staff introductions are made. Some groups are given a written list of rules and policies.

Equipment: There are many materials and tools used to operate the programs. Vans are used for field trips. On-site equipment includes: sports equipment, arts and crafts supplies, gardening supplies, musical instruments, playground apparatus, a T.V., a VCR, cooking utensils, a telecaption decoder, a telecommunications device for the deaf, and costumes. Written materials are also used to promote the program, including monthly schedules, quarterly newsletters, brochures, and letters to parents.

Adaptive aids have been developed for this program. These include: learning games, TDDs, caption decoders, and beep baseball.

Sign language interpretation, circle sitting arrangements, and the use of bright lights to reduce shadowing that mutes sign language are techniques used by staff to adapt programs for deaf participants.

Number of Disabled Individuals Served: The Special Needs program has served hundreds individuals. Expanded programming for the deaf and visually disabled children has been requested. The enormous need for these programs cannot be met by the current number of staff.

Special Needs Program Advertisements

The Special Needs program is advertised in the *Recreation Schedule*. Those interested in the program are encouraged to call the Special Needs Division direct line. A TDD number is not given in the *Recreation Schedule*.

Special Needs Program Eligibility and Admission Requirements

Access to programs is limited by lack of available staff. The typical staff/participant ratio is 1:4. The number of staff currently employed is inadequate to meet the current identified needs. Some special needs groups, such as deaf high school students, severely disabled blind and/or deaf children, and children with extreme behavior problems are not being addressed at all.

New program participants are often referred by a social worker, parent, guardian, teacher, or board and care home administrator. An application is completed, and queries about specific participant needs are made. If sufficient staffing is not available, the client will not be accepted. If a participant is accepted, program participation may be on a trial basis before official acceptance.

The program and its clients are evaluated regularly. Behavioral problems may exclude clients from program participation. Staff may also provide client evaluations to a parent, case workers, administrators, guardians, or teachers. Staff evaluate the program on an ongoing basis and at a formal biannual meeting.

Registration forms are required for participation. Not all forms contain the notice of nondiscrimination.

Special Needs Facilities

The programs are held at seven Recreation centers around the city. Large seasonal events (parties, dances, and luncheons) are held at the San Francisco County Fair building. The facilities used for the regular programs are as follows:

Christopher Recreation Center: Playing field, playground, indoor building, kitchen, restrooms, and office.

J.P. Murphy Playground: Kitchen, playground area; tennis courts, basketball courts, baseball diamonds, playing fields, Recreation rooms, and directors office.

Jackson Recreation Center: Outdoor facilities, art rooms, game rooms, kitchen, gym, stage, and music room.

Moscone Recreation Center: Arts and crafts room, Recreation room, kitchen, gym, baseball diamond, and playground.

South Sunset Recreation Center: Playground area

Sunset Recreation Center: Dance Floor, auditorium, and restrooms

Ulloa Elementary School: Classroom, playground area, and building

Special Needs Staff

All staff have experience in working with people with disabilities. Most have formal training in Therapeutic Recreation and extensive working experience. Some are trained in American Sign Language and have passed the Civil Service ASL Exam.

Program volunteers assist in the program. Junior counselors are hired to assist at summer camps.

Outside Organizations

The program utilizes subcontractors for transportation services. The program serves clients from many Bay Area agencies.

Special Needs Specific Recommendations

Special Needs Programs Recommendations

- A. Fund a staff position to assist and train the entire Recreation and Park Department in integrating people with disabilities into regular programming;
- B. Increasing resources, such as funding for adaptive equipment, sign language interpreters, and special transportation services;
- C. Recognizing the value of current Special Needs staff in Department wide efforts to improve services;
- D. Increasing special needs programming when warranted by demand or client preference; and
- E. Assist as many current special needs clients as possible to participate in integrated programs by providing additional staff support to help with the transition.

- F. Recognize that some participants, such as those who have always participated in segregated programming or some deaf participants, may require or prefer segregated special needs programming.
- G. Increase staff training or resources to prevent the exclusion of individuals with behavior problems.
- H. Continue to involve individuals with disabilities in evaluating programs and unmet recreational needs.

Special Needs Facilities Recommendations

- I. Provide wheelchair access to the Department's offices at McLaren Lodge and Annex.
- J. Ensure that facilities currently used by people with disabilities are accessible and functionally usable by the widest range of individuals with disabilities.

Special Needs Staff Recommendations

- K. Increase support for providing equal Recreational opportunities for all throughout the Department by providing training, increasing communication, and gaining support at the supervisory level.
- L. Recruit people with disabilities and backgrounds in Therapeutic Recreation for positions throughout the Department.
- M. Develop a staff position to assist Department-wide in integrating programs to serve individuals with special needs.
- N. Increase program volunteers throughout the Department to provide assistance to individuals with disabilities.
- O. Provide formal training to volunteers in assisting disabled individuals.



4 Transition Plan



4.0 Transition Plan

4.1 Overview

The *Self Evaluation and Transition Plan* combines the findings of the facility surveys, policy assessments and program evaluations. Specific policy and program recommendations can be found in the Chapters 2 and 3, respectively. The specific architectural modifications required to make programs accessible are listed in the two volumes of the *Park Accessibility and Feasibility Study*. Each facility report contains a complete list of architectural barriers and barrier removal actions based on Title 24 Codes. Not all of these barriers must be removed in order to provide program access. The first priority is to remove those barriers limiting access to scheduled programs.

The following priorities assist in the determination of specific program-based barrier removal actions.

- *Path of travel* to the portion of the facility where program activities take place. (parking, walks, ramps, stairs, doors, corridors, etc.)
- Access to *program use areas* (pools, sports areas, classrooms etc.)
- Access to *restrooms* serving program areas
- Access to *amenities* serving program areas (drinking fountains and telephones)

The survey of architectural barriers was undertaken prior to the passage of the ADA and was based solely upon Title 24 Codes of the State of California. Subsequent to passage of the ADA it is required that the more stringent of Title 24, The Uniform Federal Accessibility Standards (UFAS) or the ADA Architectural Guidelines (ADAAG) be used to identify barriers. Rather than duplicate surveying efforts accomplished within the past two years, it is suggested that when a barrier removal project is planned, the facility and the barriers identified in the facility survey be re-evaluated using a checklist that combines the access codes.

In compliance with the requirements of the ADA the Department will maintain in working order equipment and features of facilities that are required to provide ready access to individuals with disabilities.

4.2 Priorities Development Process

In order to develop a planning schedule for architectural barrier removal, a prioritization methodology was established which incorporates criteria used to evaluate program importance and program accessibility at individual facilities. Other Criteria included information about the facility's service area, the facility's proximity to transportation, the nature of the programs offered and the level of program/facility staffing. Criteria were developed and scored by Department personnel and are presented in this document as a series of matrices.

The four matrices which supported the overall prioritization process are:

- Facility Ranking;
- Program Ranking;
- Architectural Barrier Summary by Program; and
- Priority Ranking.

Each of these matrices and the process by which they were developed is described in this chapter. The actual completed matrices appear in the Appendix.

Using information developed in these matrices, Departmental staff compiled the barrier removal priorities and devised an overall scheduling/phasing plan.

Facility Ranking

The Facility Ranking matrix was developed by Department personnel serving on the the Capital Improvements Committee. They identified four criteria to be used to establish a preliminary set of priorities for access improvements at Recreation and Park facilities. These criteria are:

1. **Location** - Does the facility serve a *City-wide* purpose as opposed to serving primarily a particular neighborhood?
2. **Programming** - Does the facility offer *Special Programming* for seniors and/or special needs populations?
3. **Transportation** - What is the extent and nature of *Local Transit* indicates lines that serve the facility?
4. **Staffing** - What is the Level of Staffing/Activity which may provide an indicator of the amount of activity at the facility?

Each criteria was assigned a score from zero to five, with the rating of "5" representing a facility with the highest value. The city-wide and special program scores were double weighted. The four resulting scores were then combined for an overall ranking per facility.

The completed matrix lists the facilities by their rank. If more than one site received the same score, the facilities are shown in alphabetical order. The matrix appears in Appendix C.

Program Ranking

Through a series of interviews Program Supervisors from Aquatics, Athletics, Community Services, and Cultural Services were asked to rate facilities for level of use with their respective programs. Each program facility was given a score based on level of use. The higher the number, the higher the use of the facility by the program.

The matrix is separated by program division. Within each division, facilities are listed by rank. Facilities receiving the same score are listed alphabetically. The completed matrix appears in Appendix D.

Architectural Barriers

This matrix contains a rating for removal of architectural barriers to program access. The ratings are based upon the amount of architectural modification required to gain program access. Each program area was analyzed for four criteria:

- *Path of Travel* includes the elements of the facility site which must be used in order to gain physical access to the program area. These elements may include a ramp, a walk, a stairway, or an entry door.
- *Program Area* includes the areas used for the program. For aquatics, the program area is the pool. For athletics, the program area may be the outdoor fields or an indoor gym.
- *Restrooms* include the path of entry to the restroom as well as the restroom itself.
- *Amenities* include site elements such as a telephone or water fountain.

The modifications necessary for barrier removal were evaluated by MIG staff, and are based on the data collected in Phase I and summarized in the Park Accessibility and Feasibility Study, September 1990. The ratings are given as accessible, no modifications necessary; minor modifications, (those approximately costing under \$10,000), and major modifications (those approximately costing more than \$10,000). A copy of the completed matrix appears in Appendix E.

Priority Ranking

This matrix contains the cumulative scores from the three preceding matrices. The facility rating and the program rating are given separately and are also summed and given as the overall rating score. The entries in the barrier removal column for Aquatics and Athletics were taken directly from the Architectural Barriers matrix. The ratings for Community Services and Cultural Services are the cumulative scores because these Divisions are comprised of a multiplicity of program which may be offered at any one facility.

The matrix lists the facilities by rank, and within rank, by alphabetical order. Facilities that have no recreation programs are listed separately. The overall rating score for these facilities represents the score from the facility rating. Facility ratings were not given during this process for

Golden Gate Park. Facilities with no overall rating did not receive a score on the Facility Ranking or Program Ranking matrices appear at the end of this list, in alphabetical order.

The information developed during this ranking served as background information used by Department Staff to prepare the overall prioritization. The completed Priority Ranking Matrix appears in Appendix F.

Priority Workshop

The *purpose* of the Priorities Workshop, held in July 1992, was to present and discuss the results of the facility, policy, and programmatic surveys, and to prepare the final Transition Plan itself. This decision making process brought together key Department personnel representing administration, maintenance and programs. The focus of workshop activities was to develop a prioritization for barrier removal and to devise a scheduling methodology for the Department.

The *tools for decision making* included the evaluations contained in the four matrices previously described: Facility Ranking; Program Ranking; Architectural Barrier Summary by Program; and Priority Ranking. Participants also had access to the detailed facility survey reports and the report of Draft Program Recommendations.

The *process of decision making* involved several important steps. First, the names of the facilities listed on the Priority Ranking Matrix were placed on color-coded program/facility cards which indicated both the facility name and the category of programs provided (i.e. aquatics, athletics, cultural services or community services). The cards were displayed on a large mounting board according to the order of appearance on the Priority Ranking Matrix (in descending order of value). A map locating all surveyed programs and facilities was color-coded to match the program/facility cards to provide a visual image of the distribution of priorities being assigned. The map provided a means of evaluating the effect on service of a shift in priority for a particular program or facility.

To begin the discussion of priorities, the program/facility cards were grouped into six priority phases to help focus evaluation. These phases represent the initial screening of facilities and programs. Workshop participants evaluated each group to consider shifting out those programs/facilities which did not seem to belong in a particular phase. As cards were shifted between phases, participants could evaluate the program service impacts of the adjusted priorities. The intent of the phasing of the facilities was to support the final scheduling of barrier removal actions.

The *final decision* was expressed in the array of facility/program cards which had resulted from the workshop discussions. Incorporating demographic and service considerations, the program/facility cards within each phase were then sorted to reflect the distinction between "destination" or citywide programs which serve the entire City, and those facilities which provide primarily neighborhood program services. The final sort of the program/facility cards established the Transition Plan priorities for barrier removal and is shown in a matrix in the following section.

4.3 Transition Plan

The Transition Plan for the removal of architectural barriers to program access must contain the following information:

- Identification of the *barriers* to program access;
- Identification of the *specific barrier removal actions*;
- Identification of a *schedule* for barrier removal; and
- Identification of *responsibility* for ensuring barrier removal.

The table which follows is a compilation of the results of the priorities workshop. It summarizes the barriers to program access and the specific barrier removal actions by reference to the individual facility survey reports found in the *Park Accessibility and Feasibility Study*. The proposed schedule for barrier removal was assigned during the priorities workshop previously described and is represented by the phasing of barrier removals. The responsibility for ensuring barrier removal will reside with Tim Lillyquist, the ADA Coordinator for the Department.

Phasing Schedule

Because the City of San Francisco has a large number of facilities and a dwindling resource base, it is impossible to immediately renovate all facilities which create barriers to program access. Barriers to facilities will be removed systematically, citywide, to ensure equality from neighborhood to neighborhood. By January 1995, when viewed in their entirety, San Francisco Recreation and Park Programs will be accessible. The following phasing plan provides a structure to help inform the capital improvements planning process. Facilities targeted in Phase One will become a high priority for capital improvement funding.'

Phase One City Wide		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Crocker Amazon Playground	Athletics	Page 139
Crocker Amazon Playground	Community Services	Page 139
Crocker Amazon Playground	Cultural Services	Page 139
GGP: Hort. Library, Arboretum, County Fair Bldg.		Page 783
GGP: Tennis Complex	Athletics	Page 811
GGP: Kezar	Athletics	Page 818
GGP: McLaren Lodge		Page 829
Lake Merced Boathouse		Page 349
Marina Green - Gas House Cove		Page 397
Marina Green - West Harbor		Page 403
Palace Of Fine Arts/Exploratorium		Page 500
Randall Museum	Cultural Services	Page 126
Stern Grove	Cultural Services	Page 639
Zoological Gardens		Page 716

Phase One Neighborhood		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Chinatown Park		Not Surveyed
GGP: Children's Playground	Community Services	Page 811
Hamilton Pool	Aquatics	Page 236
Hamilton Playground/ Recreation Center	Community Services	Page 236
Joseph Lee Recreation Center	Community Services	Page 305
Joseph Lee Recreation Center	Cultural Services	Page 305
Mission Recreation Center	Community Services	Page 441
Ocean View Playground/ Recreation Center	Athletics	Page 491
Ocean View Playground/ Recreation Center	Community Services	Page 491
Richmond Recreation Center		Not Surveyed
South Of Market		Not Surveyed
Sunset Playground/ Recreation Center	Athletics	Page 654
Sunset Playground/ Recreation Center	Community Services	Page 654
Tenderloin Recreation Center		Not Surveyed

Phase Two City Wide		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
GGP: Ca. Acad. Of Science, Music Concourse		Page 791
GGP: De Young Museum/ Asian Art Museum		Page 796
GGP: Japanese Tea Garden		Page 796
GGP: Big Rec. Ball Field	Athletics	Page 806
GGP: Conservatory Of Flowers		Page 829
GGP: Soccer Fields	Athletics	Page 734
GGP: Golden Gate Park Stables		Page 746
GGP: Polo Field And Stadium	Athletics	Page 746

Phase Two Neighborhood		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Balboa Park Playground/stadium	Athletics	Page 37
Eureka Valley Playground/ Recreation Center	Community Services	Page 167
Glen Park Recreation Center	Athletics	Page 212
Glen Park Recreation Center	Community Services	Page 212
Hunters Point Recreation Center/gym	Community Services	Page 270
Moscone Playground/ Recreation Center	Athletics	Page 460
Moscone Playground/ Recreation Center	Community Services	Page 460
Portola Playground/ Recreation Center	Athletics	Page 503
Portola Playground/ Recreation Center	Community Services	Page 503
Potrero Hill Playground/ Recreation Center	Athletics	Page 544
Potrero Hill Playground/ Recreation Center	Community Services	Page 544
Sava Pool (at Larsen)	Aquatics	Page 359

Phase Three City Wide

Facility (listed alphabetically)	Program	Architectural Barrier Removal Action Reference
Civic Center Plaza		Page 121
Duboce Park - Harvey Milk	Cultural Services	Page 151
GGP: Pioneer Log Cabin		Page 776
GGP: Stow Lake, Boat House		Page 776
GGP: Sharon Building	Cultural Services	Page 811
GGP: Senior Citizen's Center	Cultural Services	Page 753
Glen Canyon Park - Silver Tree Day Camp	Cultural Services	Page 210
Justin Herman Plaza		Page 323
Lake Merced		Page 346
Lake Merced Sports Center		Page 353
Pine Lake Park	Cultural Services	Page 520
South Sunset Playground	Community Services	Page 623
South Sunset Playground	Cultural Services	Page 623
Union Square		Page 671

Phase Three Neighborhood

Facility (listed alphabetically)	Program	Architectural Barrier Removal Action Reference
Bernal Heights Recreation Center	Community Services	Page 57
Chinese Recreation Center	Community Services	Page 105
Excelsior Playground	Athletics	Page 175
Jackson Playground	Athletics	Page 291
Rolph Playground	Athletics	Page 574
Rossi Pool	Aquatics	Page 578
South Sunset Playground	Athletics	Page 623
St. Mary's Playground/ Recreation Center	Community Services	Page 627
Upper Noe Playground/ Recreation Center	Community Services	Page 677

Phase Four City Wide		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Japanese Peace Plaza and Pagoda		Page 296, 299
Washington Square and Marini Plaza		Page 694

Phase Four Neighborhood		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Argonne Playground	Community Services	Page 31
Balboa Pool	Aquatics	Page 37
Chinese Playground	Community Services	Page 99
Christopher Playground	Athletics	Page 113
Douglass Playground	Community Services	Page 147
Eureka Valley Playground/ Recreation Center	Athletics	Page 167
Excelsior Playground	Community Services	Page 175
Fulton Playground	Community Services	Page 194
Garfield Pool	Aquatics	Page 200
Jackson Playground	Cultural Services	Page 291
Julius Kahn Playground	Athletics	Page 311
Julius Kahn Playground	Community Services	Page 311
Junipero Serra Playground	Athletics	Page 316
Kimbell Playground	Athletics	Page 332
Larsen Park	Athletics	Page 359
Laurel Hill Playground	Athletics	Page 365
Louis Sutter Playground	Athletics	Page 384
Louis Sutter Playground	Community Services	Page 384
McCoppin Square	Athletics	Page 410
Miraloma Playground	Community Services	Page 437
Mission Pool	Aquatics	Page 454
North Beach Pool	Aquatics	Page 483
North Beach Playground	Athletics	Page 483
North Beach Playground	Community Services	Page 483
Rossi Playground	Athletics	Page 578
Silver Terrace Playground	Athletics	Page 615
St. Mary's Playground/ Recreation Center	Athletics	Page 627

Phase Four Neighborhood		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Upper Noe Playground/ Recreation Center	Athletics	Page 677
West Sunset Playground	Athletics	Page 702
West Sunset Playground	Community Services	Page 702
Youngblood Coleman	Athletic	Page 711

Phase Five City Wide		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
GGP: Golden Gate Park Golf Course		Page 730
GGP: Beach Chalet		Page 734
Great Highway		Page 230
Lincoln Park Clubhouse And Pro Shop		Page 375
McLaren Golf Course Clubhouse		Page 417
Pioneer Park		Page 524
Sharp Park Golf Course		Not Surveyed

Phase Five Neighborhood		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Alice Chalmers Playground	Athletics	Page 9
Alice Chalmers Playground	Community Services	Page 9
Cayuga Playground	Athletics	Page 90
Cayuga Playground	Community Services	Page 90
Cayuga Playground	Cultural Services	Page 90
Chinese Recreation Center	Athletics	Page 105
Chinese Recreation Center	Cultural Services	Page 105
Christopher Playground	Community Services	Page 113
Christopher Playground	Cultural Services	Page 113
Douglass Playground	Athletics	Page 147
Eureka Valley Playground/ Recreation Center	Cultural Services	Page 167
Excelsior Playground	Cultural Services	Page 175
Father Alfred Boeddeker Neighborhood Park	Community Services	Page 181
Folsom Playground	Athletics	Page 188
Folsom Playground	Community Services	Page 188
Franklin Square		Page 191
Fulton Playground	Athletics	Page 194
Fulton Playground	Cultural Services	Page 194
Garfield Playground	Community Services	Page 200
GGP: Panhandle	Community Services	Page 839
Glen Park Recreation Center	Cultural Services	Page 212
Grattan Playground	Athletics	Page 226

Phase Five Neighborhood		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Grattan Playground	Community Services	Page 226
Hamilton Playground/ Recreation Center	Athletics	Page 236
Hamilton Playground/ Recreation Center	Cultural Services	Page 236
Helen Wills Playground	Community Services	Page 249
Herz Playground	Community Services	Page 254
Hunters Point Recreation Center/Gym	Cultural Services	Page 270
Huntington Park		Page 276
J.P. Murphy Playground	Athletics	Page 285
J.P. Murphy Playground	Community Services	Page 285
Jackson Playground	Community Services	Page 291
Joseph Lee Recreation Center	Athletics	Page 305
Junipero Serra Playground	Community Services	Page 316
Junipero Serra Playground	Cultural Services	Page 316
Larsen Park	Community Services	Page 359
Laurel Hill Playground	Community Services	Page 365
Midtown Terrace	Community Services	Page 432
Miraloma Playground	Athletics	Page 437
Miraloma Playground	Cultural Services	Page 437
Mission Playground	Community Services	Page 454
Mission Playground	Cultural Services	Page 454
Moscone Playground/ Recreation Center	Cultural Services	Page 460
Mountain Lake Park	Athletics	Page 473
Ocean View Playground/ Recreation Center	Cultural Services	Page 491
Parkside Square		Page 511
Portola Playground/ Recreation Center	Cultural Services	Page 530
Rolph Playground	Community Services	Page 574
Stern Grove	Athletics	Page 639
Sunset Playground/ Recreation Center	Cultural Services	Page 654
Upper Noe Playground/ Recreation Center	Cultural Services	Page 677
West Portal Playground	Community Services	Page 698

Phase Six City Wide		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
City Hall Grounds		Page 118
GGP: Elk Glen Lake		Page 766
GGP: Lloyd Lake		Page 769
GGP: Rose Garden And Redwood Memorial Grove		Page 772
GGP: John McLaren Rhododendron Dell		Page 803
GGP: Dutch Windmill, Tulip Gardens		Page 730
GGP: Bowling Green		Page 811,836
GGP: Murphy Windmill		Page 734
GGP: Bercut Equitation Field		Page 739
GGP: Angler's Lodge		Page 742
GGP: Spreckels Lake		Page 791
GGP: Model Boat Club		Page 753
GGP: Metson Lake And Mallard Lake		Page 759
GGP: Lindley Meadow And Speedway Meadow		Page 762
Rowing Club - Dolphin		Page 584
Rowing Club - South End		Page 590
Twin Peaks Park		Page 669

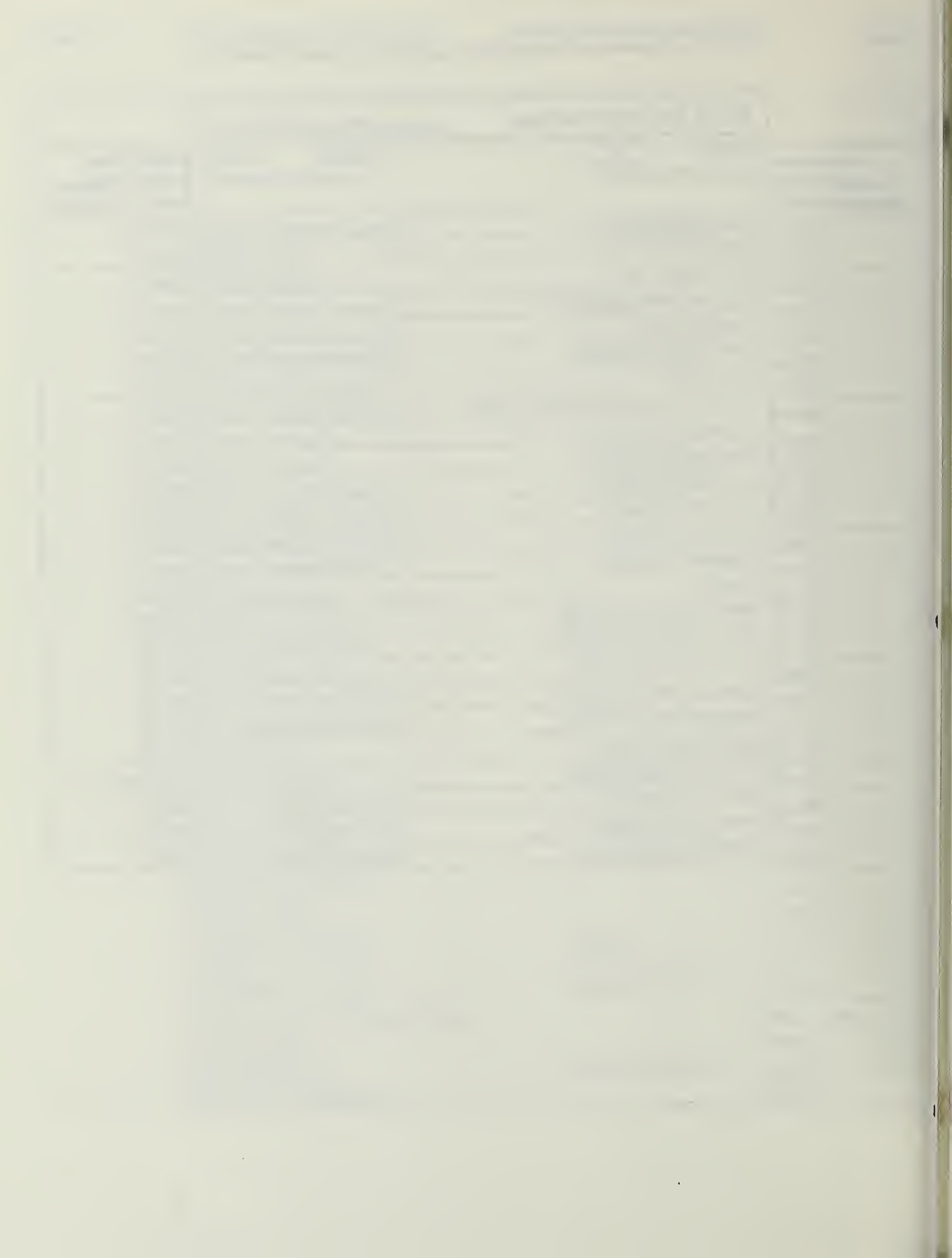
Phase Six Neighborhood		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Adam Rodgers Park		Page 1
Alamo Square	Athletics	Page 5
Alice Chalmers Playground	Cultural Services	Page 9
Alice Marble Courts	Athletics	Page 13
Alioto Mini Park		Page 17
Allyne Park		Page 19
Alta Plaza Park	Athletics	Page 21
Aptos Playground	Athletics	Page 25
Argonne Playground	Athletics	Page 31
Argonne Playground	Cultural Services	Page 31
Arguello Mini Park		Page 35

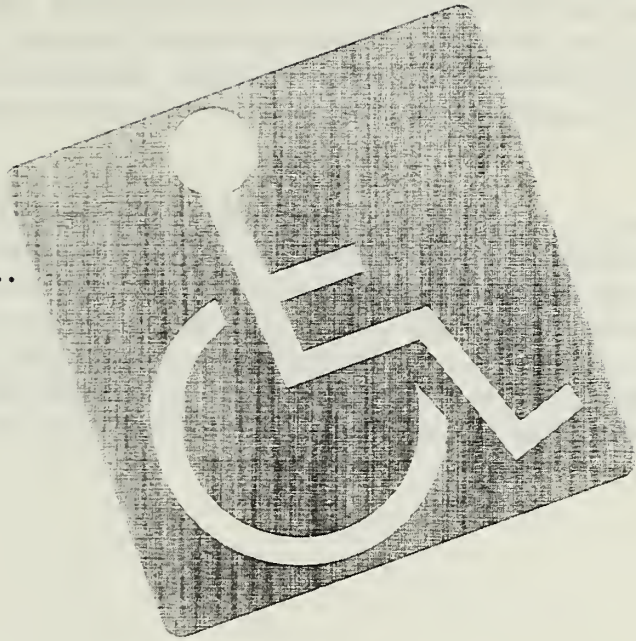
Phase Six Neighborhood		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Bayview Park	Athletics	Page 46
Beidman/O'Farrell Mini Park		Page 51
Bernal Heights Mini Park		Page 53
Bernal Heights Park	Athletics	Page 53
Bernal Heights Recreation Center	Cultural Services	Page 53
Billy Goat Hill		Page 63
Brewster Street		Page 64
Broadway Tunnel - East Mini Park		Page 65
Broadway Tunnel - West Mini Park		Page 68
Brooks Property		Page 71
Buchanan St. Mall		Page 74
Buena Vista Park	Athletics	Page 77
Bush/Broderick Mini Park		Page 81
Cabrillo Playground	Athletics	Page 83
Cabrillo Playground	Community Services	Page 83
Cabrillo Playground	Cultural Services	Page 83
Campbell Rutland Mini Park		Page 87
Cayuga/Lamartine Mini Park		Page 94
Chester Mini Park		Page 96
Chestnut/Kearny Mini Park		Page 98
Chinese Playground	Athletics	Page 99
Coffman Pool (at Herz Playground)	Aquatics	Page 254
Coleridge Park		Page 123
Coso/Precita Mini Park		Page 131
Cottage Row Mini Park		Page 132
Cow Hollow Playground	Community Services	Page 135
Diamond Heights Lots		Page 145
Dorothy Erskine Park		Page 146
Duboce Park	Community Services	Page 151
Dupont Courts	Athletics	Page 157
Edgehill Mountain		Page 161
Ella Hill Hutch Center - Exterior		Page 162
Everson/Digby Lot		Page 174
Fairmont Plaza		Page 180

Phase Six Neighborhood		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Fillmore/Turk Mini Park		Page 186
Garfield Playground	Athletics	Page 200
Gilman Playground	Community Services	Page 206
Golden Gate/Steiner Mini Park		Page 219
Golden Gate/Sunset Heights		Page 221
Grandview Park		Page 224
Hayes Valley Playground	Athletics	Page 243
Hayes Valley Playground	Community Services	Page 243
Hayes Valley Playground	Cultural Services	Page 243
Head/Brotherhood Mini Park		Page 247
Helen Wills Playground	Athletics	Page 249
Helen Wills Playground	Cultural Services	Page 249
Herz Playground	Athletics	Page 254
Herz Playground	Cultural Services	Page 254
Hilltop Park		Page 260
Holly Park	Athletics	Page 263
Howard/Langston Mini Park		Page 268
Hyde/Vallejo Mini Park		Page 279
Ina Coolbrith Park		Page 281
Interior Green Belt		Page 284
J.P. Murphy Playground	Cultural Services	Page 285
Jefferson Square		Page 301
Joost Street Steps		Page 387
Joseph Conrad Square Mini Park		Page 303
Juri Commons Mini Park		Page 320
Kearny Street Steps		Page 326
Kelloch/Velasco		Page 329
Kimbell Playground	Community Services	Page 332
King Pool (at Bayview Playground)	Aquatics	Page 47
Kite Hill		Page 338
Koshland Park		Page 339
Lafayette Square	Athletics	Page 342
Little Hollywood Park		Page 381
Margaret Hayward Playground	Athletics	Page 389

Phase Six Neighborhood		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Margaret Hayward Playground	Community Services	Page 389
Maritime Plaza		Page 407
McKinley Square		Page 414
Merced Heights Playground	Athletics	Page 425
Merced Heights Playground	Community Services	Page 425
Merced Heights Playground	Cultural Services	Page 425
Michelangelo Playground		Page 429
Midtown Terrace	Athletics	Page 432
Mission Dolores Park	Athletics	Page 448
Mission Dolores Park	Community Services	Page 448
Mission Recreation Center	Cultural Services	Page 460
Mount Davidson		Page 472
Mount Olympus		Page 470
Mullen & Peralta Mini Park		Page 477
Noe Valley Courts		Page 478
Noe/Beaver Mini Park		Page 481
Page-Laguna Mini Park		Page 497
Palou/phelps Mini Park		Page 505
Park Presidio Blvd.		Page 508
Peixotto Playground		Page 515
Potrero del Sol		Page 550
Potrero Hill Mini Park	Cultural Services	Page 554
Precita Park		Page 555
Presidio Heights Playground	Athletics	Page 558
Presidio Heights Playground	Community Services	Page 558
Randolph-Bright Mini Park		Page 562
Ridge Top Plaza		Page 565
Rochambeau Playground	Athletics	Page 568
Rochambeau Playground	Community Services	Page 568
Rochambeau Playground	Cultural Services	Page 568
Rock Outcropping (14th And Noriega)		Not Surveyed
Rolph Nicol Park		Page 572
Rossi Playground	Community Services	Page 578
Saint Boniface Playground		Page 598

Phase Six Neighborhood		
Facility <i>(listed alphabetically)</i>	Program	Architectural Barrier Removal Action Reference
Saturn Street Steps		Page 603
Selby-Palou Mini Park		Page 605
Seward Street Park		Page 607
Sgt. John Macaulay Mini Park		Page 610
Shoreview Park		Page 612
Silver Terrace Playground	Community Services	Page 615
South Park		Page 620
St. Mary's Playground/ Recreation Center	Cultural Services	Page 627
St. Mary's Square		Page 633
States Street Playground		Page 636
Sunnyside Conservatory		Page 646
Sunnyside Playground	Athletics	Page 648
Sunnyside Playground	Community Services	Page 648
Sunnyside Playground	Cultural Services	Page 648
Tank Hill		Page 663
Tenth Ave/Clement Mini Park		Page 664
Twenty-Fourth/York Mini Park		Page 666
Utah/18th Street Mini Park		Page 683
Visitacion Valley Playground	Athletics	Page 685
Visitacion Valley Playground	Community Services	Page 685
Walter Haas Playground		Page 689
Washington Hyde Mini Park		Not Surveyed
West Portal Playground	Cultural Services	Page 698
West Sunset Playground	Cultural Services	Page 702
Youngblood Coleman	Community Services	Page 711





5 Draft Plan Review

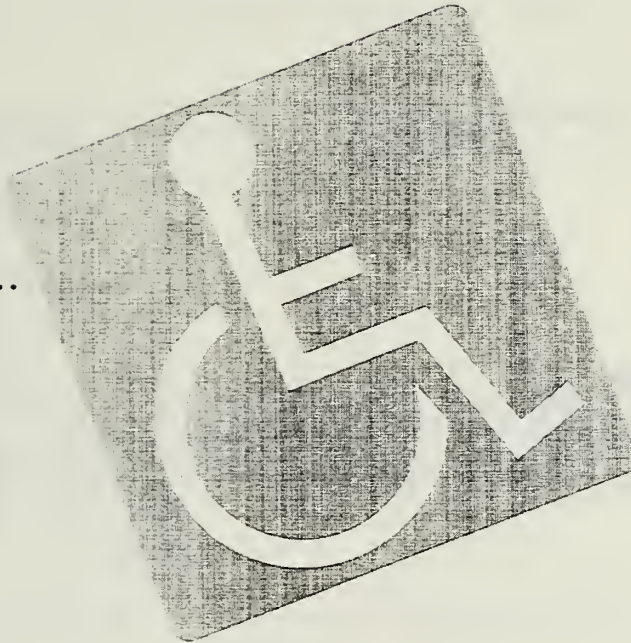


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5.0 Draft Plan Review

Over the next month, this draft report will be reviewed by Departmental Staff for accuracy and completeness. In early January 1993, the Department will sponsor a review by the Community of the findings reflected in the plan. Following Community review, the draft plan will be presented to the Recreation and Park Commission. Based on the comments provided by Staff, the Community and the Commission, the draft plan will be revised for final adoption by January 26, 1993.

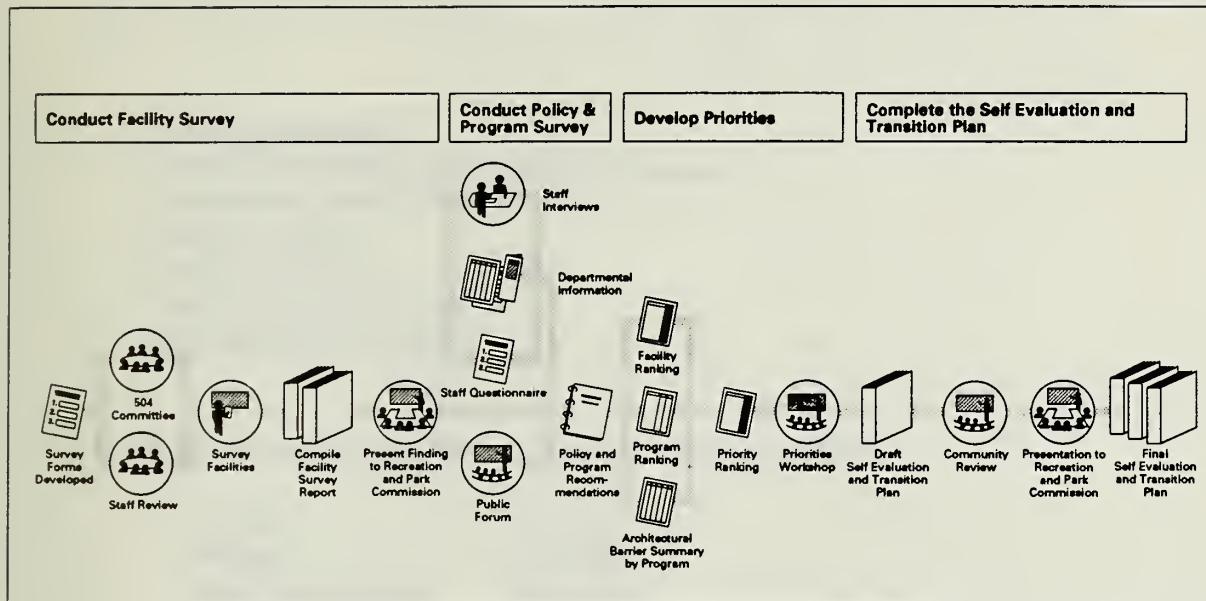
The process of final definition and implementation of barrier removal can begin. To ease this process, copies of both the facility reports and the program recommendations should be provided to all program directors and providers to help them make programmatic decisions and recommendations to the City's capital improvement planning process. Many specific (and perhaps costly) barrier removal actions may be unnecessary if program directors and providers can evaluate facility constraints within the context of programmatic decisions and devise special accommodations which may provide for compliance while ensuring a cost-efficient solution.



Appendices



1



Appendix A Contacts

Information is available on how the Department and its programs, services and activities are complying with the ADA. This appendix provides contact information for the Department ADA Coordinator and lists the various Divisions within the Department. It also includes the names of organizations which may provide other related information or assistance.

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Contacts

Information is available on how the Recreation and Park Department and its programs, services, and activities are complying with the ADA by contacting the Department's ADA coordinator.

ADA Coordinator:

Office of the Assistant to the General Manager
Recreation and Park Department
McLaren Lodge
Golden Gate Park
Fell and Stanyan Streets
San Francisco, CA 94117

For program-specific information, contact the divisions directly.

Aquatics	753-7026
Athletics	753-7029
Child Development	666-7020
Division 1	666-7036
Division 2	666-7034
Division 4	666-7028
Division 5	666-7046
Division 6	666-7033
Teen Coordinator	292-2008
Latchkey	666-7033
Day Camps	666-7039
Drama & Dance	554-9523
Music	554-9523
Photography	554-9522
Special Needs	666-7039

Other organizations that may be able to offer assistance include:

American Association of Retired Persons
San Francisco Independent Living Center
American Federation of the Blind
National Federation for the Blind
Lighthouse Foundation
Paralyzed Veterans of America
American Diabetes Association
Muscular Dystrophy Association
United Cerebral Palsy Association
Para-Olympics

Special Olympics

Disabled Students Unions at S.F. colleges and universities

San Francisco State University Rehabilitation Engineering Program

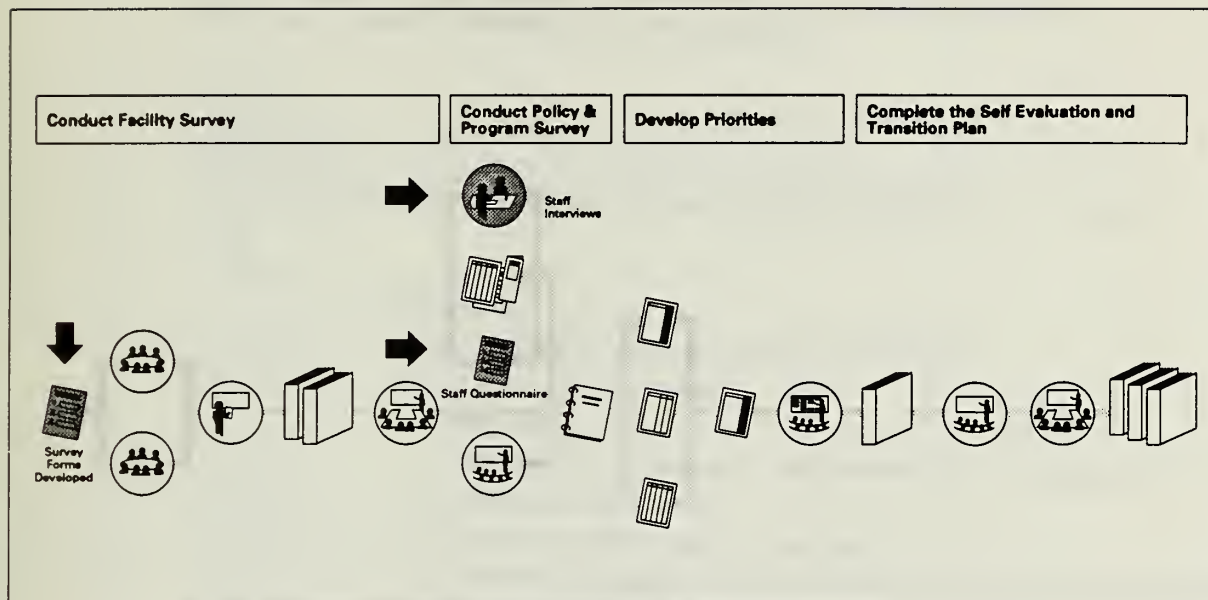
Developmental Disability Service Providers

Golden Gate Rehabilitation Center

Ralph K. Davies Medical Center, Rehabilitation Unit

St. Mary's Hospital Rehabilitation Unit

Shriners Hospital



Appendix B Survey Instruments

Facility Survey. The form used to conduct this survey was adapted from an accessibility survey instrument developed by the Department of Public Works for use throughout the City. Additional exterior features to be surveyed were added based upon Title 24 Codes. The survey instrument evaluated such features as parking, curb ramps, walkways, stairs, doors, telephones, signs, restrooms and corridors. Play areas, picnic tables, game and sport areas, and viewing areas were also included in the survey.

Administrative Staff Questionnaire. The form used to conduct the staff interviews was adapted from an accessibility survey instrument developed by the Mayor's Office of Housing and Community Development for use throughout the city. The survey instrument evaluated such features as the nature of the program, how it is advertised, who participates, the equipment and materials used, staff training and any accommodations provided.

Recreation Supervisor Questionnaire. Program providers were surveyed using a prepared questionnaire which asked for information similar to that requested in the Administrative Staff Questionnaire.

Facility Survey

Park Accessibility and Feasibility Study Survey Form: Site Component for the San Francisco Recreation and Park Department

Park Name: _____
 Address: _____
 Surveyed by: _____
 Date Surveyed: _____

This form is based on and must be used in conjunction with Title 24 CAC Interpretive Manual - July 19, 1989

Complies
Does Not
Comply
N/A
Note #

Parking # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Street parking provided within 200' of entrance walk. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Blue curb and sign provided. |
| | | | | C. Parking Lot: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Stall width: 9' with adjacent 5' wide loading area on passenger side. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Stall length: 18' |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Maximum slope of space: 1/4" per foot. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 4. Wheelchair access provided to walks without going behind other parked cars. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 5. Number of spaces required: see chart #1. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 6. Signage on ground surface and posted 6' above space. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 7. Overhanging vehicle bumpers do not encroach on access walk. |

Curb Ramp # _____

(Located at each street corner, and at curbed parking lot)

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Width: 4' |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Maximum slope: 1:12. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Sidewalk landing: 48" deep, level landing the width of the ramp |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Lower lip: 1/2" lip beveled at 45 degrees at lower end of the curb ramp. |
| | | | | E. Surface textures and Markings: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Grooves: 1/4" wide by 1/4" deep, 1-1/2" on center. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Border: Grooved border 12" wide at top and each side. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Slope of flared sides of curb ramp: maximum slope 1:8. |

Curb Ramp # _____

(Located at each street corner, and at curbed parking lot)

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Width: 4' |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Maximum slope: 1:12. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Sidewalk landing: 48" deep, level landing the width of the ramp |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Lower lip: 1/2" lip beveled at 45 degrees at lower end of the curb ramp. |
| | | | | E. Surface textures and Markings: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Grooves: 1/4" wide by 1/4" deep, 1-1/2" on center. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Border: Grooved border 12" wide at top and each side. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Slope of flared sides of curb ramp: maximum slope 1:8. |

Facility Survey

Complies
Does Not
Comply
N/A
Note #

Walk # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Width: 48" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Maximum slope: 1:20. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Sidewalks with continuous slopes: Provide landings 60" long, at least every 400 feet. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. No change in level exceeding 1/2" (including bumps, cracks and tree roots). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | E. Surfaces: slip resistant (such as broomed concrete) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Cross slopes: 1/4" per foot maximum |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | G. Gratings: Maximum of 1/2" openings. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | H. Warning curbs: 6" curb provided where an abrupt change in level exceeds 4". |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | I. Doors and gates next to walks: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Door or gate swings over walks: 60"x60" level area required with 24" minimum provided from the strike edge of the door to the edge of the walk. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Swings away from the walk: 48" wide by 44" deep level area is required. |

Ramp # _____ (Definition: slope greater than 1:20)

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Ramp width is 60" (bldg. occupancy= 300 or more) or 48" (300 or less). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Maximum slope: 1:12. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Ramp landings at least every 30 feet, or every 30 inches of vertical rise. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Top landing at ramp minimum 60"x60"; bottom and intermediate same width as ramp. Change of direction requires landing. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | E. Handrails provided for slopes exceeding 1:15, both sides of ramp. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Handrails are 30"-34" above surface of ramp |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Handrails extend 1' beyond top and bottom of ramp |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Handrail ends return to wall, ground or post. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Surfaces are slip resistant (such as broomed concrete) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | G. Wheel guides or 2" curbs provided each side of ramp (10'+ ramps only) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | H. Encroachment of doors and gates at ramps: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Encroachment of doors: Doors in any position shall not reduce the minimum dimension of the ramp landing to less than 42" and shall not reduce the required width by more than 3" when fully open. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Strike edge Extension: The width of the landing shall extend 24" past the strike edge of any door or gate for exterior ramps. |

Hazard # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Warning curbs at edges: Provide 6" curb at adjacent changes in level exceeding 4". (not required at street curbs, or if a guide rail is provided) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Overhanging obstructions: 80" minimum from ground surface to bottom of obstruction. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Drainage gratings have openings less than 1/2". |

Facility Survey

Complies
Does Not
Comply
N/A
Note #

Exterior Stairway# _____

☐ ☐ ☐ _____

A. 2" wide indicator stripe of contrasting color at nosing of all treads.

☐ ☐ ☐ _____

B. Nosing projects less than 1-1/2" from riser below. If nosing projects, bottom edge is rounded beveled or angled.

☐ ☐ ☐ _____

C. Handrails provided on each side of stairway.

☐ ☐ ☐ _____

1. Stairways more than 88" wide have intermediate rails no more than 88" apart.

☐ ☐ ☐ _____

2. Handrail height: 30" - 34" above nosing of treads

☐ ☐ ☐ _____

3. Space between handrail and wall: At least 1 1/2"

☐ ☐ ☐ _____

4. Handrail diameter: 1 1/4" - 2"

☐ ☐ ☐ _____

5. Ends of handrail extend 12" beyond top nosing & 12" + tread width beyond bottom nosing.

☐ ☐ ☐ _____

6. Handrail ends return to wall, ground or post.

☐ ☐ ☐ _____

D. Treads: slip resistant.

☐ ☐ ☐ _____

E. Risers: sufficiently solid so that no object larger than 1/2" can pass through.

Play Equipment Area # _____

☐ ☐ ☐ _____

A. At least one primary entrance is accessible by wheelchair users.

View Spots

☐ ☐ ☐ _____

A. Accessible pathway leads to viewing spot.

☐ ☐ ☐ _____

B. Guide rail provided.

Games and Sport Area # _____

☐ ☐ ☐ _____

A. Accessible pathway leads to game and sport area.

☐ ☐ ☐ _____

B. Bleachers are accessible by ramp.

☐ ☐ ☐ _____

C. Game or Sport area surface is usable by wheelchair

Picnic Area # _____

☐ ☐ ☐ _____

A. Accessible surfacing leads to picnic table area.

☐ ☐ ☐ _____

B. Picnic tables:

☐ ☐ ☐ _____

1. Maximum height: 34".

☐ ☐ ☐ _____

2. Minimum distance between ground and bottom of table top: 27".

☐ ☐ ☐ _____

3. Knee space under table top: minimum 24" deep.

☐ ☐ ☐ _____

4. Tables have at least one side or end that is usable by wheelchairs..

☐ ☐ ☐ _____

C. If there are barbeque grills, at least one is accessible by wheelchair.

Facility Survey

Complies
Does Not
Comply
N/A
Note #

Water Drinking Fountain # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Alcove or wing wall provided, or: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Surface textured 12" beyond fountain, each direction (or wing walls). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Alcove width: 32" min. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Alcove depth: 18" min. |
| | | | | E. Clear space beneath fountain: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height: 27" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Width: 32" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Depth: 17"-19" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Bubbler height: 33" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | G. Controls: 6" max. from front |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | H. Controls to be lever, push-button, or similar type, max. pressure 5 lbs. |

Telephone # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Floor space: 30" x 48" in all cases. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Cord length: at least 29". |
| | | | | C. Side approach possible: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height of coin slot and controls: 54" max. for side approach. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Height from floor to bottom of enclosure at least 27". |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Depth of enclosure is not more than 19" |
| | | | | D. Forward approach required: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height of coin slot and controls: 48" max. for front approach. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Width of enclosure is at least 30" if depth of enclosure is more than 12" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Bottom of enclosure is at least 27" from floor if width of enclosure is less than 30" |
| | | | | E. Full height enclosure: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Width is at least 30" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Height of coin slot and controls: 54" max. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Volume control: Where public telephones are provided, at least one has a volume control. |

Facility Survey

Park Accessibility and Feasibility Study Survey Form: Building Component for the San Francisco Recreation and Park Department

Park Name: _____

Address: _____

Surveyed by: _____

Date Surveyed: _____

This form is based on and must be used in conjunction with Title 24 CAC Interpretive Manual - July 19, 1989

Complies	Does Not	N/A	Note #
Comply	Comply		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Sign and Identification# _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Signs provided to indicate accessible entries. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Building directory for remodeled buildings indicating sanitary facilities and elevators. |

Floor or Level # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Floors of a given story are on a common level throughout, or are connected by pedestrian ramps, passenger elevators or access lifts. |
|--------------------------|--------------------------|--------------------------|-------|---|

Door# _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Thresholds: maximum height of 1/2" with maximum vertical change of 1/4". |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Level space on swing side: 60" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Level space on side away from swing: 44" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Space provided on strike side of door, swing side: (18" interior)(24" exterior) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | E. Width: 32" clear opening |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Pair of doors: at least one door 32" clear. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | G. Height: 80" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | H. No revolving doors at accessible entrance. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | I. Door hardware: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height of door hardware centered between 30"-44" above floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Operable by a single effort, no grasping or wrist movement. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Allowable closer pressure: Int. 5 lbs.max, Ext. 8.5 lbs.max, Fire 15 lbs.max. |

Corridor# _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Corridor width: 44" minimum.(10 or more occupancy) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Aisle width: 36" minimum. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Corridors over 200' long: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. 60"x60" turning area or passing alcove; or |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. 60" clear width; or |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Centrally located cross or tee intersection of 44" width minimum; or |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 4. Centrally located openable door. |

Complies	Does Not Comply	N/A	Note #
----------	-----------------	-----	--------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

- | | | | |
|--------------------------|--------------------------|--------------------------|-------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

- [illegible]

Facility Survey

Complies
Does Not
Comply
N/A
Note #

Multiple Accommodation Toilet Facility# _____

Access to Restroom

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Thresholds: maximum height of 1/2" with maximum vertical change of 1/4". |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Level space on swing side of door: 60" measured at a right angle from the closed door. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Level space on side away from swing: 44" measured at a right angle from the closed door. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Space provided on strike side of door, swing side: (18" Interior)(24" exterior) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | E. Door width: 32" clear opening. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Door height: 80" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | G. Door hardware: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height of door hardware centered between 30"-44" above floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Operable by a single effort, no grasping or wrist movement. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Allowable closer pressure: Int. 5 lbs.max, Ext. 8.5 lbs.max. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | H. Coridors: 44" clear. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | I. Signage: 12" symbols centered 60" above floor Δ = men, ○ = women |

Common Space Inside Restroom

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Manuevering space: 44" clear. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. 60" dlameter (or 56"x63") clear space for turnaround measured between the floor and 27" above the floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Urinals: Provide at least one with 17" max. from floor to lip, rim projects at least 14" from wall. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Sinks: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height: Rim or counter height 34" max. above floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Clear space in front: 30" wide x 48" deep. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Clear space beneath: 29" height, 17" depth, 30" width, excluding bowl and drain pipes. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 4. Control is lever, push-button or similar type. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 5. Hot water and drain pipes insulated. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | E. Mirrors: Mounted with bottom edge of reflecting surface 40" max. from floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Towel, S. napkin, waste containers 40" max. from floor. |

Facility Survey

Complies
Does Not
Comply
N/A
Notes

Stalls (total# of stalls _____)(# of accessible stalls _____)

☐ ☐ ☐ _____

A. Stall door has handles on front and back.

☐ ☐ ☐ _____

B. Door width: 32" minimum clear (end opening).

☐ ☐ ☐ _____

C. Door width: 34" minimum clear (side opening).

☐ ☐ ☐ _____

D. Space in front of door: 48" clear.

E. Clear space in front of toilet:

☐ ☐ ☐ _____

1. 18" min. from wall to center of toilet.

☐ ☐ ☐ _____

2. 32" minimum from toilet to wall at other side.

☐ ☐ ☐ _____

3. 48" minimum in front of toilet where stall has end opening door.

☐ ☐ ☐ _____

4. 60" minimum length clear where stall has side opening door.

☐ ☐ ☐ _____

F. Compartment width: 60" minimum

☐ ☐ ☐ _____

G. Compartment depth (front entry): 74"-78" dependent upon toilet.

☐ ☐ ☐ _____

H. Compartment depth (side entry): 95" dependent upon toilet.

☐ ☐ ☐ _____

I. Toilet seat height: 17"-19".

☐ ☐ ☐ _____

J. Toilet flush controls: located on wide side of toilet, 44" max above floor..

☐ ☐ ☐ _____

K. Toilet paper holder: 12" maximum in front of water closet, 40" max from floor.

L. Grab Bars

☐ ☐ ☐ _____

1. Height: 33" above and parallel to floor.

☐ ☐ ☐ _____

2. Rear grab bar length: 36" minimum.(not required for front transfer)

3. Side grab bars: (both sides if front transfer)

☐ ☐ ☐ _____

A. Length: 42" minimum

☐ ☐ ☐ _____

B. Position: Front end located 24" in front of the water closet.

☐ ☐ ☐ _____

4. Gripping surface diameter: 1-1/4" to 1-1/2" or equivalent.

☐ ☐ ☐ _____

5. Space between wall and grab bar: 1-1/2".

☐ ☐ ☐ _____

6. Grab bars do not rotate.

☐ ☐ ☐ _____

7. Grab bars have rounded and non-abrasive surfaces.

☐ ☐ ☐ _____

8. Edge radius of grab bar (if not circular): 1/8" minimum.

Facility Survey

Complies
Does Not
Comply
N/A
Note #

Multiple Accommodation Toilet Facility# _____

Access to Restroom

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Thresholds: maximum height of 1/2" with maximum vertical change of 1/4". |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Level space on swing side of door: 60" measured at a right angle from the closed door. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Level space on side away from swing: 44" measured at a right angle from the closed door. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Space provided on strike side of door, swing side: (18" interior)(24" exterior) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | E. Door width: 32" clear opening. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Door height: 80" |
| | | | | G. Door hardware: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height of door hardware centered between 30"-44" above floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Operable by a single effort, no grasping or wrist movement. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Allowable closer pressure: Int. 5 lbs.max, Ext. 8.5 lbs.max. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | H. Corridors: 44" clear. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | I. Signage: 12" symbols centered 60" above floor Δ = men, ○ = women |

Common Space Inside Restroom

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Manuevering space: 44" clear. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. 60" diameter (or 56"x63") clear space for turnaround measured between the floor and 27" above the floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Urinals: Provide at least one with 17" max. from floor to lip, rim projects at least 14" from wall. |
| | | | | D. Sinks: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height: Rim or counter height 34" max. above floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Clear space in front: 30" wide x 48" deep. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Clear space beneath: 29" height, 17" depth, 30" width, excluding bowl and drain pipes. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 4. Control is lever, push-button or similar type. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 5. Hot water and drain pipes insulated. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | E. Mirrors: Mounted with bottom edge of reflecting surface 40" max. from floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Towel, S. napkin, waste containers 40" max. from floor. |

Facility Survey

Complies
Does Not
Comply
N/A
Note #

Stalls (total# of stalls _____)(# of accessible stalls _____)

☐ ☐ ☐ _____

A. Stall door has handles on front and back.

☐ ☐ ☐ _____

B. Door width: 32" minimum clear (end opening).

☐ ☐ ☐ _____

C. Door width: 34" minimum clear (side opening).

☐ ☐ ☐ _____

D. Space in front of door: 48" clear.

E. Clear space in front of toilet:

☐ ☐ ☐ _____

1. 18" min. from wall to center of toilet.

☐ ☐ ☐ _____

2. 32" minimum from toilet to wall at other side.

☐ ☐ ☐ _____

3. 48" minimum in front of toilet where stall has end opening door.

☐ ☐ ☐ _____

4. 60" minimum length clear where stall has side opening door.

☐ ☐ ☐ _____

F. Compartment width: 60" minimum

☐ ☐ ☐ _____

G. Compartment depth (front entry): 74"-78" dependent upon toilet.

☐ ☐ ☐ _____

H. Compartment depth (side entry): 95" dependent upon toilet.

☐ ☐ ☐ _____

I. Toilet seat height: 17"-19".

☐ ☐ ☐ _____

J. Toilet flush controls: located on wide side of toilet, 44" max above floor..

☐ ☐ ☐ _____

K. Toilet paper holder: 12" maximum in front of water closet, 40" max from floor.

L. Grab Bars

☐ ☐ ☐ _____

1. Height: 33" above and parallel to floor.

☐ ☐ ☐ _____

2. Rear grab bar length: 36" minimum.(not required for front transfer)

3. Side grab bars: (both sides if front transfer)

☐ ☐ ☐ _____

A. Length: 42" minimum

☐ ☐ ☐ _____

B. Position: Front end located 24" in front of the water closet.

☐ ☐ ☐ _____

4. Gripping surface diameter: 1-1/4" to 1-1/2" or equivalent.

☐ ☐ ☐ _____

5. Space between wall and grab bar: 1-1/2".

☐ ☐ ☐ _____

6. Grab bars do not rotate.

☐ ☐ ☐ _____

7. Grab bars have rounded and non-abrasive surfaces.

☐ ☐ ☐ _____

8. Edge radius of grab bar (if not circular): 1/8" minimum.

Facility Survey

Complies
Does Not
Comply
N/A
Note #

Single Accommodation Toilet Facility # _____

(If there are stalls, use the Multiple-Accommodation Toilet Facility)

Access to Restroom

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Thresholds: maximum height of 1/2" with maximum vertical change of 1/4". |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Level space on swing side of door: 60", measured at a right angle from the closed door. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Level space on side away from swing: 44", measured at a right angle from the closed door. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Space provided on strike side of door, swing side: (18" interior)(24" exterior) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | E. Door width: 32" clear opening. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Door height: 80" |
| | | | | G. Door hardware: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height of door hardware centered between 30"-44" above floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Operable by a single effort, no grasping or wrist movement. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Allowable closer pressure: Int. 5 lbs.max, Ext. 8.5 lbs.max. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | H. Corridors: 44" clear. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | I. Signage: 12" symbols centered 60" above floor Δ = men, ○ = women |

Space Inside Restroom

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Door locks from inside. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. One person use at a time. |
| | | | | C. Sinks: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height: Rim or counter height 34" max. above floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Clear space in front: 30" wide x 48" deep. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Clear space beneath: 29" height, 17" depth, 30" width, excluding bowl and drain pipes. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 4. Control is lever, push-button or similar type. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Mirrors: Mounted with bottom edge of reflecting surface 40" max. from floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | E. Hot water and drain pipes insulated. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Towel, S. napkin, waste containers 40" max. from floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | G. Space in front of toilet: Room for a wheelchair to enter and door to close; 30" wide x 48" deep. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | H. Clear space from side of toilet to lavatory: 28" (or) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | I. Clear space from one side of toilet to wall: 32". |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | J. Clear space from other wall to center of toilet: 18" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | K. Toilet paper holder: 12" maximum in front of water closet, 40" max from floor. |

Facility Survey

Complies
Does Not
Comply
N/A
Note #

☐ ☐ ☐ _____

L. Front transfer toilet room: Not a stall

1. Floor space: 36" wide x 48" deep in front of toilet.
2. Grab bars provided on both sides of toilet

☐ ☐ ☐ _____

M. Side transfer toilet room: Not a stall

1. Floor space between side of toilet and wall: 32"
2. Floor space in front of toilet: 32"

☐ ☐ ☐ _____

N. Grab Bars

1. Height: 33" above and parallel to floor.
2. Rear grab bar length: 36" minimum. (not required for front transfer)
3. Side grab bars: Required both sides for front transfer
 - A. Length: 42" minimum
 - B. Position: Front end located 24" in front of the toilet.
4. Gripping surface diameter: 1-1/4" to 1-1/2" or equivalent.
5. Space between wall and grab bar: 1-1/2".
6. Grab bars do not rotate.
7. Grab bars have rounded and nonabrasive surfaces.
8. Grab bar edge radius (if not circular): 1/8" minimum.

☐ ☐ ☐ _____

☐ ☐ ☐ _____

☐ ☐ ☐ _____

☐ ☐ ☐ _____

☐ ☐ ☐ _____

☐ ☐ ☐ _____

Facility Survey

Complies
Does Not
Comply
N/A
Note #

Water Drinking Fountain # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Alcove or wing wall provided, or: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Surface textured 12" beyond fountain, each direction (or wing walls). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Alcove width: 32" min. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Alcove depth: 18" min. |
| | | | | E. Clear space beneath fountain: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height: 27" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Width: 32" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Depth: 17"-19" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Bubbler height: 33" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | G. Controls: 6" max. from front |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | H. Controls to be lever, push-button, or similar type, max. pressure 5 lbs. |

Telephone # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Floor space: 30" x 48" in all cases. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Cord length: at least 29" . |
| | | | | C. Side approach possible: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height of coin slot and controls: 54" max. for side approach. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Height from floor to bottom of enclosure at least 27" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Depth of enclosure is not more than 19" |
| | | | | D. Forward approach: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Height of coin slot and controls: 48" max. for front approach. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Width of enclosure is at least 30" if depth of enclosure is more than 12" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 3. Bottom of enclosure is at least 27" from floor if width of enclosure is less than 30" |
| | | | | E. Full height enclosure: |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 1. Width is at least 30" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | 2. Height of coin slot and controls: 54" max. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Volume control: Where public telephones are provided, at least one has a volume control. |

Electrical # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Outlets: 12" minimum from floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Switches and controls: Centered 36"-48" from the floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Fire alarm controls: 48" from the floor. |

Facility Survey

Park Accessibility and Feasibility Study Survey Form: Additional Building Components

for the San Francisco Recreation and Park Department

Park Name: _____

Address: _____

Surveyed by: _____

Date Surveyed: _____

This form is based on and must be used in conjunction with Title 24 CAC Interpretive Manual - July 19, 1989

Complies
Does Not
Comply
N/A
Note #

Bathing Facility # _____

A. Bathtubs: Where provided, at least one, or 1% of total, accessible.

☐ ☐ ☐ _____

1. Provided bathtub/shower combination has a shower spray unit with a 60" minimum long hose.

☐ ☐ ☐ _____

2. Enclosures may not obstruct a wheelchair.

☐ ☐ ☐ _____

3. Enclosures may not have tracks mounted on their rims.

☐ ☐ ☐ _____

4. Clear side space: 48" minimum.

B. Shower compartments: Where provided, at least one, or 1% of total, accessible.

☐ ☐ ☐ _____

1. Width: 42" minimum

☐ ☐ ☐ _____

2. Depth: 48" minimum

☐ ☐ ☐ _____

3. Entrance width: 36" minimum

☐ ☐ ☐ _____

4. Floor slope: 1/2" per foot maximum toward rear drain (6" max. from rear wall).

☐ ☐ ☐ _____

5. Floor surface: Carborundum, grit-faces tile, or equivalent.

☐ ☐ ☐ _____

6. Folding seat: mounted 18" above floor on the wall opposite the controls

☐ ☐ ☐ _____

7. Grab bar location: on walls adjacent to and opposite the seat.

☐ ☐ ☐ _____

8. L-shaped shower grab bars: minimum 24"x36" long.

☐ ☐ ☐ _____

9. Water controls:

☐ ☐ ☐ _____

- a. Single lever design.

☐ ☐ ☐ _____

- b. location: opposite the seat.

☐ ☐ ☐ _____

- c. Height: centered 40" above floor maximum.

☐ ☐ ☐ _____

- d. Operating force: 3 lbs. max.

☐ ☐ ☐ _____

10. Flexible hand held shower unit:

☐ ☐ ☐ _____

- a. hose: 60" long

☐ ☐ ☐ _____

- b. mounting height: 48" above floor.

☐ ☐ ☐ _____

11. Soap dish location: on control wall, 40" max. above floor.

☐ ☐ ☐ _____

C. Lockers: 1% made accessible with a 36" wide clear path.

Facility Survey

Complies
Does Not
Comply
N/A
Note #

Wheelchair Lift # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Minimum capacity: 400 pounds |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Platform size: 30"x48". |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Maximum speed: 20 fpm. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Provide key controls if lift travel area is not enclosed. |

Turnstile # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Alternate route provided within 30 feet. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Clear opening of 32" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. No lock during business hours. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. No audible alarm. |

Elevator # _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Width: 68" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Car depth: 51" to front wall, 54" to door |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | C. Door: 36" |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | D. Handrail: At least one, 30"-34" above floor |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | E. Controls: 35"-48" above floor |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | F. Emergency phone: 48" above floor max., 29" long cord |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | G. Hall call buttons: centered 42" above floor |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | H. Hall lanterns: 72" above floor, visual and audible. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | I. Floor indicators: 2" tall letters & braille, both on door casings, 60" above floor. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | J. Control buttons: Braille to left of Arabic numerals to left of control buttons. |

Protective Signaling Systems

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Audible |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Visual |

Swimming Pools

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|-----------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. Transfer lifts provided. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Ramp into pool provided. |

Vestibule# _____

- | | | | | |
|--------------------------|--------------------------|--------------------------|-------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | A. 48" clear space into vestibule when door is opened 90 degrees. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ | B. Doors in a series swing either in same direction or away from the space between the doors. |

Administrative Staff Questionnaire

PROGRAM ACCESSIBILITY INTERVIEW FOR ADMINISTRATIVE STAFF

Person Interviewed: _____

Title: _____

Interviewer Name: _____

Date of Interview: _____

Program Category: _____

The purpose of this interview is to gather data on how recreation programs are, or are not, accessible to people with disabilities. Questions cover advertisement, registration, program activities and participant evaluation and testing. Your participation in this interview will help the Department improve its ability to serve the recreation needs of people with disabilities and their families.

1. Nature of the Program

Describe the program and its purpose.

2. Program Advertisement

What is done to advertise the program, or otherwise inform potential participants of the programs existence (e.g.: meetings or oral presentations, printed materials, advertisements, or other methods)?

A. For each advertising method, what steps could be taken to ensure the accessibility of information to people with disabilities, including vision and hearing impaired persons.

B. What physical facilities or sites are used for registration or advertisement of these programs?

3. Program Eligibility Requirements and Admission

A. Are there any limitations on the number of qualified people with disabilities who may participate in the program? Yes _____ No _____ Don't know _____

If yes:

What is the purpose of these limitations?

Administrative Staff Questionnaire

B. Are any criteria or tests used in the admission process (e.g.: good health, residency, letters of recommendations)? Yes _____ No _____ Don't know _____

If yes:

Please describe them (including purpose of the test, whether they are written or oral tests, and the method of test administration):

What can be done to ensure that all potential program participants, including those with hearing and vision impairments, are aware of non-discriminatory admissions policies?

C. Are any forms required for registration ?

Yes _____ No _____ Don't Know _____

If yes, attach the forms.

Do these forms contain a notice that your organization does not discriminate against people with disabilities ?

Yes _____ No _____ Don't Know _____

4. Participation in the Program

A. Are participants questioned about their disabilities in order to make accommodations for people with disabilities? Yes _____ No _____ Don't know _____

If yes,

What steps are taken to ensure that information gathered is confidential, voluntary, and not used to affect any person adversely?

B. Is there an orientation program for new participants? No _____ Yes _____

If yes,

Have any steps been take to ensure the accessibility of the orientation program?

Yes _____ No _____ Don't know _____

If yes, What Steps have been taken?

If no, What could be done to ensure that this orientation is accessible to all people?

C. What written materials, tools, equipment or other aids or devices are used for the program?
What can be done to ensure that these are accessible for all program participants?

D. What steps can be taken to ensure that all elements of the program are accessible to people with disabilities, including people with vision and hearing impairments?

E. Is testing, or any other form of evaluation, used in the program? Yes _____ No _____
If yes,
What steps could be taken to ensure that evaluations do not have an adverse impact on people with disabilities and that impaired sensory, manual or speaking skills do not distort test results (unless such skills are the factors being tested)?

5. Facilities
List all facilities, or portions of facilities, used for the program, designating for each the activity for which it is used. (NOTE: Facilities leased or otherwise used from another person/organization should be included.)
List:

Administrative Staff Questionnaire

6. Staff Information

What steps could be taken to ensure that all staff involved in any aspect of the program will be informed periodically of, and understand fully, the policy of nondiscrimination on the basis of disability?

7. Outside Organizations

Federal law requires that any outside organization that uses Department facilities, receives assistance from, or assists the department in providing services, or relies on the department to inform their participants of the existence of their programs must also comply with accessibility requirements. These organizations must not discriminate against people with disabilities in admission requirements, testing or recruitment and must make their programs available to all who would like to participate, regardless of disability.

A. What "outside" organizations are connected with _____ (Insert Program Category)?

B. Are these organizations regularly informed of the Department's requirement of non-discrimination on the basis of disability? Yes _____ No _____ Don't know _____

If yes, how:

C. What actions can be taken to ensure the compliance of the organizations with Federal accessibility requirements?

8. It's Your Turn

What would it take to help you increase access to your program to people with disabilities?

Recreation Supervisor Questionnaire

PROGRAM ACCESSIBILITY QUESTIONNAIRE FOR RECREATION SUPERVISOR

Program Name: _____ Program Category: _____
Recreation Supervisor: _____ Phone Number: _____

The purpose of this interview is to gather data on how recreation programs are, or are not, accessible to people with disabilities. Questions cover registration, program activities and participant evaluation and testing. Your participation in this interview will help the Department improve its ability to serve the recreation needs of people with disabilities and their families.

If you have questions in completing this questionnaire, or any questions regarding the Recreation Program Access Study, please call Claudette Goldberg or Tim Gilbert at MIG, (510) 845-7549.

Please return this completed questionnaire to _____ no later than _____.

1. Nature of the Program

A. Describe the program and its purpose.

B. What are the *specific activities* that comprise the program?

2. Program Eligibility Requirements and Admission

A. Are there any limitations or ratios for the number of persons with disabilities who may participate in or be admitted to the program? Yes _____ No _____ Don't know _____ If yes, explain:

B. Are any criteria (e.g.: good health, residency, letters of recommendations) or tests (e.g.: including the skill, level of achievement, or other factor being tested, whether they are written or oral tests) used in the *admission* process? Yes _____ No _____ Don't know _____ If yes, list and describe:

Recreation Supervisor Questionnaire

Recreation Program Access Study
San Francisco Recreation and Park Department

C. Are any registration forms required ?

Yes _____ No _____ Don't know _____ If yes, attach the forms.

D. Do the forms listed in "C" above contain a notice that your organization does not discriminate against people with disabilities? Yes _____ No _____ Don't know _____

3. Participation in the Program

A. Who participates in the program? (e.g. ages, ability, etc.)

B. Are participants questioned about their disabilities in order to make accommodations for people with disabilities? Yes _____ No _____ Don't know _____

If yes,

What steps are taken to ensure that information gathered is confidential, voluntary, and not used to affect any person adversely ?

C. Is there an orientation program for new participants? (Include any introduction to facility, equipment, safety rules, workshop policy, etc.) Yes _____ No _____ If yes, describe:

D. List all written materials, tools, equipment or other aids or devices that are used for the program.

Recreation Supervisor Questionnaire

Recreation Program Access Study
San Francisco Recreation and Park Department

E. What adaptations are made or could be made to accommodate people with disabilities?

Are adaptive aids used to assist persons with disabilities? (Such as tools, improving access to equipment, moving light sources, changing work table levels, etc..) Yes____ No____ If yes, describe:

F. Have people with disabilities participated in the recreation program during the past year (Sept. to Sept.)? Yes____ No____ Don't know____

If yes, how many? _____

Which specific disabilities?

- | | |
|--|---------------|
| <input type="checkbox"/> Wheelchair User | Number: _____ |
| <input type="checkbox"/> Cane/crutch/walker User | Number: _____ |
| <input type="checkbox"/> Vision | Number: _____ |
| <input type="checkbox"/> Hearing | Number: _____ |
| <input type="checkbox"/> Emotional/Developmental | Number: _____ |

G. Once in the program, is participant testing, or any other form of participant evaluation used? Yes____ No____ If yes, describe test evaluation and attach any written forms.

H. Have you had requests for improving access to the program? Yes____ No____ Don't know____

If yes, describe:

Recreation Program Access Study
San Francisco Recreation and Park Department

4. **Facilities**
A. List all facilities, or portions of facilities, used for the program, designating for each the activity for which it is used. (Such as the hobby room, kitchen, card room, dance floor, locker room, printing laboratory, etc.) (NOTE: Facilities leased or otherwise used from another person/organization should be included.)
List: _____

5. **Program Providers**
Does anyone on your program staff have experience working with people with disabilities? No _____
Yes _____ Don't know _____ If yes, describe:

6. **Outside Organizations**
Federal law requires that any outside organization that uses Department facilities, receives assistance from, or assists the department in providing services, or relies on the department to inform their participants of the existence of their programs must also comply with accessibility requirements. These organizations must not discriminate against people with disabilities in admission requirements, testing or recruitment and must make their programs available to all who would like to participate, regardless of disability.

A. Are individuals or groups other than Departmental Staff assisting you, or receiving assistance from you relating to the program?
List and Describe: _____

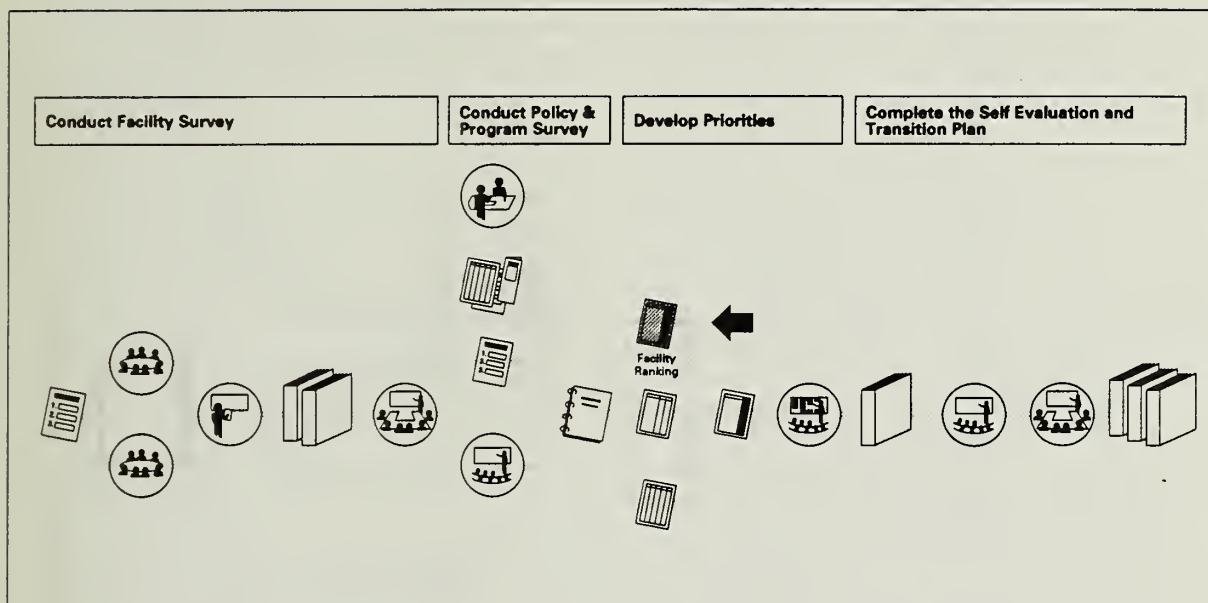
Recreation Supervisor Questionnaire

Recreation Program Access Study
San Francisco Recreation and Park Department

7. It's Your Turn

What would it take to help you increase access to your program to people with disabilities?

Thank you for your participation in this study. MIG and the people you serve appreciate your concern for program accessibility.



Appendix C Facility Ranking

The Facility Ranking matrix was developed by Department personnel serving on the Capital Improvements Committee. They identified criteria to be used to establish a preliminary set of priorities for access improvements at Recreation and Park facilities. The completed matrix lists the facilities by their rank. If more than one site recieved the same score, the facilities are listed in alphabetical order.

THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

PHYSICS 354

LECTURE 1

THEORY OF QUANTUM MECHANICS

LECTURE 2

THEORY OF QUANTUM MECHANICS

LECTURE 3

THEORY OF QUANTUM MECHANICS

LECTURE 4

THEORY OF QUANTUM MECHANICS

LECTURE 5

THEORY OF QUANTUM MECHANICS

LECTURE 6

THEORY OF QUANTUM MECHANICS

LECTURE 7

THEORY OF QUANTUM MECHANICS

LECTURE 8

THEORY OF QUANTUM MECHANICS

LECTURE 9

THEORY OF QUANTUM MECHANICS

LECTURE 10

THEORY OF QUANTUM MECHANICS

Facility Ranking

Facility	City Wide	Special Programs	Adjacent to Local Transit	Level of Staffing/ Activity	Facility Ranking
ADAM RODGERS PARK	4		3	3	10
ALAMO SQUARE	4		2	3	9
ALICE CHALMERS PLAYGROUND	4	4	1	5	14
ALICE MARBLE COURTS	4		1	4	9
ALIOTO MINI PARK	2		1	2	5
ALLYNE PARK	2		3	3	8
ALTA PLAZA PARK	4	2	1	3	10
APTOS PLAYGROUND	2	2	2	3	9
AQUA VISTA PARK	4		3	2	9
ARGONNE PLAYGROUND	4	4	3	5	16
ARGUELLO MINI PARK	2		3	1	6
BALBOA PARK PLAYGROUND/POOL/STADIUM	10	10	4	5	29
BAYVIEW PARK	4		0	1	5
BAYVIEW PLAYGROUND / KING POOL	6	3	5	5	19
BEIDMAN/O'FARRELL MINI PARK	2		4	1	7
BERNAL HEIGHTS MINI PARK	2		1	1	4
BERNAL HEIGHTS PARK	4		3	3	10
BERNAL HEIGHTS RECREATION CENTER	4	6	4	5	12
BILLY GOAT HILL	2		1	2	5
BREWSTER STREET	2		1	4	7
BROADWAY TUNNEL - EAST MINI PARK	2		1	2	5
BROADWAY TUNNEL - WEST MINI PARK	2		1	2	5
BROOKS PROPERTY	2		3.5	2	7.5
BUCHANAN ST. MALL	2		3.5	3	8.5
BUENA VISTA PARK	4		5	3	12
BUSH/BRODERICK MINI PARK	2		3	2	7
CABRILLO PLAYGROUND	4	3	4	5	16
CAMPBELL RUTLAND MINI PARK	2		3	1	6
CAYUGA PLAYGROUND	4	5	1.5	5	15.5
CAYUGA/LAMARTINE MINI PARK	2		5	1	8
CHESTER/KEARNY MINI PARK	2		4	1	7
CHESTNUT/KEARNY MINI PARK	2		1	1	4
CHINESE PLAYGROUND	4	2	4	5	15
CHINESE RECREATION CENTER	4	10	3	5	22
CHRISTOPHER PLAYGROUND	4	6	5	4	19
CITY HALL GROUNDS	10		5	2	17
CIVIC CENTER PLAZA	10		5	5	20
COLERIDGE PARK	1		1	2	4
CORONA HEIGHTS - RANDALL MUSEUM	5	10	3	5	23
COSO/PRECITA MINI PARK	2		1	1	4
COTTAGE ROW MINI PARK	2		3	1	6
COW HOLLOW PLAYGROUND	4	2	3	5	14
CROCKER AMAZON PLAYGROUND	4	10	5	5	24
DIAMOND HEIGHTS LOTS	2		1	1	4
DOROTHY ERSKINE PARK	2		2	1	5
DOUGLAS PLAYGROUND	4	10	2	5	21
DUBOCE PARK	8	2	5	4	19
DUPONT COURTS	2		3	4	9
EDGEHILL MOUNTAIN	2		1	1	4
ELLA HILL HUTCH CENTER	4		4	5	13
EUREKA VALLEY PLAYGROUND/RECREATION CENTER	4	10	3.5	5	22.5
EVERSON/DIGBY LOT	2		1	1	4

Facility Ranking

Facility	City Wide	Special Programs	Adjacent to Local Transit	Level of Staffing/Activity	Facility Ranking
EXCELSIOR PLAYGROUND	4	10	4	4	22
FAIRMONT PLAZA	2		1	1	4
FATHER ALFRED BOEDDEKER NEIGHBORHOOD PARK	6		5	5	16
FILLMORE/TURK MINI PARK	2		4	1	7
FOLSOM PLAYGROUND	4	2	2	4	12
FRANKLIN SQUARE	4		3	4	11
FULTON PLAYGROUND	4	10	3	5	22
GARFIELD PLAYGROUND/POOL	6	4	4	5	19
GILMAN PLAYGROUND	4	4	4	4	16
GLEN CANYON PARK	4	10	5	3	22
GLEN PARK RECREATION CENTER	4	10	5	5	24
GOLDEN GATE/STEINER MINI PARK	2		2	1	5
GOLDEN GATE/SUNSET HEIGHTS	2		2	3	7
GRANDVIEW PARK	2		2	2	6
GRATTAN PLAYGROUND	4	2	2	4	12
GREAT HIGHWAY	6		5	3	14
HAMILTON PLAYGROUND/RECREATION CENTER/POOL	6	10	5	5	26
HAYES VALLEY PLAYGROUND	4	2	2	4	12
HEAD/BROTHERHOOD MINI PARK	2		2	1	5
HELEN WILLS PLAYGROUND	4	2	3.5	5	14.5
HERZ PLAYGROUND / COFFMAN POOL	6	2	3.5	5	16.5
HILLTOP PARK	4		4	3	11
HOLLY PARK	4		2.5	3	9.5
HOWARD/LANGSTON MINI PARK	2		1	4	7
HUNTERS POINT RECREATION CENTER/GYM	4	10	4.5	5	23.5
HUNTINGTON PARK	8		2	4	14
HYDE/VALLEJO MINI PARK	2		2	3	7
INA COOLBRITH PARK	4		2	2	8
INTERIOR GREEN BELT	4		2.5	1	7.5
J.P. MURPHY PLAYGROUND	4	2	2	5	13
JACKSON PLAYGROUND	4	10	3	5	22
JAPANESE PEACE PAGODA MINI PARK	8		3	4	15
JAPANESE PEACE PLAZA	8		3	4	15
JEFFERSON SQUARE	6		4.5	3	13.5
JOSEPH CONRAD SQUARE MINI PARK	4		3	3	10
JOSEPH LEE RECREATION CENTER	4	10	4	5	23
JULIUS KAHN PLAYGROUND	4	2	1.5	5	12.5
JUNIPERO SERRA PLAYGROUND	4	2	4	5	15
JURI COMMONS MINI PARK	2		2	3	7
JUSTIN HERMAN PLAZA	10		5	5	20
KEARNY STREET STEPS	2		1	1	4
KELLOCH/VELASCO	4		5	3	12
KIMBALL PLAYGROUND	4	4	5	4	17
KITE HILL	2		3	3	8
KOSHLAND PARK	2		4	2	8
LAFAYETTE SQUARE	4		3	4	11
LAKE MERCED	10		5	5	20
LAKE MERCED GOLF CLUBHOUSE AND PRO-SHOP	10		1	5	16
LAKE MERCED SPORTS CENTER	10		1	5	16
LARSEN PARK AND SAVA POOL	6	10	5	5	26
LAUREL HILL PLAYGROUND	4	2	3	4	13
LESSING/SEARS MINI PARK	2		1	1	4
LEVI STRAUSS PLAYGROUND	2		5	1	8

Facility Ranking

Facility	City Wide	Special Programs	Adjacent to Local Transit	Level of Staffing/ Activity	Facility Ranking
LINCOLN PARK CLUBHOUSE AND PRO SHOP	10		5	5	20
LITTLE HOLLYWOOD PARK	2		1	2	5
LOUIS SUTTER PLAYGROUND	4		5	2	11
MANGELS & NORDHOFF MINI PARK	2		3		5
MARGARET HAYWARD PLAYGROUND	4	2	4	4	14
MARINA GREEN - GAS HOUSE COVE	10		5	5	20
MARINA GREEN - WEST HARBOR	10		2	5	17
MARITIME PLAZA	10		5	3	18
MCCOPPIN SQUARE	4	2	2	3	11
MCKINLEY SQUARE	4		2	3	9
MCLAREN GOLF COURSE CLUBHOUSE	8		0	5	13
MCLAREN PARK	8		3	3	14
MERCED HEIGHTS PLAYGROUND	4	2	4	4	14
MICHELANGELO PLAYGROUND	4	2	2	5	13
MIDTOWN TERRACE	4	6	2	4	16
MIRALOMA PLAYGROUND	4	16	2	4	20
MISSION CENTER	6	4	2	5	17
MISSION DELORES PARK	4	2	3	5	13
MISSION PLAYGROUND/POOL	6	6	5	5	22
MOSCONE PLAYGROUND/RECREATION CENTER	8	10	5	5	28
MOUNT OLYMPUS	2		2	1	5
MOUNT DAVIDSON	2	10	2	2	16
MOUNTAIN LAKE PARK	4	8	3	5	20
MULLEN & PERALTA MINI PARK	2		2	1	5
NOE VALLEY COURTS	4	2	5	3	14
NOE/BEAVER MINI PARK	2		2	4	8
NORTH BEACH PLAYGROUND/POOL	6	10	5	5	26
OCEANVIEW PLAYGROUND/RECREATION CENTER	4	10	5	5	24
PAGE-LAGUNA MINI PARK	2		5	1	8
PALACE OF FINE ARTS/EXPLORATORIUM	10	10	2	5	27
PALOU/PHELPS MINI PARK	2		5	3	10
PARK PRESIDIO BLVD.	4		5	4	13
PARKSIDE SQUARE	4		4	3	11
PEIXOTTO PLAYGROUND	4	2	2	4	12
PIER 54 BOAT RAMP	10		0	2	12
PINE LAKE PARK	4	10	1	5	20
PIONEER PARK	10	29	1	5	16
PORTOLA PLAYGROUND/RECREATION CENTER	4	11	3	4	22
PORTSMOUTH SQUARE	8		5	5	18
POTRERO HILL PLAYGROUND/RECREATION CENTER	4	11	5	5	24
POTRERO DEL SOL	4		5	4	13
POTRERO HILL MINI PARK	2		5	2	9
PRECITA PARK	2		2	4	8
PRESIDIO HEIGHTS PLAYGROUND	4	2	1	4	11
RANDOLPH-BRIGHT MINI PARK	2		1	1	4
RICHMOND PLAYGROUND	4	4	4	5	17
RIDGE TOP PLAZA	2		5	3	10
ROCHAMBEAU PLAYGROUND	4	2	5	5	16
ROLPH NICOL PARK	2		1	2	5
ROLPH PLAYGROUND	6	6	5	5	22
ROSSI PLAYGROUND/POOL	6	2	4	5	17
ROWING CLUB - DOLPHIN	6	10	3	4	23
ROWING CLUB - SOUTH END	6	10	3	4	23

Facility Ranking

Facility	City Wide	Special Programs	Adjacent to Local Transit	Level of Staffing/Activity	Facility Ranking
RUSSIAN HILL PARK	2		0	1	3
SAINT BONIFACE PLAYGROUND	4		4	5	13
SATURN STREET STEPS	2		0	1	3
SELBY-PALOU MINI PARK	2		2	2	6
SEWARD STREET PARK	2		1	2	5
SGT. JOHN MACAULAY MINI PARK	2		5	3	10
SHOREVIEW PARK	2			2	4
SILVER TERRACE PLAYGROUND	2	2	5	3	12
SOUTH PARK	2		4	3	9
SOUTH SUNSET PLAYGROUND	4	10	1	5	20
ST. MARY'S PLAYGROUND/RECREATION CENTER	4	10		5	19
ST. MARY'S SQUARE	6		3	4	13
STATES STREET PLAYGROUND	2		4	3	9
STERN GROVE	10	4	3	5	22
SUNNYSIDE CONSERVATORY	2		4	2	8
SUNNYSIDE PLAYGROUND	4	2	1	3	10
SUNSET PLAYGROUND/RECREATION CENTER	4	10	1	5	20
SUNSET TUNNEL PARK	2			3	5
TANK HILL	2		1	2	5
TENTH AVE/CLEMENT MINI PARK	2		4	3	9
TWENTY-FOURTH/YORK MINI PARK	2		1	4	7
TWIN PEAKS PARK	10		0	4	14
UNION SQUARE	10		5	5	20
UPPER NOE PLAYGROUND/RECREATION CENTER	4	10	4	5	23
UTAH/18TH STREET MINI PARK	2		4	2	8
VISITACION VALLEY PLAYGROUND	4	2	5	4	15
WALTER HAAS PLAYGROUND	2		5	3	10
WARM WATER COVE	6		6	2	8
WASHINGTON SQUARE AND MARINI PLAZA	8		1	5	14
WEST PORTAL PLAYGROUND					
WEST SUNSET PLAYGROUND					
WOODS YARD PARK					
YOUNGBLOOD COLEMAN					
ZOOLOGICAL GARDENS					
GGP ZONE 1: Golden Gate Park Golf Course					
GGP ZONE 1: Dutch Windmill, Tulip Gardens					
GGP ZONE 2: Beach Chalet					
GGP ZONE 2: Murphy Windmill					
GGP ZONE 2: Soccer Fields					
GGP ZONE 3: Bercut Equitation Field					
GGP ZONE 4: Angler's Lodge					
GGP ZONE 5: Polo Field and Stadium					
GGP ZONE 5: Golden Gate Park Stables					
GGP ZONE 6: Spreckels Lake					
GGP ZONE 7: Senior Citizen's Center					
GGP ZONE 7: Model Boat Club					
GGP ZONE 8: Metson Lake and Mallard Lake					
GGP ZONE 9: Lindley and Speedway Meadow					
GGP ZONE 10: Elk Glen Lake					
GGP ZONE 11: Lloyd Lake					
GGP ZONE 12: Rose Garden, Redwood Grove					
GGP ZONE 13: Stow Lake, Boat House					
GGP ZONE 13: Pioneer Log Cabin					

Facility Ranking

Facility	City Wide	Special Programs	Adjacent to Local Transit	Level of Staffing/ Activity	Facility Ranking
GGP ZONE 14: Hort. Library, Arboretum, Co. Fair Building					
GGP ZONE 15: Ca. Acad. of Science					
GGP ZONE 15: Spreckels Temple of Music, Music					
GGP ZONE 16: De Young Museum/Asian Art Museum					
GGP ZONE 16: Japanese Tea Garden					
GGP ZONE 18: John McLaren Rhododendron					
GGP ZONE 19: Big Rec. Ball Field					
GGP ZONE 21: Tennis Complex					
GGP ZONE 21: Sharon Building					
GGP ZONE 22: Bowling Green					
GGP ZONE 22: Kezar Pavilion					
GGP ZONE 22: Recycling Center, Nob Hill Pizza					
GGP ZONE 24: Conservatory of Flowers					
GGP ZONE 24: McLaren Lodge					

Program Ranking

Aquatics	Program Division	Program Ranking
ROSSI POOL	Aquatics	30
SAVA POOL	Aquatics	30
BALBOA POOL	Aquatics	20
GARFIELD POOL	Aquatics	20
MISSION POOL	Aquatics	20
NORTH BEACH POOL	Aquatics	20
KING POOL	Aquatics	10
COFFMAN POOL	Aquatics	10
HAMILTON POOL	Aquatics	10

Program Ranking

Athletics	Program Division	Program Rating
BALBOA PARK PLAYGROUND/POOL/STADIUM	Athletics	30
CHRISTOPHER PLAYGROUND	Athletics	30
CROCKER AMAZON PLAYGROUND	Athletics	30
DOUGLASS PLAYGROUND	Athletics	30
EXCELSIOR PLAYGROUND	Athletics	30
GGP ZONE 19: Big Rec. Ball Field	Athletics	30
GGP ZONE 21: Tennis Complex	Athletics	30
GGP ZONE 22: Kezar Pavilion	Athletics	30
GGP ZONE 2: Soccer Fields	Athletics	30
GGP ZONE 5: Polo Field and Stadium	Athletics	30
GLEN PARK RECREATION CENTER	Athletics	30
JACKSON PLAYGROUND	Athletics	30
JULIUS KAHN PLAYGROUND	Athletics	30
JUNIPERO SERRA PLAYGROUND	Athletics	30
KIMBALL PLAYGROUND	Athletics	30
LARSEN PARK AND SAVA POOL	Athletics	30
LAUREL HILL PLAYGROUND	Athletics	30
LOUIS SUTTER PLAYGROUND	Athletics	30
MCCOPPIN SQUARE	Athletics	30
MIRALOMA PLAYGROUND	Athletics	30
MOSCONE PLAYGROUND/RECREATION CENTER	Athletics	30
OCEANVIEW PLAYGROUND/RECREATION CENTER	Athletics	30
PORTOLA PLAYGROUND/RECREATION CENTER	Athletics	30
POTRERO HILL MINI PARK	Athletics	30
ROLPH PLAYGROUND	Athletics	30
ROSSI PLAYGROUND/POOL	Athletics	30
SILVER TERRACE PLAYGROUND	Athletics	30
SOUTH SUNSET PLAYGROUND	Athletics	30
ST. MARY'S PLAYGROUND/RECREATION CENTER	Athletics	30
SUNSET PLAYGROUND/RECREATION CENTER	Athletics	30
WEST SUNSET PLAYGROUND	Athletics	30
YOUNGBLOOD COLEMAN	Athletics	30
ALICE CHALMERS PLAYGROUND	Athletics	20
APTOS PLAYGROUND	Athletics	20
BAYVIEW PARK	Athletics	20
CAYUGA PLAYGROUND	Athletics	20
EUREKA VALLEY PLAYGROUND/RECREATION CENTER	Athletics	20
GRATTAN PLAYGROUND	Athletics	20
J.P. MURPHY PLAYGROUND	Athletics	20

Program Ranking

Athletics	Program Division	Program Rating
NORTH BEACH PLAYGROUND/POOL	Athletics	20
UPPER NOE PLAYGROUND/RECREATION CENTER	Athletics	20
ALAMO SQUARE	Athletics	10
ALICE MARBLE COURTS	Athletics	10
ALTA PLAZA PARK	Athletics	10
ARGONNE PLAYGROUND	Athletics	10
BERNAL HEIGHTS PARK	Athletics	10
BUENA VISTA PARK	Athletics	10
CABRILLO PLAYGROUND	Athletics	10
CHINESE PLAYGROUND	Athletics	10
CHINESE RECREATION CENTER	Athletics	10
DUPONT COURTS	Athletics	10
FOLSOM PLAYGROUND	Athletics	10
FULTON PLAYGROUND	Athletics	10
GARFIELD PLAYGROUND/POOL	Athletics	10
HAMILTON PLAYGROUND/RECREATION CENTER/POOL	Athletics	10
HAYES VALLEY PLAYGROUND	Athletics	10
HELEN WILLS PLAYGROUND	Athletics	10
HERZ PLAYGROUND / COFFMAN POOL	Athletics	10
HOLLY PARK	Athletics	10
JOSEPH LEE RECREATION CENTER	Athletics	10
LAFAYETTE SQUARE	Athletics	10
MARGARET HAYWARD PLAYGROUND	Athletics	10
MERCED HEIGHTS PLAYGROUND	Athletics	10
MIDTOWN TERRACE	Athletics	10
MISSION DOLORES PARK	Athletics	10
MISSION RECREATION CENTER	Athletics	10
MOUNTAIN LAKE PARK	Athletics	10
PRESIDIO HEIGHTS PLAYGROUND	Athletics	10
RICHMOND PLAYGROUND	Athletics	10
ROCHAMBEAU PLAYGROUND	Athletics	10
STERN GROVE	Athletics	10
SUNNYSIDE PLAYGROUND	Athletics	10
VISITACION VALLEY PLAYGROUND	Athletics	10

Program Ranking

Community Services	Program Division	Program Rating
ARGONNE PLAYGROUND	Community Services	30
CHINESE PLAYGROUND	Community Services	30
CHINESE RECREATION CENTER	Community Services	30
EUREKA VALLEY PLAYGROUND/RECREATION CENTER	Community Services	30
GLEN PARK RECREATION CENTER	Community Services	30
HAMILTON PLAYGROUND/RECREATION CENTER/POOL	Community Services	30
HUNTERS POINT RECREATION CENTER/GYM	Community Services	30
JOSEPH LEE RECREATION CENTER	Community Services	30
JULIUS KAHN PLAYGROUND	Community Services	30
MISSION RECREATION CENTER	Community Services	30
MOSCONE PLAYGROUND/RECREATION CENTER	Community Services	30
OCEANVIEW PLAYGROUND/RECREATION CENTER	Community Services	30
PORTOLA PLAYGROUND/RECREATION CENTER	Community Services	30
POTRERO HILL MINI PARK	Community Services	30
ST. MARY'S PLAYGROUND/RECREATION CENTER	Community Services	30
SUNSET PLAYGROUND/RECREATION CENTER	Community Services	30
UPPER NOE PLAYGROUND/RECREATION CENTER	Community Services	30
WEST SUNSET PLAYGROUND	Community Services	30
ALICE CHALMERS PLAYGROUND	Community Services	20
CAYUGA PLAYGROUND	Community Services	20
CHRISTOPHER PLAYGROUND	Community Services	20
CROCKER AMAZON PLAYGROUND	Community Services	20
DOUGLASS PLAYGROUND	Community Services	20
EXCELSIOR PLAYGROUND	Community Services	20
FATHER ALFRED BOEDDEKER NEIGHBORHOOD PARK	Community Services	20
FOLSOM PLAYGROUND	Community Services	20
FULTON PLAYGROUND	Community Services	20
GARFIELD PLAYGROUND/POOL	Community Services	20
GRATTAN PLAYGROUND	Community Services	20
HELEN WILLS PLAYGROUND	Community Services	20
HERZ PLAYGROUND / COFFMAN POOL	Community Services	20
J.P. MURPHY PLAYGROUND	Community Services	20
JUNIPERO SERRA PLAYGROUND	Community Services	20
LAUREL HILL PLAYGROUND	Community Services	20
MIDTOWN TERRACE	Community Services	20
MIRALOMA PLAYGROUND	Community Services	20
NORTH BEACH PLAYGROUND/POOL	Community Services	20
RICHMOND PLAYGROUND	Community Services	20
SOUTH SUNSET PLAYGROUND	Community Services	20

Program Ranking

Community Services	Program Division	Program Rating
WEST PORTAL PLAYGROUND	Community Services	20
BERNAL HEIGHTS RECREATION CENTER	Community Services	10
CABRILLO PLAYGROUND	Community Services	10
COW HOLLOW PLAYGROUND	Community Services	10
DUBOCE PARK	Community Services	10
GILMAN PLAYGROUND	Community Services	10
HAYES VALLEY PLAYGROUND	Community Services	10
JACKSON PLAYGROUND	Community Services	10
KIMBELL PLAYGROUND	Community Services	10
LARSEN PARK AND SAVA POOL	Community Services	10
LOUIS SUTTER PLAYGROUND	Community Services	10
MARGARET HAYWARD PLAYGROUND	Community Services	10
MERCED HEIGHTS PLAYGROUND	Community Services	10
MISSION DOLORES PARK	Community Services	10
MISSION PLAYGROUND/POOL	Community Services	10
PRESIDIO HEIGHTS PLAYGROUND	Community Services	10
ROCHAMBEAU PLAYGROUND	Community Services	10
ROLPH PLAYGROUND	Community Services	10
ROSSI PLAYGROUND/POOL	Community Services	10
SILVER TERRACE PLAYGROUND	Community Services	10
SUNNYSIDE PLAYGROUND	Community Services	10
VISITACION VALLEY PLAYGROUND	Community Services	10
YOUNGBLOOD COLEMAN	Community Services	10

Program Ranking

Cultural Services	Program Division	Program Rating
CORONA HEIGHTS - RANDALL MUSEUM	Cultural Services	30
DUBOCE PARK	Cultural Services	30
GGP ZONE 21: Sharon Building	Cultural Services	30
GGP ZONE 7: Senior Citizen's Center	Cultural Services	30
GLEN CANYON PARK	Cultural Services	30
PINE LAKE PARK	Cultural Services	30
STERN GROVE	Cultural Services	30
CAYUGA PLAYGROUND	Cultural Services	20
CHRISTOPHER PLAYGROUND	Cultural Services	20
CROCKER AMAZON PLAYGROUND	Cultural Services	20
JACKSON PLAYGROUND	Cultural Services	20
JOSEPH LEE RECREATION CENTER	Cultural Services	20
JUNIPERO SERRA PLAYGROUND	Cultural Services	20
ALICE CHALMERS PLAYGROUND	Cultural Services	10
ARGONNE PLAYGROUND	Cultural Services	10
BERNAL HEIGHTS RECREATION CENTER	Cultural Services	10
CABRILLO PLAYGROUND	Cultural Services	10
CHINESE RECREATION CENTER	Cultural Services	10
EUREKA VALLEY PLAYGROUND/RECREATION CENTER	Cultural Services	10
EXCELSIOR PLAYGROUND	Cultural Services	10
FULTON PLAYGROUND	Cultural Services	10
GLEN PARK RECREATION CENTER	Cultural Services	10
HAMILTON PLAYGROUND/RECREATION CENTER/POOL	Cultural Services	10
HAYES VALLEY PLAYGROUND	Cultural Services	10
HELEN WILLS PLAYGROUND	Cultural Services	10
HERZ PLAYGROUND / COFFMAN POOL	Cultural Services	10
HUNTERS POINT RECREATION CENTER/GYM	Cultural Services	10
J.P. MURPHY PLAYGROUND	Cultural Services	10
MERCED HEIGHTS PLAYGROUND	Cultural Services	10
MIRALOMA PLAYGROUND	Cultural Services	10
MISSION PLAYGROUND/POOL	Cultural Services	10
MISSION RECREATION CENTER	Cultural Services	10
MOSCONE PLAYGROUND/RECREATION CENTER	Cultural Services	10
OCEANVIEW PLAYGROUND/RECREATION CENTER	Cultural Services	10
PORTOLA PLAYGROUND/RECREATION CENTER	Cultural Services	10
POTRERO HILL MINI PARK	Cultural Services	10
RICHMOND PLAYGROUND	Cultural Services	10
ROCHAMBEAU PLAYGROUND	Cultural Services	10
SOUTH SUNSET PLAYGROUND	Cultural Services	10

Program Ranking

Cultural Services	Program Division	Program Rating
ST. MARY'S PLAYGROUND/RECREATION CENTER	Cultural Services	10
SUNNYSIDE PLAYGROUND	Cultural Services	10
SUNSET PLAYGROUND/RECREATION CENTER	Cultural Services	10
UPPER NOE PLAYGROUND/RECREATION CENTER	Cultural Services	10
WEST PORTAL PLAYGROUND	Cultural Services	10
WEST SUNSET PLAYGROUND	Cultural Services	10



1. [illegible]
2. [illegible]
3. [illegible]

[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]

Architectural Barrier Summary by Program

AQUATICS Architectural Barriers to Program Access				
Facility	Path of Travel	Pool	Restrooms and Locker Rooms	Amenities
Balboa Pool	Major Modifications	Accessible	Major Modifications	Minor Modifications
Coffman Pool	Major Modifications	Accessible	Major Modifications	Minor Modifications
Garfield Pool	Major Modifications	Accessible	Major Modifications	Minor Modifications
Hamilton Pool	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Martin Luther King Jr. Pool	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Mission Pool	Minor Modifications	Accessible	Major Modifications	Accessible
North Beach Pool	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Rossi Pool	Minor Modifications	Accessible	Major Modifications	Accessible
Sava Pool	Major Modifications	Accessible	Minor Modifications	Minor Modifications

Architectural Barrier Summary by Program

ATHLETICS Architectural Barriers to Program Access				
Facility	Path of Travel	Game and Sports Areas	Restrooms and Locker Rooms	Amenities
Alamo Square	Major Modifications	Accessible	Major Modifications	Accessible
Alice Chalmers Playground	Major Modifications	Accessible	Minor Modifications	Accessible
Alice Marble Courts	Major Modifications	Accessible	Accessible	Minor Modifications
Alta Plaza Park	Major Modifications	Accessible	Major Modifications	Minor Modifications
Aptos Playground	Major Modifications	Accessible	Major Modifications	Accessible
Argonne Playground	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Balboa Park Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Bayview Park	Major Modifications	Accessible	Major Modifications	Minor Modifications
Bernal Heights Park	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Buena Vista Park	Minor Modifications	Accessible	Accessible	Minor Modifications
Cabrillo Playground	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Cayuga Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Chinese Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Chinese Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Christopher Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Crocker Amazon Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Douglass Playground	Major Modifications	Accessible	Minor Modifications	Minor Modifications
Dupont Courts	Major Modifications	Accessible	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

ATHLETICS Architectural Barriers to Program Access				
Facility	Path of Travel	Game and Sports Areas	Restrooms and Locker Rooms	Amenities
Eureka Valley Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Excelsior Playground	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Folsom Playground	Minor Modifications	Accessible	Accessible	Minor Modifications
Fulton Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Garfield Playground	Minor Modifications	Major Modifications	Major Modifications	Minor Modifications
Glen Park Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Grattan Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Hamilton Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Margaret Hayward Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Hayes Valley Playground	Minor Modifications	Minor Modifications	Major Modifications	Accessible
Helen Wills Playground	Major Modifications	Accessible	Major Modifications	Accessible
Herz Playground	Major Modifications	Accessible	Minor Modifications	Minor Modifications
Holly Park	Major Modifications	Accessible	Minor Modifications	Minor Modifications
J.P. Murphy Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Jackson Playground	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Joseph Lee Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Julius Kahn Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Junipera Serra Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

ATHLETICS

Architectural Barriers to Program Access

Facility	Path of Travel	Game and Sports Areas	Restrooms and Locker Rooms	Amenities
Kimball Playground	Major Modifications	Accessible	Major Modifications	Accessible
Lafayette Square	Major Modifications	Accessible	Major Modifications	Minor Modifications
Larsen Park	Major Modifications	Accessible	Major Modifications	Minor Modifications
Laurel Hill Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Louis Sutter Playground	Major Modifications	Accessible	Accessible	Accessible
McCoppin Square	Major Modifications	Accessible	Major Modifications	Minor Modifications
Merced Heights Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Midtown Terrace	Major Modifications	Major Modifications	Major Modifications	Accessible
Miraloma Playground	Major Modifications	Accessible	Minor Modifications	Accessible
Mission Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Mission Dolores Park	Major Modifications	Accessible	Minor Modifications	Minor Modifications
Moscone Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Mountain Lake Park	Major Modifications	Accessible	Major Modifications	Minor Modifications
North Beach Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Ocean View Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Portola Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Potrero Hill Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Presidio Heights Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

ATHLETICS Architectural Barriers to Program Access				
Facility	Path of Travel	Game and Sports Areas	Restrooms and Locker Rooms	Amenities
Rochambeau Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Rolph Playground	Major Modifications	Accessible	Minor Modifications	Minor Modifications
Rossi Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Silver Terrace Playground	Major Modifications	Accessible	Major Modifications	Accessible
South Sunset Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
St. Mary's Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Stern Grove	Major Modifications	Accessible	Major Modifications	Minor Modifications
Sunnyside Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Sunset Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Upper Noe Playground / Recreation Center	Major Modifications	Accessible	Minor Modifications	Minor Modifications
Visitation Valley Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
West Sunset Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Youngblood Coleman	Major Modifications	Major Modifications	Minor Modifications	Minor Modifications
Golden Gate Park - Beach Chalet (Zone 2)	Major Modifications	Accessible	Major Modifications	Minor Modifications
Golden Gate Park - Park Stables / Polo Field and Stadium (Zone 5)	Major Modifications	Accessible	Major Modifications	Minor Modifications
Golden Gate Park - Big Rec. Ball Field (Zone 19)	Major Modifications	Accessible	Major Modifications	Accessible

Architectural Barrier Summary by Program

ATHLETICS Architectural Barriers to Program Access				
Facility	Path of Travel	Game and Sports Areas	Restrooms and Locker Rooms	Amenities
Golden Gate Park - Lawn Bowling Greens / Sharon Arts Building / Tennis Complex (Zone 21)	Major Modifications	Accessible	Major Modifications	Minor Modifications
Golden Gate Park - Kezar Pavilion / Kezar Stadium (Zone 22)	Major Modifications	Accessible	Major Modifications	Major Modifications

Architectural Barrier Summary by Program

ARTS AND CRAFTS Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Alice Chalmers Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Argonne Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Bernal Heights Recreation Center	Major Modifications	Major Modifications	Minor Modifications	Minor Modifications
Cabrillo Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Cayuga Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Chinese Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Chinese Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Christopher Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Cow Hollow Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Crocker Amazon Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Douglas Playground	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Eureka Valley Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Excelsior Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Father Alfred Boeddeker Neighborhood Park	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Fulton Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Garfield Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Gilman Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Glen Park Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

ARTS AND CRAFTS Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Golden Gate Park - Sharon Arts Building (Zone 21)	Major Modifications	Accessible	Major Modifications	Minor Modifications
Harvey Milk Recreational Arts Building (Duboce)	Major Modifications	Minor Modifications	Major Modifications	Accessible
Hayes Valley Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Helen Wills Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Herz Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
J.P. Murphy Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Joseph Lee Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Junipero Serra Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Kimbell Playground	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Larsen Park	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Laurel Hill Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Louis Sutter Playground	Minor Modifications	Accessible	Accessible	Minor Modifications
Merced Heights Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Midtown Terrace	Minor Modifications	Minor Modifications	Major Modifications	Accessible
Milton Meyer Recreation Center (Hunter's Point)	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Miraloma Playground	Minor Modifications	Minor Modifications	Minor Modifications	Accessible
Mission Dolores Park	Major Modifications	Accessible	Minor Modifications	Minor Modifications
Mission Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

ARTS AND CRAFTS Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Mission Recreation Center	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Moscone Playground / Recreation Center	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
North Beach Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Ocean View Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Portola Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Potrero Hill Playground / Recreation Center	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Presidio Heights Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Randall Museum	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Rochambeau Playground	Minor Modifications	Minor Modifications	Major Modifications	Accessible
James Rolph Jr. Playground	Minor Modifications	Minor Modifications	Minor Modifications	Accessible
St. Mary's Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Silver Terrace Playground	Major Modifications	Accessible	Major Modifications	Accessible
South Sunset Playground	Major Modifications	Accessible	Major Modifications	Accessible
Sunset Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Upper Noe Playground / Recreation Center	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Visitation Valley Playground	Minor Modifications	Accessible	Major Modifications	Accessible
West Portal Playground	Minor Modifications	Minor Modifications	Minor Modifications	Accessible

Architectural Barrier Summary by Program

ARTS AND CRAFTS

Architectural Barriers to Program Access

Facility	Path of Travel	Program Areas	Restrooms	Amenities
West Sunset Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Youngblood Coleman	Major Modifications	Accessible	Major Modifications	Accessible

Architectural Barrier Summary by Program

CHILD DEVELOPEMENT Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Alice Chalmers Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Argonne Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Cabrillo Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Cayuga Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Christopher Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Chinese Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Cow Hollow	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Crocker Amazon Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Eureka Valley Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Excelsior Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Fulton Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Garfield Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Glen Park Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Helen Wills Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Herz Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
J.P. Murphy Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Junipero Serra Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Midtown Terrace	Minor Modifications	Minor Modifications	Major Modifications	Accessible
Miraloma Playground	Minor Modifications	Minor Modifications	Minor Modifications	Accessible

Architectural Barrier Summary by Program

CHILD DEVELOPEMENT Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Mission Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Mission Recreation Center	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Moscone Playground / Recreation Center	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
North Beach Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Ocean View Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Portola Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Potrero Hill Playground / Recreation Center	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Presidio Heights Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Rochambeau Playground	Minor Modifications	Minor Modifications	Major Modifications	Accessible
St. Mary's Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Sunset Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
West Portal Playground	Minor Modifications	Minor Modifications	Minor Modifications	Accessible
West Sunset Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Upper Noe Playground / Recreation Center	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications

Architectural Barrier Summary by Program

LATCHKEY Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Christopher Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Douglass Playground	Major Modifications	Accessible	Minor Modifications	Minor Modifications
Excelsior Playground	Major Modifications	Accessible	Minor Modifications	Minor Modifications
Father Alfred Boedekker Neighborhood Park	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Garfield Playground	Major Modifications	Major Modifications	Major Modifications	Minor Modifications
Grattan Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Joseph Lee Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Laurel Hill Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Midtown Terrace	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Milton Meyer Recreation Center (Hunter's Point)	Major Modifications	Major Modifications	Major Modifications	Minor Modifications
Miraloma Playground	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Mission Recreation Center	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Presidio Heights Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Sunnyside Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
West Portal Playground	Major Modifications	Minor Modifications	Minor Modifications	Accessible
Youngblood Coleman	Major Modifications	Major Modifications	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

RENTALS Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Alice Chalmers Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Argonne Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Cabrillo Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Cayuga Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Chinese Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Chinese Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Christopher Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Cow Hollow Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Crocker Amazon Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Douglass Playground	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Eureka Valley Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Excelsior Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Father Alfred Boedekker Neighborhood Park	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Folsom Playground	Minor Modifications	Major Modifications	Accessible	Minor Modifications
Fulton Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Garfield Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Gilman Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Glen Park Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

RENTALS Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Golden Gate Park - Panhandle Playground (Zone Major 26)	Major Modifications	Major Modifications	Major Modifications	Minor Modifications
Hayes	Major Modifications	Accessible	Accessible	Accessible
Grattan Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Herz Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
J.P. Murphy Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Jackson Playground	Minor Modifications	Minor Modifications	Major Modifications	Accessible
Joseph Lee Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Julius Kahn Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Junipero Serra playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Laurel Hill Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Margaret Hayward Playground	Major Modifications	Accessible	Minor Modifications	Accessible
Merced Heights Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Midtown Terrace	Minor Modifications	Minor Modifications	Major Modifications	Accessible
Milton Meyer Recreation Center (Hunter's Point)	Major Modifications	Accessible	Accessible	Accessible
Miraloma Playground	Minor Modifications	Minor Modifications	Minor Modifications	Accessible
Mission Playground / Pool	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Mission Recreation Center	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Moscone Playground / Recreation Center	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications

Architectural Barrier Summary by Program

RENTALS Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Mountain Lake Park	Major Modifications	Accessible	Major Modifications	Minor Modifications
Ocean View Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Portola Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Potrero Hill Playground / Recreation Center	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Rochambeau Playground	Minor Modifications	Minor Modifications	Major Modifications	Accessible
James Roph Jr. Playground	Minor Modifications	Minor Modifications	Minor Modifications	Accessible
Rosii Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
St. Mary's Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Silver Terrace Playground	Major Modifications	Accessible	Major Modifications	Accessible
Sunnyside Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Sunset Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Upper Noe Playground / Recreation Center	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
West Portal Playground	Minor Modifications	Minor Modifications	Minor Modifications	Accessible
West Sunset Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Youngblood Coleman	Major Modifications	Accessible	Major Modifications	Accessible

Architectural Barrier Summary by Program

TEENS Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Crocker Amazon Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Father Alfred Boedekker Neighborhood Park	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Fulton Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Hamilton Playground/ Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Herz Playground	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Joseph Lee Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Merced Heights Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Midtown Terrace	Major Modifications	Major Modifications	Major Modifications	Accessible
Milton Meyer Recreation Center (Hunter's Point)	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Mission Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Presidio Heights Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Rochambeau Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
St. Mary's Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Upper Noe Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
West Portal Playground	Major Modifications	Minor Modifications	Minor Modifications	Accessible
Youngblood Coleman	Major Modifications	Major Modifications	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

DAY CAMP

Architectural Barriers to Program Access

Facility	Path of Travel	Program Areas	Restrooms	Amenities
Golden Gate Park - Kezar Pavilion (Zone 22)	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Jackson Playground	Minor Modifications	Major Modifications	Major Modifications	Minor Modifications
Pine Lake Park	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Stern Grove	Major Modifications	Accessible	Major Modifications	Minor Modifications
Glen Canyon Park	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

DRAMA AND DANCE Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Alice Chalmers Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Cabrillo Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Crocker Amazon Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Eureka Valley Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Glen Park Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Golden Gate Park - Senior Center (Zone 7)	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Hamilton Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Harvey Milk Recreational Arts Building (Duboce Park)	Major Modifications	Minor Modifications	Major Modifications	Accessible
Helen Wills Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
J.P. Murphy Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Junipero Serra Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Merced Heights Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Milton Meyer Recreation Center (Hunter's Point)	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Mission Recreation Center	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Moscone Playground / Recreation Center	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Ocean View Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Portola Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

DRAMA AND DANCE Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Potrero Hill Playground / Recreation Center	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
St. Mary's Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Sunset Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

MUSIC Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Alice Chalmers Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Cabrillo Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Cayuga Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Glen Park Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Golden Gate Park - Senior Center (Zone 7)	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Harvey Milk Recreational Arts Building (Duboce Park)	Major Modifications	Minor Modifications	Major Modifications	Accessible
Helen Wills Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Potrero Hill Playground / Recreation Center	Minor Modifications	Accessible	Minor Modifications	Minor Modifications
Rochambeau Playground	Minor Modifications	Minor Modifications	Major Modifications	Accessible
St. Mary's Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Sunset Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Upper Noe Playground / Recreation Center	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications

Architectural Barrier Summary by Program

PHOTOGRAPHY Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Harvey Milk Recreational Arts Building (Duboce Park)	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Midtown Terrace	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications

Architectural Barrier Summary by Program

SENIOR CLUB Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Alice Chalmers Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible
Bernal Heights Recreation Center	Major Modifications	Major Modifications	Minor Modifications	Minor Modifications
Cayuga Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Chinese Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Christopher Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Crocker Amazon Playground	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Eureka Valley Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Excelsior Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Fulton Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Glen Park Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Golden Gate Park - Senior Citizen's Center (Zone 7)	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Hamilton Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Joseph Lee Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Laurel Hill Playground	Major Modifications	Accessible	Major Modifications	Minor Modifications
Mission Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
Mission Recreation Center	Minor Modifications	Minor Modifications	Minor Modifications	Minor Modifications
Moscone Playground / Recreation Center	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications

Architectural Barrier Summary by Program

SENIOR CLUB

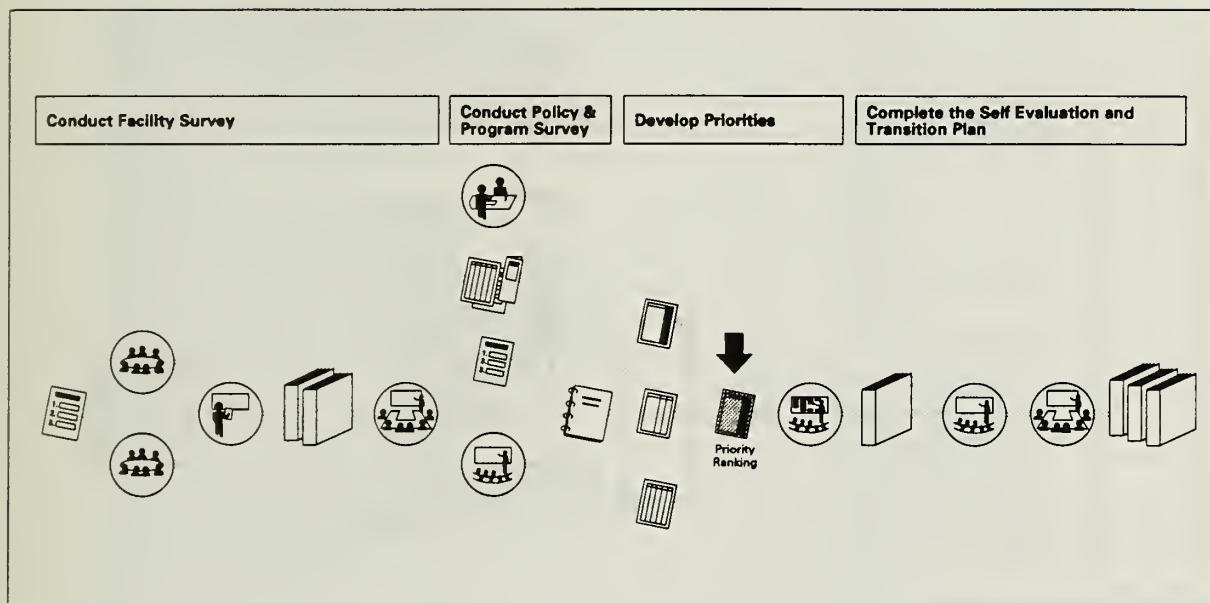
Architectural Barriers to Program Access

Facility	Path of Travel	Program Areas	Restrooms	Amenities
St. Mary's Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Minor Modifications
Sunnyside Playground	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Sunset Playground / Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications
Upper Noe Playground / Recreation Center	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
West Portal Playground	Minor Modifications	Minor Modifications	Minor Modifications	Accessible
West Sunset Playground	Major Modifications	Minor Modifications	Major Modifications	Accessible

Architectural Barrier Summary by Program

SPECIAL NEEDS Architectural Barriers to Program Access				
Facility	Path of Travel	Program Areas	Restrooms	Amenities
Christopher Playground	Minor Modifications	Minor Modifications	Major Modifications	Minor Modifications
J.P. Murphy Playground	Minor Modifications	Accessible	Major Modifications	Minor Modifications
Jackson Recreation Center	Minor Modifications	Minor Modifications	Major Modifications	Accessible
Moscone Recreation Center	Major Modifications	Minor Modifications	Minor Modifications	Minor Modifications
South Sunset Playground / Recreation Center	Major Modifications	Accessible	Major Modifications	Accessible
Sunset Recreation Center	Major Modifications	Minor Modifications	Major Modifications	Minor Modifications

ORIGINAL ARTICLES		DEPARTMENTS	
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9
10	10	10	10
11	11	11	11
12	12	12	12
13	13	13	13
14	14	14	14
15	15	15	15
16	16	16	16
17	17	17	17
18	18	18	18
19	19	19	19
20	20	20	20
21	21	21	21
22	22	22	22
23	23	23	23
24	24	24	24
25	25	25	25
26	26	26	26
27	27	27	27
28	28	28	28
29	29	29	29
30	30	30	30
31	31	31	31
32	32	32	32
33	33	33	33
34	34	34	34
35	35	35	35
36	36	36	36
37	37	37	37
38	38	38	38
39	39	39	39
40	40	40	40
41	41	41	41
42	42	42	42
43	43	43	43
44	44	44	44
45	45	45	45
46	46	46	46
47	47	47	47
48	48	48	48
49	49	49	49
50	50	50	50
51	51	51	51
52	52	52	52
53	53	53	53
54	54	54	54
55	55	55	55
56	56	56	56
57	57	57	57
58	58	58	58
59	59	59	59
60	60	60	60
61	61	61	61
62	62	62	62
63	63	63	63
64	64	64	64
65	65	65	65
66	66	66	66
67	67	67	67
68	68	68	68
69	69	69	69
70	70	70	70
71	71	71	71
72	72	72	72
73	73	73	73
74	74	74	74
75	75	75	75
76	76	76	76
77	77	77	77
78	78	78	78
79	79	79	79
80	80	80	80
81	81	81	81
82	82	82	82
83	83	83	83
84	84	84	84
85	85	85	85
86	86	86	86
87	87	87	87
88	88	88	88
89	89	89	89
90	90	90	90
91	91	91	91
92	92	92	92
93	93	93	93
94	94	94	94
95	95	95	95
96	96	96	96
97	97	97	97
98	98	98	98
99	99	99	99
100	100	100	100



Appendix F Priority Ranking

This matrix contains the cumulative scores from the three preceding matrices. The facility rating and the program rating are given separately and are also summed and given as the overall rating score. The matrix lists the facilities by rank, by alphabetical order. Facilities that have no recreation programs are listed separately. The overall rating score for these facilities represents the score from the facility rating. Facility ratings were not given during this process for Golden Gate Park. Facilities with no overall rating did not receive a score on the Facility Ranking or Program Ranking matrices appear at the end of this list, in alphabetical order.

The information developed during this ranking served as background information used by Department Staff to prepare the overall prioritization.

Overall Ranking

Facilities with Programs	Facility Ranking	Program Division	Program Ranking	Overall Ranking	Barrier Removal
BALBOA PARK PLAYGROUND/STADIUM	29	Athletics	30	59	minor
MOSCONE PLAYGROUND/RECREATION CENTER	28	Athletics	30	58	minor
MOSCONE PLAYGROUND/RECREATION CENTER	28	Community Services	30	58	major
HAMILTON PLAYGROUND/RECREATION CENTER	26	Community Services	30	56	major
LARSEN PARK	26	Aquatics	30	56	major
SAVA POOL	26	Athletics	30	56	minor
CROCKER AMAZON PLAYGROUND	24	Athletics	30	54	major
GLEN PARK RECREATION CENTER	24	Athletics	30	54	minor
GLEN PARK RECREATION CENTER	24	Community Services	30	54	major
OCEANVIEW PLAYGROUND/RECREATION CENTER	24	Athletics	30	54	major
OCEANVIEW PLAYGROUND/RECREATION CENTER	24	Community Services	30	54	major
HUNTERS POINT RECREATION CENTER/GYM	23.5	Community Services	30	53.5	major
CORONA HEIGHTS - RANDALL MUSEUM	23	Cultural Services	30	53	major
JOSEPH LEE RECREATION CENTER	23	Community Services	30	53	major
UPPER NOE PLAYGROUND/RECREATION CENTER	23	Community Services	30	53	major
EUREKA VALLEY PLAYGROUND/RECREATION CENTER	22.5	Community Services	30	52.5	major
CHINESE RECREATION CENTER	22	Community Services	30	52	major
EXCELSIOR PLAYGROUND	22	Athletics	30	52	major
GLEN CANYON PARK	22	Cultural Services	30	52	major
JACKSON PLAYGROUND	22	Athletics	30	52	minor
PORTOLA PLAYGROUND/RECREATION CENTER	22	Athletics	30	52	major
PORTOLA PLAYGROUND/RECREATION CENTER	22	Community Services	30	52	major
ROLPH PLAYGROUND	22	Athletics	30	52	major
STERN GROVE	22	Cultural Services	30	52	major
DOUGLASS PLAYGROUND	21	Athletics	30	51	minor
MIRALOMA PLAYGROUND	20	Athletics	30	50	major
PINE LAKE PARK	20	Cultural Services	30	50	major
SOUTH SUNSET PLAYGROUND	20	Athletics	30	50	minor
SUNSET PLAYGROUND/RECREATION CENTER	20	Athletics	30	50	major
SUNSET PLAYGROUND/RECREATION CENTER	20	Community Services	30	50	major
BALBOA PARK PLAYGROUND/POOL/STADIUM	29	Aquatics	20	49	major
CHRISTOPHER PLAYGROUND	19	Athletics	30	49	major
DUBOCE PARK	19	Cultural Services	30	49	major
ST. MARY'S PLAYGROUND/RECREATION CENTER	19	Athletics	30	49	major
ST. MARY'S PLAYGROUND/RECREATION CENTER	19	Community Services	30	49	major
KIMBELL PLAYGROUND	17	Athletics	30	47	major
MISSION RECREATION CENTER	17	Community Services	30	47	major
ROSSI PLAYGROUND	17	Aquatics	30	47	major
ROSSI POOL	17	Athletics	30	47	minor
ARGONNE PLAYGROUND	16	Community Services	30	46	minor
NORTH BEACH PLAYGROUND	26	Aquatics	20	46	minor
NORTH BEACH PLAYGROUND	26	Athletics	20	46	minor
NORTH BEACH POOL	26	Community Services	20	46	minor
CHINESE PLAYGROUND	15	Community Services	30	45	major
JUNIPERO SERRA PLAYGROUND	15	Athletics	30	45	major
CROCKER AMAZON PLAYGROUND	24	Community Services	20	44	major
CROCKER AMAZON PLAYGROUND	24	Cultural Services	20	44	minor

Overall Ranking

Facilities with Programs	Facility Ranking	Program Division	Program Ranking	Overall Ranking	Barrier Removal
WEST SUNSET PLAYGROUND	14	Athletics	30	44	major
WEST SUNSET PLAYGROUND	14	Community Services	30	44	major
JOSEPH LEE RECREATION CENTER	23	Cultural Services	20	43	major
LAUREL HILL PLAYGROUND	13	Athletics	30	43	major
UPPER NOE PLAYGROUND/RECREATION CENTER	23	Athletics	20	43	major
YOUNGBLOOD COLEMAN	13	Athletics	30	43	major
EUREKA VALLEY PLAYGROUND/RECREATION CENTER	22.5	Athletics	20	42.5	major
JULIUS KAHN PLAYGROUND	12.5	Athletics	30	42.5	major
JULIUS KAHN PLAYGROUND	12.5	Community Services	30	42.5	major
EXCELSIOR PLAYGROUND	22	Community Services	20	42	major
FULTON PLAYGROUND	22	Community Services	20	42	major
JACKSON PLAYGROUND	22	Cultural Services	20	42	major
MISSION POOL	22	Aquatics	20	42	minor
SILVER TERRACE PLAYGROUND	12	Athletics	30	42	major
DOUGLASS PLAYGROUND	21	Community Services	20	41	major
LOUIS SUTTER PLAYGROUND	11	Athletics	30	41	major
MCCOPPIN SQUARE	11	Athletics	30	41	major
MIRALOMA PLAYGROUND	20	Community Services	20	40	major
SOUTH SUNSET PLAYGROUND	20	Community Services	20	40	major
CHRISTOPHER PLAYGROUND	19	Community Services	20	39	minor
CHRISTOPHER PLAYGROUND	19	Cultural Services	20	39	major
GARFIELD PLAYGROUND/POOL	19	Aquatics	20	39	major
GARFIELD PLAYGROUND/POOL	19	Community Services	20	39	major
POTRERO HILL MINI PARK	9	Athletics	30	39	major
POTRERO HILL MINI PARK	9	Community Services	30	39	major
MOSCONE PLAYGROUND/RECREATION CENTER	28	Cultural Services	10	38	major
RICHMOND PLAYGROUND	17	Community Services	20	37	major
HERZ PLAYGROUND	16.5	Community Services	20	36.5	minor
FATHER ALFRED BOEDDEKER NEIGHBORHOOD PARK	16	Community Services	20	36	major
HAMILTON PLAYGROUND/RECREATION CENTER/POOL	26	Aquatics	10	36	major
HAMILTON PLAYGROUND/RECREATION CENTER/POOL	26	Athletics	10	36	major
HAMILTON POOL	26	Cultural Services	10	36	minor
LARSEN PARK	26	Community Services	10	36	minor
MIDTOWN TERRACE	16	Community Services	20	36	major
CAYUGA PLAYGROUND	15.5	Athletics	20	35.5	minor
CAYUGA PLAYGROUND	15.5	Community Services	20	35.5	major
CAYUGA PLAYGROUND	15.5	Cultural Services	20	35.5	major
JUNIPERO SERRA PLAYGROUND	15	Community Services	20	35	major
JUNIPERO SERRA PLAYGROUND	15	Cultural Services	20	35	major
HELEN WILLS PLAYGROUND	14.5	Community Services	20	34.5	major
ALICE CHALMERS PLAYGROUND	14	Athletics	20	34	minor
ALICE CHALMERS PLAYGROUND	14	Community Services	20	34	major
GLEN PARK RECREATION CENTER	24	Cultural Services	10	34	major
OCEANVIEW PLAYGROUND/RECREATION CENTER	24	Cultural Services	10	34	major
WEST PORTAL PLAYGROUND	14	Community Services	20	34	major
HUNTERS POINT RECREATION CENTER/GYM	23.5	Cultural Services	10	33.5	major
J.P. MURPHY PLAYGROUND	13	Athletics	20	33	major

Overall Ranking

Facilities with Programs	Facility Ranking	Program Division	Program Ranking	Overall Ranking	Barrier Removal
J.P. MURPHY PLAYGROUND	13	Community Services	20	33	minor
JOSEPH LEE RECREATION CENTER	23	Athletics	10	33	major
LAUREL HILL PLAYGROUND	13	Community Services	20	33	major
UPPER NOE PLAYGROUND/RECREATION CENTER	23	Cultural Services	10	33	major
EUREKA VALLEY PLAYGROUND/RECREATION CENTER	22.5	Cultural Services	10	32.5	major
CHINESE RECREATION CENTER	22	Athletics	10	32	major
CHINESE RECREATION CENTER	22	Cultural Services	10	32	major
EXCELSIOR PLAYGROUND	22	Cultural Services	10	32	major
FOLSOM PLAYGROUND	12	Community Services	20	32	major
FULTON PLAYGROUND	22	Athletics	10	32	minor
FULTON PLAYGROUND	22	Cultural Services	10	32	minor
GRATTAN PLAYGROUND	12	Athletics	20	32	minor
GRATTAN PLAYGROUND	12	Community Services	20	32	major
JACKSON PLAYGROUND	22	Community Services	10	32	minor
MISSION PLAYGROUND	22	Community Services	10	32	major
MISSION PLAYGROUND	22	Cultural Services	10	32	minor
PORTOLA PLAYGROUND/RECREATION CENTER	22	Cultural Services	10	32	major
ROLPH PLAYGROUND	22	Community Services	10	32	minor
STERN GROVE	22	Athletics	10	32	major
GGP ZONE 19: Blg Rec. Ball Field		Athletics	30	30	major
GGP ZONE 21: Sharon Building		Cultural Services	30	30	major
GGP ZONE 21: Tennis Complex		Athletics	30	30	major
GGP ZONE 22: Kezar Pavilion		Athletics	30	30	major
GGP ZONE 2: Soccer Fields		Athletics	30	30	major
GGP ZONE 5: Polo Field and Stadium		Athletics	30	30	major
GGP ZONE 7: Senior Citizen's Center		Cultural Services	30	30	major
MIRALOMA PLAYGROUND	20	Cultural Services	10	30	minor
MOUNTAIN LAKE PARK	20	Athletics	10	30	major
ROSA PARKS SENIOR CENTER		Cultural Services	30	30	major
SOUTH SUNSET PLAYGROUND	20	Cultural Services	10	30	major
SUNSET PLAYGROUND/RECREATION CENTER	20	Cultural Services	10	30	major
APTOS PLAYGROUND	9	Athletics	20	29	major
KING POOL	19	Aquatics	10	29	minor
DUBOCE PARK	19	Community Services	10	29	major
GARFIELD PLAYGROUND/POOL	19	Athletics	10	29	major
ST. MARY'S PLAYGROUND/RECREATION CENTER	19	Cultural Services	10	29	major
KIMBELL PLAYGROUND	17	Community Services	10	27	major
MISSION RECREATION CENTER	17	Athletics	10	27	major
MISSION RECREATION CENTER	17	Cultural Services	10	27	major
RICHMOND PLAYGROUND	17	Athletics	10	27	major
RICHMOND PLAYGROUND	17	Cultural Services	10	27	major
ROSSI PLAYGROUND	17	Community Services	10	27	major
COFFMAN POOL (at Herz Playground)	16.5	Aquatics	10	26.5	major
HERZ PLAYGROUND	16.5	Athletics	10	26.5	major
HERZ PLAYGROUND	16.5	Cultural Services	10	26.5	major
ARGONNE PLAYGROUND	16	Athletics	10	26	major
ARGONNE PLAYGROUND	16	Cultural Services	10	26	major

Overall Ranking

Facilities with Programs	Facility Ranking	Program Division	Program Ranking	Overall Ranking	Barrier Removal
CABRILLO PLAYGROUND	16	Athletics	10	26	major
CABRILLO PLAYGROUND	16	Community Services	10	26	major
CABRILLO PLAYGROUND	16	Cultural Services	10	26	major
GILMAN PLAYGROUND	16	Community Services	10	26	major
MIDTOWN TERRACE	16	Athletics	10	26	major
ROCHAMBEAU PLAYGROUND	16	Athletics	10	26	major
ROCHAMBEAU PLAYGROUND	16	Community Services	10	26	major
ROCHAMBEAU PLAYGROUND	16	Cultural Services	10	26	major
BAYVIEW PARK	5	Athletics	20	25	major
CHINESE PLAYGROUND	15	Athletics	10	25	major
VISITACION VALLEY PLAYGROUND	15	Athletics	10	25	major
VISITACION VALLEY PLAYGROUND	15	Community Services	10	25	major
HELEN WILLS PLAYGROUND	14.5	Athletics	10	24.5	major
HELEN WILLS PLAYGROUND	14.5	Cultural Services	10	24.5	major
ALICE CHALMERS PLAYGROUND	14	Cultural Services	10	24	major
COW HOLLOW PLAYGROUND	14	Community Services	10	24	major
MARGARET HAYWARD PLAYGROUND	14	Athletics	10	24	major
MARGARET HAYWARD PLAYGROUND	14	Community Services	10	24	major
MERCED HEIGHTS PLAYGROUND	14	Athletics	10	24	major
MERCED HEIGHTS PLAYGROUND	14	Community Services	10	24	major
MERCED HEIGHTS PLAYGROUND	14	Cultural Services	10	24	major
WEST PORTAL PLAYGROUND	14	Cultural Services	10	24	major
WEST SUNSET PLAYGROUND	14	Cultural Services	10	24	major
J.P. MURPHY PLAYGROUND	13	Cultural Services	10	23	major
MISSION DOLORES PARK	13	Athletics	10	23	major
MISSION DOLORES PARK	13	Community Services	10	23	major
YOUNGBLOOD COLEMAN	13	Community Services	10	23	major
BERNAL HEIGHTS RECREATION CENTER	12	Community Services	10	22	major
BERNAL HEIGHTS RECREATION CENTER	12	Cultural Services	10	22	major
BUENA VISTA PARK	12	Athletics	10	22	major
FOLSOM PLAYGROUND	12	Athletics	10	22	major
HAYES VALLEY PLAYGROUND	12	Athletics	10	22	major
HAYES VALLEY PLAYGROUND	12	Community Services	10	22	major
HAYES VALLEY PLAYGROUND	12	Cultural Services	10	22	major
SILVER TERRACE PLAYGROUND	12	Community Services	10	22	major
LAFAYETTE SQUARE	11	Athletics	10	21	major
LOUIS SUTTER PLAYGROUND	11	Community Services	10	21	minor
PRESIDIO HEIGHTS PLAYGROUND	11	Athletics	10	21	major
PRESIDIO HEIGHTS PLAYGROUND	11	Community Services	10	21	major
ALTA PLAZA PARK	10	Athletics	10	20	major
BERNAL HEIGHTS PARK	10	Athletics	10	20	minor
SUNNYSIDE PLAYGROUND	10	Athletics	10	20	major
SUNNYSIDE PLAYGROUND	10	Community Services	10	20	major
SUNNYSIDE PLAYGROUND	10	Cultural Services	10	20	major
HOLLY PARK	9.5	Athletics	10	19.5	major
ALAMO SQUARE	9	Athletics	10	19	major
ALICE MARBLE COURTS	9	Athletics	10	19	major

Overall Ranking

Facilities with Programs	Facility Ranking	Program Division	Program Ranking	Overall Ranking	Barrier Removal
DUPONT COURTS	9	Athletics	10	19	major
POTRERO HILL MINI PARK	9	Cultural Services	10	19	minor

Overall Ranking

Facilities with No Formalized Programs	Facility Ranking			Overall Ranking	Barre Remo
PALACE OF FINE ARTS/EXPLORATORIUM	27			27	majo
ROWING CLUB - DOLPHIN	23			23	majo
ROWING CLUB - SOUTH END	23			23	majo
CIVIC CENTER PLAZA	20			20	mino
JUSTIN HERMAN PLAZA	20			20	mino
LAKE MERCED	20			20	majo
LINCOLN PARK CLUBHOUSE AND PRO SHOP	20			20	majo
MARINA GREEN - GAS HOUSE COVE	20			20	majo
UNION SQUARE	20			20	majo
MARITIME PLAZA	18			18	majo
CITY HALL GROUNDS	17			17	mino
MARINA GREEN - WEST HARBOR	17			17	majo
LAKE MERCED GOLF CLUBHOUSE AND PRO-SHOP	16			16	majo
LAKE MERCED SPORTS CENTER	16			16	majo
MOUNT DAVIDSON	16			16	majo
PIONEER PARK	16			16	majo
JAPANESE PEACE PAGODA MINI PARK	15			15	majo
JAPANESE PEACE PLAZA	15			15	mino
GREAT HIGHWAY	14			14	majo
HUNTINGTON PARK	14			14	majo
MCLAREN PARK	14			14	majo
NOE VALLEY COURTS	14			14	mino
TWIN PEAKS PARK	14			14	mi
WASHINGTON SQUARE AND MARINI PLAZA	14			14	majo
JEFFERSON SQUARE	13.5			13.5	majo
ELLA HILL HUTCH CENTER	13			13	majo
MCLAREN GOLF COURSE CLUBHOUSE	13			13	mino
MICHELANGELO PLAYGROUND	13			13	majo
PARK PRESIDIO BLVD.	13			13	mino
POTRERO DEL SOL	13			13	majo
SAINT BONIFACE PLAYGROUND	13			13	majo
ST. MARY'S SQUARE	13			13	majo
KELLOCH/VELASCO	12			12	mino
PEIXOTTO PLAYGROUND	12			12	majo
PIER 54 BOAT RAMP	12			12	mino
FRANKLIN SQUARE	11			11	majo
HILLTOP PARK	11			11	majo
PARKSIDE SQUARE	11			11	majo
ADAM RODGERS PARK	10			10	mino
JOSEPH CONRAD SQUARE MINI PARK	10			10	majo
PALOU/PHELPS MINI PARK	10			10	majo
RIDGE TOP PLAZA	10			10	majo
SGT. JOHN MACAULAY MINI PARK	10			10	mino
WALTER HAAS PLAYGROUND	10			10	mino
AQUA VISTA PARK	9			9	mino
MCKINLEY SQUARE	9			9	majo
SOUTH PARK	9			9	mino

Overall Ranking

Facilities with No Formalized Programs	Facility Ranking			Overall Ranking	Barrier Removal
STATES STREET PLAYGROUND	9			9	major
TENTH AVE/CLEMENT MINI PARK	9			9	minor
BUCHANAN ST. MALL	8.5			8.5	minor
ALLYNE PARK	8			8	major
CAYUGA/LAMARTINE MINI PARK	8			8	major
INA COOLBRITH PARK	8			8	major
KITE HILL	8			8	n/a
KOSHLAND PARK	8			8	major
LEVI STRAUSS PLAYGROUND	8			8	major
NOE/BEAVER MINI PARK	8			8	minor
PAGE-LAGUNA MINI PARK	8			8	minor
PRECITA PARK	8			8	minor
SUNNYSIDE CONSERVATORY	8			8	major
UTAH/18TH STREET MINI PARK	8			8	major
WARM WATER COVE	8			8	minor
BROOKS PROPERTY	7.5			7.5	major
INTERIOR GREEN BELT	7.5			7.5	n/a
BEIDMAN/O'FARRELL MINI PARK	7			7	minor
BREWSTER STREET	7			7	n/a
BUSH/BRODERICK MINI PARK	7			7	minor
CHESTER/KEARNY MINI PARK	7			7	minor
FILLMORE/TURK MINI PARK	7			7	minor
GOLDEN GATE/SUNSET HEIGHTS	7			7	major
HOWARD/LANGSTON MINI PARK	7			7	minor
HYDE/VALLEJO MINI PARK	7			7	major
JURI COMMONS MINI PARK	7			7	minor
TWENTY-FOURTH/YORK MINI PARK	7			7	minor
ARGUELLO MINI PARK	6			6	minor
CAMPBELL RUTLAND MINI PARK	6			6	major
COTTAGE ROW MINI PARK	6			6	minor
GRANDVIEW PARK	6			6	minor
SELBY-PALOU MINI PARK	6			6	minor
ALIOTO MINI PARK	5			5	minor
BILLY GOAT HILL	5			5	n/a
BROADWAY TUNNEL - EAST MINI PARK	5			5	minor
BROADWAY TUNNEL - WEST MINI PARK	5			5	major
DOROTHY ERSKINE PARK	5			5	n/a
GOLDEN GATE/STEINER MINI PARK	5			5	minor
HEAD/BROTHERHOOD MINI PARK	5			5	minor
LITTLE HOLLYWOOD PARK	5			5	major
MANGELS & NORDHOFF MINI PARK	5			5	minor
MOUNT OLYMPUS	5			5	major
MULLEN & PERALTA MINI PARK	5			5	n/a
ROLPH NICOL PARK	5			5	major
SEWARD STREET PARK	5			5	major
SUNSET TUNNEL PARK	5			5	major
TANK HILL	5			5	n/a

Overall Ranking

Facilities with No Formalized Programs	Facility Ranking			Overall Ranking	Barriers to Removal
ZOOLOGICAL GARDENS				5	major
BERNAL HEIGHTS MINI PARK	4			4	major
CHESTNUT/KEARNY MINI PARK	4			4	n/a
COLERIDGE PARK	4			4	minor
COSO/PRECITA MINI PARK	4			4	major
DIAMOND HEIGHTS LOTS	4			4	n/a
EDGEHILL MOUNTAIN	4			4	n/a
EVERSON/DIGBY LOT	4			4	n/a
FAIRMONT PLAZA	4			4	n/a
KEARNY STREET STEPS	4			4	minor
RANDOLPH-BRIGHT MINI PARK	4			4	minor
SHOREVIEW PARK	4			4	major
RUSSIAN HILL PARK	3			3	minor
SATURN STREET STEPS	3			3	major
WOODS YARD PARK	2			2	minor
GGP ZONE 1: Golden Gate Park Golf Course					major
GGP ZONE 1: Dutch Windmill, Tulp Gardens					major
GGP ZONE 3: Bercut Equitation Field					major
GGP ZONE 4: Angler's Lodge					major
GGP ZONE 6: Spreckels Lake					major
GGP ZONE 2: Beach Chalet					major
GGP ZONE 2: Murphy Windmill					major
GGP ZONE 5: Golden Gate Park Stables					major
GGP ZONE 7: Model Boat Club					major
GGP ZONE 8: Metson Lake and Mallard Lake					major
GGP ZONE 9: Lindley Meadow and Speedway Meadow					major
GGP ZONE 10: Elk Glen Lake					major
GGP ZONE 11: Lloyd Lake					major
GGP ZONE 12: Rose Garden and Redwood Memorial Grove					major
GGP ZONE 13: Pioneer Log Cabin					major
GGP ZONE 13: Stow Lake, Boat House					major
GGP ZONE 14: Hort. Library, Arboretum, County Fair Building					major
GGP ZONE 15: Ca. Acad. of Science					major
GGP ZONE 15: Spreckels Temple of Music, Music Concourse					major
GGP ZONE 16: De Young Museum/Asian Art Museum					major
GGP ZONE 16: Japanese Tea Garden					major
GGP ZONE 18: John McLaren Rhododendron Dell					major
GGP ZONE 21: Bowling Green					major
GGP ZONE 21: Tennis Clubhouse					major
GGP ZONE 22: Recycling Center, Nob Hill Pizza					major
GGP ZONE 24: Conservatory of Flowers					major
GGP ZONE 24: McLaren Lodge					major

San Francisco Recreation and Park Department

**RECREATION PROGRAM ACCESSIBILITY
PUBLIC FORUM SUMMARY**

A Summary of Comments Received at the Public Forum, held January 28, 1992.

Prepared by:

MOORE IACOFANO GOLTSMAN, Inc.
1802 Fifth Street
Berkeley, CA 94710
(510) 845-7549

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- A. SAMPLE COMMENT SHEET
- B. PHOTO REDUCTION OF WALL GRAPHIC

INTRODUCTION

Overview

On January 28, 1992, a public forum was held at the South of Market Recreation Center to discuss the accessibility of the Department's recreation programs. Interested members of the public and the Department attended the meeting and contributed verbal and written comments.

SUMMARY OF COMMENTS

The following comments were derived from the verbal and written comments received during the forum. See Appendix A for sample comment sheets and Appendix B for a photo reduction of the wall graphic produced during the meeting.

Forum participants had many comments and suggestions about accessibility to recreation programs. Issues were brought up, discussed, and possible resolutions were offered. The comments were generally based upon personal experience in using the Department's programs and they may not be indicative of the experiences of the entire community.

Participation in the Programs

The participants were asked whether or not they had participated in any recreation program, and if not, why not, and if so, to what extent were they able to participate in the program. These questions prompted individual experiences about the use of specific facilities, as well as some general comments about accessibility. The comments are as follows:

- Boeddeker Park was mentioned as good indoor facility, but may lack programming for people with disabilities.
- Facilities in general are not accessible structurally or environmentally.
- One forum participant was not permitted to use swimming aids (fins and snorkel) at Sava Pool, but was informed that another pool site may be more receptive to the use of these aids. The use of fins can be a safety risk and individual pool instructors are responsible for determining whether or not they may be used. Medical dispensations can be made through the Aquatics Division.
- Accessible entry to Rossi Pool and the use of the chair lift was discussed. In order to gain entry to the facility, a prior arrangement must be made with the swim instructor to open the back door. The chair lift is only being used during senior swim and

disabled/pregnant swim, and not during lap swim, prohibiting the forum participant from using the pool for exercise.

- Past swimming programs for people with disabilities have been abandoned due to a lack of attendance.
- One participant indicated that she needed a Saturday movement therapy program, using swimming and dance.
- It was noted that bicycle barricades at playground sites are not stopping bicycles, but they do effectively prohibit wheelchair entry.
- Chemical barriers are prohibiting people from participating in programs. There is a lack of signage about the use of pesticides on outdoor planting areas, cleaning and art supplies are not being selected with consideration for indoor pollution, and the use of personal fragrances and tobacco products are not regulated. Another specific case cited was the exhaust emitted from the propane powered bus at the zoo.
- Project Insight was recognized as an example of a successful program that serves children up to high school age. It is a great model for designing more programs. Its strength lies in the networking between the deaf community and schools. It was also noted that this kind of programming should be available to youth of high school age and that more people are needed to operate these programs.
- McLaren Lodge (the Department's office) was identified as a nonaccessible site.
- There are few accessible programs for the blind. The swimming program at North Beach Pool is one of the programs available and it is well known in the community. Other programs may be adaptable for the blind, but there is a lack of knowledge within the community about such programs.
- The need for sports programs for people with disabilities was identified. There are programs in the East Bay, but very little in San Francisco.

Serving People with Special Needs

The Department has programs for special population groups as well as integrated programs for all people. Participants were asked about their ideas for creating the best relationship between special needs programming and integrated programming.

This issue generated responses that primarily included generalized comments on the perceived ideal relationship and some individual experiences as well. These comments follow:

- Several people expressed the need for equal access to all programs in place of separate special needs programming. A parent of a child with disabilities questioned the need for qualifying for special needs programming, when any child should have access to all programs, regardless of their disability.
- Another idea shared by several people was that special needs programming should be an option in addition to integrated programming. If staff was trained to work with people with disabilities, it would be possible offer more integrated programming.
- It was suggested that the special needs programs could be expanded by creating more programs that coordinate resources with outside (the Department) organizations. The current schedule for the Department and volunteer staff for special needs programming does not allow for additional programs.
- The logistics issue of language interpretation was brought up as it concerns the deaf community. This group needs language interpreters to participate in programs. If more staff were trained in sign language, these people could easily be integrated into any programming.
- Many people expressed the need for the Department to become more aware of the needs and considerations of providing programs for people with disabilities. The issue of McLaren Lodge not being accessible was again mentioned.
- Department staff employees mentioned that awareness training was an effective method of beginning to enlighten staff to the needs of people with disabilities. This training has been given to portions of the staff, but not all members have had this opportunity.
- Another change suggested by some participants was the Department's perspective on serving people from environmental illness. Suggestions such as prohibiting the use of chemicals with fragrance and smoking materials, and access to fresh air by the installation of operable windows were mentioned.

Community Resources

The Department offers programs in conjunction with outside organizations to meet the needs of people with particular disabilities. The Special Needs Division makes substantial use of this opportunity, and other divisions offer programs as well. The participants of the forum were asked if they knew of other organizations that the Department could use as resources. Many of the responses indicated specific organizations, and other responses included more generalized comments on how these organizations should be used.

- Several people mentioned the need for a community advisory council that would give guidance to the Department regarding meeting the needs of people with disabilities. The council would be composed of members of local community organizations that serve people with disabilities. Suggested organizations included The Center for Independent Living and Rose Resnick/Lighthouse for the Blind.
- A participant noted that a format for this type of advisory council could follow the one now mandated by law for school districts, in which parents form an advisory council that guides school programming. Another example of this type of council is used for the San Francisco Fine Arts Museums.
- In addition to this council, an interpreters network could be formed to help create language accessible programming.
- The specific organizations mentioned that the Department could use as resources for programming include:

BIRC, BioIntegral Resource Center, Berkeley. (Pesticide Management)
Professor Author Slader, UC Berkeley (Housing without environmental illness)
Paul Imperiale (Disability Coordinator with City of San Francisco)
The Center for Independent Living
Gail Robinson
Utah Wheelchair Society, Salt Lake, Utah (Sports programming)
Recreation Therapists
Lighthouse for the Blind / Rose Resnick, San Francisco (Awareness training)
Toffe Book Library, San Francisco (Library for the blind, also a radio station for the blind)

Communication

The Department disseminates program information in many different formats (print, disk, TV, radio) and distribution channels. Participants were asked how they find out about Department programs. Most respondents had suggestions about how the Department could reach more people with disabilities through different distribution channels.

- It was mentioned that every disability group has its own network, and that the Department needs to access these networks to distribute information more thoroughly.
- The radio program for the blind was mentioned as a great channel for distributing information to this community.
- There was one instance brought up where a participant wanted to use their local playground. Office hours and program flyers were not posted, so the participant

attempted to use the phone to communicate with the program director. These attempts failed, as well as attempts to gather information from the main (McLaren Lodge) office.

- Several participants suggested that the Department have a general information answering machine available. In addition, an electronic bulletin board and a TDD could be used to communicate information to the community. Ideally, there should be a TDD for every division, and in the public relations office.
- One participant mentioned that the new main library system will be built with an advanced electronic bulletin board that will be accessible to all. The Department could post the recreation program schedule on this board.
- A brochure could be produced by the Department that dealt exclusively with disability issues. An example of what could be included was made of the Aquatics program. The Aquatics brochure would have maps of pool locations with nearest accessible MUNI routes, information on lift use, programming, and overall accessibility of the pool site. MUNI produces a brochure that could be used as an example for this.
- It was mentioned by one participant that the blind community receives very little information from the Department on programming. This community would be very pleased to receive Department information in braille or on computer disk.
- A participant informed the group that he was pleased that this meeting was taking place. He thought the intent of the meeting was good, and that it was working well. He felt that this type of meeting was helping to break down the barriers of the cultural forces that skew perceptions about people with disabilities.
- One participant indicated that his local park, Boeddeker Park had no programming for adults with disabilities or seniors. He suggested that the Department was unaware of this need.
- A participant suggested that one simple resolution to the environmental illness issue was to post notices inside the Department's facilities that asked people to refrain from using personal fragrances and tobacco products.
- A member of the Major's Office Bicyclist Advisory Committee was present at the forum and suggested that their committee work in conjunction with any wheelchair advisory groups. Their common need for wheeled equipment spaces on public lands gives them a good reason to combine forces.
- Participants expressed the desire for the Department to keep them updated on this study's progress. They requested a timeline for the study's completion date, as well

as information about attaining a copy. The need for the study to be published on accessible media, ASCII format on disk, was indicated.

- Priorities were generally agreed upon by the group for Department communications. The first priority identified was the training of staff on the awareness of the needs of people with disabilities. The second identified was the need for the Department to communicate to the public about its commitment to serving people with disabilities

Other Considerations

Participants were asked to bring up any issues that had not already been mentioned previously in the forum. A variety of responses were made.

- Several participants mentioned that Boeddeker Park was dangerous and needed more security.
- One issue mentioned several times regarded the Department's apparent policy towards hiring people with disabilities. It was suggested that the Department was not making jobs available to all people by posting the job bulletin on the second floor of McLaren Lodge. Many participants felt that by hiring people with disabilities, the Department would be better equipped to address the needs of this community.
- Several participants were concerned with the priorities that will be given to site renovation. They indicated that accessible centers should be evenly distributed throughout the city. In addition, they thought the primary renovation for every center should accessibility to the entrance. They also made a request that at least two pools should be made accessible.
- One of the participants posed the challenge that the Department make an across the board decision about purchasing only chemicals that do not cause environmental illness for maintenance and program use.
- A safety consideration was made about the location of the forum. The SOMA center is located in an unsafe neighborhood that may have discouraged people from attending. In addition, the nearest curb ramps are adjacent to street grates that run perpendicular to the curb, rather than parallel, making it very difficult to negotiate with a wheelchair. It was mentioned that Eureka Valley Recreation Center, or the Hall of Flowers were more accessible and perhaps better sites for further meetings.

APPENDICES

Meeting Location: South of Market Recreation Center

Comment Sheet

Please join into the discussion of these important issues. Your written comments are also welcome. Please hand in the comment form at the conclusion of tonight's forum.

A. Participation in the Programs

- Have you participated in the City's Recreation Programs?
- If *yes*, what programs?

- Were accommodations made in order for you to participate?

- Were you able to participate completely in the program?

- If you have not participated, please explain why.

B. Serving People with Special Needs

The Recreation and Park Department has various programs for special populations in addition to integrated programs for all people.

- What is the best relationship between special needs programming and integrated programming?

C. Community Resources

The Department works with many outside resources to enhance its programming for people with disabilities. (California League for the Handicapped, Board and Care Home operators, clubs, and organizations)

- Do you know of resources not being used by the Department?

D. Communication

- How did you found out about the Departments Programs?
(Publications, word of mouth, referrals)
- How did you find out about this meeting?

E. Other Considerations

- Do you have additional comments you wish to make?

PUBLIC ACCESS FORUM NEEDS

S.F. RECREATION + PARK DEPT.
JAN. 28, 1992

AGENDA

7:00 I. WELCOME

A. MEETING

B. AGENDA

7:15 II. UPDATE KIDS
RECR.
ACC.

7:30 III. ACCESS
KIDS
NEEDS
(AT SIGN)

8:50 IV. WPA

9:00 V. CLOSING

■ WHY NOT MAINSTREAM?
ALL OF THEM
WHAT IS THE DIFFERENCE
BETWEEN SPEC. NEEDS
+ MAINSTREAMING?

EQUAL ACCESS
FOR ALL!!

■ WHAT DOES SPECIAL
NEEDS DO?
■ PROVIDE OPTIONS.

■ SPECIAL PROGRAMS
SEPARATE PROGRAMS (ONLY 5 SEPARATE PROGRAMS)

■ NOT ENOUGH STAFFING
FOR H.S. PROGRAMS

■ LANGUAGE BARRIERS
FOR DEAF KIDS

KIDS FROM OTHER COUNTRIES etc.

■ ADDRESS RANGE
OF NEEDS.

both mainstream + spec. needs

■ DRAW UPON CITY-WIDE
STAFF

■ LOCAL PROGRAMS -
SO KIDS GET TO KNOW
PEOPLE IN THEIR NEIGHBOR

■ SF FINE ARTS
ADULTERY GROUP
(EXAMPLE OF
ONGOING GRP.)

SAN FRANCISCO RECREATION
AND PARK DEPARTMENT
City and County of San Francisco
Accessibility and Recreation
Public Forum Notes
January 28, 1992

PUBLIC ACCESS FORUM S.F. RECREATION & PARK DEPT. JAN. 28, 1992

AGENDA

1:00 I. WELCOME/INTRO.

- A. MEETING PURPOSE
- B. AGENDA OVERVIEW

2:15 II. UPDATE ON S.F. RECREATION & PARK ACCESS SURVEY

3:30 III. ACCESS TO RECREATION PROGRAMS

8:50 IV. WRAP-UP ; NEXT STEPS.

9:00 V. CLOSE

PARTICIPATION IN PROGRAMS

- NO LOCAL ACCESSIBLE PROGRAMS — (BOEDOCER PL.)
- DANGER FROM DRUGS ETC. SAFETY!! — PEOPLE DON'T USE THE PARK BECAUSE IT'S NOT SAFE (CAN'T USE REC SKILLS)
- STRUCTURAL + PROGRAM BARRIERS ENVIRONMENTAL SENSITIVITY
- NOT ALLOWED TO USE FINS — DOOR DETONATOR ALARM + SNORKEL IN CLOSE POOL
- NO/LITTLE STAFF TRAINING
- NEED TO MAKE SPECIAL ARRANGEMENTS TO USE POOL. — PHONE CALL — 4 HOURS. ENTRY CHAIR LIFT CAN ONLY BE USED DURING SENIOR SWIMS
- BIKE BARRIERS KEEP DISABLED OUT
- THROWN OUT OF SPECIAL PROGRAMS (WHEELCHAIR BASKETBALL)
- JOB BOARD @ McCLAREN LODGE ON 2ND FLOOR
- ROTED LANE, FOR BLIND SWIMMING.
- NEED GOOD STAFF! (HORM FOR FISH INKENT)
- CONNECTIONS TO COMMUNITY - MULTI-CULTURAL
- NEED MORE STAFF MORE 2 DISABLED STAFF
- WHAT IS DISTRIBUTION OF PROGRAMS? PROGRAMS FOR KIDS? (IS IT ONLY CERTAIN NEIGHBORHOODS?)
- DON'T ALIENATE HANDICAPPED PEOPLE HIRE MORE HANDICAPPED FOLKS. — PROVIDE JOBS (FILE IN 301)
- EMPLOYMENT + ACCOMMODATIONS (A.D.A. EMPLOYMENT, ALSO)

SERVING PEOPLE W/ SPECIAL NEEDS


- MAINSTREAM KIDS W/ DISABILITIES. AFTER SCHOOL PROGRAMS.
- CONSIDER PEOPLE W/ ENVIRONMENTAL SENSITIVITIES/ILLNESSES
 - PESTICIDES
 - ART SUPPLIES
 - CLEANING SUPPLIES
 - AIR CIRC SYSTEM
 - FRAGRANCE, TUBACENGE
 - EXHAUST — ZOO TRAIN
- SCHOOL PROGRAMS FOR HEARING IMPAIRED KIDS DE... SO THEY CAN MEET OTHER KIDS — POST TRAXITE
- PROGRAMS FOR H.S. KIDS AS WELL AS YOUNGESTS — NEED STAFF THAT SIGN — FOLE MODELS
- NEED WHEELCHAIR STREETS
- HANDICAP SWIMMING TIME SLOT TAKEN OVER BY TEENS ETC.
- WHY NOT MAINSTREAM? ALL OF THEM WHAT A DIFFERENCE BETWEEN SPEC. NEEDS + MAINSTREAMING? EQUAL ACCESS FOR ALL!!
- WHAT DOES SPECIAL NEEDS DO? PROVIDE OPTIONS.
- SPECIAL PROGRAMS (ONLY 590000)
- SEPARATE PROGRAMS
- NOT ENOUGH STAFFING FOR H.S. PROGRAMS
- LANGUAGE BARRIERS FOR DEAF KIDS KIDS FROM OTHER COUNTRIES
- ADDRESS RANGE OF NEEDS. BOTH MAINSTREAM + SPEC. NEEDS
- DRAW UPON CITY-WIDE STAFF
- LOCAL PROGRAMS — SO KIDS GET TO KNOW PEOPLE IN THEIR NEIGHBOR
- SF FINE ARTS ADULTERY GROUP (EXAMPLE OF ONGOING REP.

MTG.
DFT.
ATION -
2 OCCUR.
PLACE
SIDEWALKS
CUTS
AS SAFETY
CITY. ? ELEV. VAL. PLAND.
T. ☒ PARKING
VS.
PUBLIC
TRANSP.
R.D.F.T. ?
ES.

S
ROAD
RENTAL ?
MAY
NO

INFO
IN
E MEDIA
A
MTG.
EVENING-DAY

**SAN FRANCISCO RECREATION
AND PARK DEPARTMENT**
City and County of San Francisco
Accessibility and Recreation
Public Forum Notes
January 28, 1992

- CANNETTE UPDATE
- LIBRARY
- BROADBAND SERVICE
- RE. BUND
-  **SICILE**
- ADVISORY
- COMMITTEE
- (RECONSTITUTIONS)
- ON OURS COPS
- → ACCESS PROBLEMS
- TO WHEELCHAIRS
- - GIVE US INPUT.

- 

Excell
Dental

- # CONSIDERATIONS
- DON'T SIMPLY DIRECT FOLKS TO BERKELEY!
 - LOOK TO OTHER COMMUNITY EXAMPLES (UHAN)
 - CONSIDER SELF-VALUE
 - WELCOME PEOPLE W/ DISABILITIES
 - EMERGENCY ALARMS FOR DEAF PEOPLE
 - CLOSE DOORLOCK - TRAPS, DANGER
 - CONSIDER SATELLITE COPS AROUND THE CITY.
 - STATE OF THE ART CENTERS
 - WHAT IS THE STRATEGY FOR DIST.?
 - (2 POLS. ENTRANCES, TIME-LINE FOR IMPROVEMENTS)
 - RECOMMENDATIONS ACROSS THE BOARD FOR ENH. SENSITIVITY?
 - WHO DO WE CONTACT FOR PROGRESS ON THIS?
 - THE LINES?
 - MAKE MTG. INFO AVAILABLE IN ACCESSIBLE MEDIA
 - CONSIDER A DAY-TIME MTG. OR SATURDAY-DAY
 - LIBRARY MAINFRAME PLUG IN TO IT
 - TTY LINE FOR INFO. (ONLY ONE LINE AVAL)
 - NEED MORE
 - ALL REACH DEPT./DIV.
 - BROCHURES, SPECIALS REQUESTED TOWARDS PEOPLE W/ DISAB.
 - LINE MAN!
 - NOT JUST COMBINED W/ GENERAL INFO
 - FEE WAIVERS, STAMP TICKETS
 - LIPS AREN'T USED - PEOPLE DON'T KNOW ABOUT THEM
 - GENERAL DISABILITY AWARENESS - A PRIORITY!!
- NEXT MTG. IN A DFT. LOCATION - MORE ACCESS. PLACE (TWO SIDEWALKS, CURB, SAFETY, ELEVATOR, WALK, RAMP)
- PARKING vs. PUBLIC TRNSp.

3

